

Revision Skills



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Re-vision: To look, to see again and to look with fresh eyes!

Learning styles: Below are three different learning styles and tips on how to adapt your revision to suit your style. You can find lots of information about learning styles on the internet.

Visual learners:

- Flash cards
- Mind maps
- Diagrams
- Timelines
- Videos



Auditory learners:

- Use rhymes to remember key words/concepts
- Mnemonics
- Audio books
- Record yourself reading your notes and listen back

Kinetic learners:

- Practice past papers, found on exam board websites
- Make/present a PowerPoint of key information
- Get involved in debates
- Where possible, attend workshops

Ramp your work up

- Don't delay and leave yourself a mountain to climb!
- For each 25 minutes of work you do, give yourself a 5 minute break.

Rehearsal:

- In order for information to transfer from short-term to long-term it must be rehearsed.
- Actions must be repeated to be remembered – allow time to go over your revision multiple times.

Remove distractions

- What distracts you when revising? Your phone? The TV? Siblings?
- Where possible, remove distractions – allow yourself to check the phone/TV when you have your 5 minute break.

Rehearsal:

- Where possible, sit at a desk rather than in bed/on the sofa
- Set the noise levels -will listening to music help?
- Ensure you have plenty of healthy snacks and water
- Ensure to exercise and be active
- Create a revision timetable

Create a timetable

Creating an exam timetable will help add structure to your revision and help to avoid procrastination. Use the steps below to help put a timetable together.

Once a week:

- Write up a list of things you need to study/accomplish the following week
- Look through your diary and decide how many hours you will dedicate to studying (try not to do more than four hours in a day)
- Choose specific days and times to study
- Choose what you will do on each day, be specific, for example – begin planning an assignment/revise for an upcoming exam/write x amount of paragraphs in an assignment

