**Trainee Evaluation of Placement 2**

**Please turn over and complete page 2…**

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| **School** |  | **Subject** |  |
| **Which route?****(please tick)** | Core PGCE |  |  |
|  | WYTA School Direct |  |  |
|  | Trinity School Direct  |  |  |
|  | New College Pontefract |  |  |

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| **Standard 1 – Personal Qualities****Please assess the personal qualities of your Mentor: How well have they established a trusting relationship with you, do they model high standards of practice, and understand how to support you as a trainee through initial teacher training?** |
| **Use the criteria below to help you determine your choice:** | **Please Tick** |
| * Excellent induction to the school, introduced to key members of staff, school policies and procedures.
* The mentor is approachable, makes time for me and prioritises meetings and discussions.
* The Mentor models exemplary planning, teaching and assessment to support me.
* The Mentor offers support in a professional manner
* The Mentor uses appropriate challenge to encourage me to reflect on their practice
 | **Exemplary Practice** (Meeting **all**/going beyond the criteria)  |  |
| **Good Practice**(Meeting **4** of the criteria) |  |
| **Working towards**(Meeting **3** or less of the criteria) |  |
| **Standard 2 – Teaching****Please assess how well your Mentor supports you to develop your teaching practice in order to set high expectations of all pupils and to meet their needs**  |
| **Use the criteria below to help you determine your choice:** | **Please Tick** |
| * The Mentor supports me in forming good relationships with pupils, and in developing effective behaviour and classroom strategies
* The Mentor supports me in developing effective approaches to planning, teaching and assessment
* The Mentor gives constructive feedback, clear and timely feedback on lesson observations
* The Mentor has brokered opportunities to observe best practice
* The Mentor supports me in accessing expert subject and pedagogical knowledge
* The Mentor encourages me to evaluate to improve my teaching
* The Mentor enable me to access, utilise and interpret robust educational research to inform my teaching
* The Mentor supports me with marking and assessment of pupil work through moderation or double marking

  | **Exemplary Practice** (Meeting **all**/going beyond the criteria)  |  |
| **Good Practice**(Meeting **5** of the criteria) |  |
| **Working towards**(Meeting **4** or less of the criteria) |  |
| **Standard 3 – Professionalism****Please assess how well your Mentor sets high expectations for you and helps you to understand your role and responsibilities as a teacher**  |
| **Use the criteria below to help you determine your choice:** | **Please Tick** |
| * The Mentor encourages me to participate in the life of the school and understand its role within the wider community
* The Mentor supports me in developing the highest standards of professional and personal conduct
* The Mentor supports me in promoting equality and diversity
* The Mentor has ensured that I understand and comply with the relevant legislation, including that related to the safeguarding of children
* The Mentor supports me to develop skills to manage time effectively
 | **Exemplary Practice** (Meeting **all**/going beyond the criteria)  |  |
| **Good Practice**(Meeting **4** of the criteria) |  |
| **Working towards**(Meeting **3** or less of the criteria) |  |
| **Standard 4 –Self Development****Continue to develop their own professional knowledge, skills and understanding and invest time in developing a good working relationship within relevant ITT partnerships**  |
| **Use the criteria below to help you determine your choice:** | **Please Tick** |
| * The Mentor ensures consistency by carrying out joint observations with other mentors and partners to moderate judgements
* The Mentor continue to develop their own mentoring practice by accessing University Mentor development
* The Mentor continues to develop their own practice by accessing subject pedagogical expertise
* The Mentor engages and refers to research
 | **Exemplary Practice** (Meeting **all**/going beyond the criteria)  |  |
| **Good Practice**(Meeting **3** of the criteria) |  |
| **Working towards**(Meeting **2** or less of the criteria) |  |

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| **Overall evaluation of placement** |
| Strengths of placement |  |
| Areas which could be developed |  |
| http://www.clipartbest.com/cliparts/9c4/6Bd/9c46BdgcE.gifHow would you grade the quality of your placement experience (Please tick )  | **Excellent**  | **Good** | **Poor** |