**Trainee Evaluation of Placement 2**

**Please turn over and complete page 2…**

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| **School** |  | **Subject** |  |
| **Which route?**  **(please tick)** | Core PGCE |  |  |
|  | WYTA School Direct |  |  |
|  | Trinity School Direct |  |  |
|  | New College Pontefract |  |  |

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| **Standard 1 – Personal Qualities**  **Please assess the personal qualities of your Mentor: How well have they established a trusting relationship with you, do they model high standards of practice, and understand how to support you as a trainee through initial teacher training?** | | |
| **Use the criteria below to help you determine your choice:** | | **Please Tick** |
| * Excellent induction to the school, introduced to key members of staff, school policies and procedures. * The mentor is approachable, makes time for me and prioritises meetings and discussions. * The Mentor models exemplary planning, teaching and assessment to support me. * The Mentor offers support in a professional manner * The Mentor uses appropriate challenge to encourage me to reflect on their practice | **Exemplary Practice**  (Meeting **all**/going beyond the criteria) |  |
| **Good Practice**  (Meeting **4** of the criteria) |  |
| **Working towards**  (Meeting **3** or less of the criteria) |  |
| **Standard 2 – Teaching**  **Please assess how well your Mentor supports you to develop your teaching practice in order to set high expectations of all pupils and to meet their needs** | | |
| **Use the criteria below to help you determine your choice:** | | **Please Tick** |
| * The Mentor supports me in forming good relationships with pupils, and in developing effective behaviour and classroom strategies * The Mentor supports me in developing effective approaches to planning, teaching and assessment * The Mentor gives constructive feedback, clear and timely feedback on lesson observations * The Mentor has brokered opportunities to observe best practice * The Mentor supports me in accessing expert subject and pedagogical knowledge * The Mentor encourages me to evaluate to improve my teaching * The Mentor enable me to access, utilise and interpret robust educational research to inform my teaching * The Mentor supports me with marking and assessment of pupil work through moderation or double marking | **Exemplary Practice**  (Meeting **all**/going beyond the criteria) |  |
| **Good Practice**  (Meeting **5** of the criteria) |  |
| **Working towards**  (Meeting **4** or less of the criteria) |  |
| **Standard 3 – Professionalism**  **Please assess how well your Mentor sets high expectations for you and helps you to understand your role and responsibilities as a teacher** | | |
| **Use the criteria below to help you determine your choice:** | | **Please Tick** |
| * The Mentor encourages me to participate in the life of the school and understand its role within the wider community * The Mentor supports me in developing the highest standards of professional and personal conduct * The Mentor supports me in promoting equality and diversity * The Mentor has ensured that I understand and comply with the relevant legislation, including that related to the safeguarding of children * The Mentor supports me to develop skills to manage time effectively | **Exemplary Practice**  (Meeting **all**/going beyond the criteria) |  |
| **Good Practice**  (Meeting **4** of the criteria) |  |
| **Working towards**  (Meeting **3** or less of the criteria) |  |
| **Standard 4 –Self Development**  **Continue to develop their own professional knowledge, skills and understanding and invest time in developing a good working relationship within relevant ITT partnerships** | | |
| **Use the criteria below to help you determine your choice:** | | **Please Tick** |
| * The Mentor ensures consistency by carrying out joint observations with other mentors and partners to moderate judgements * The Mentor continue to develop their own mentoring practice by accessing University Mentor development * The Mentor continues to develop their own practice by accessing subject pedagogical expertise * The Mentor engages and refers to research | **Exemplary Practice**  (Meeting **all**/going beyond the criteria) |  |
| **Good Practice**  (Meeting **3** of the criteria) |  |
| **Working towards**  (Meeting **2** or less of the criteria) |  |

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| **Overall evaluation of placement** | | | |
| Strengths of placement |  | | |
| Areas which could be developed |  | | |
| http://www.clipartbest.com/cliparts/9c4/6Bd/9c46BdgcE.gifHow would you grade the quality of your placement experience (Please tick ) | **Excellent** | **Good** | **Poor** |