|  |  |  |  |
| --- | --- | --- | --- |
| **National Standards for School-based Initial Teacher Training (ITT) Mentors** | | | |
| **Standard 1-Personal Qualities** | **Standard 2-Teaching** | **Standard 3- Professionalism** | **Standard 4-Self Development** |
| **Establish trusting relationships, modelling high standards of practice, and understand how to support a trainee through Initial Teacher Training** | **Support trainees to develop their teaching practice in order to set high expectations of all pupils and to meet their needs** | **Set high expectations and induct the trainee to understand their role and responsibilities as a teacher** | **Continue to develop their own professional knowledge, skills and understanding and invest time in developing a good working relationship within relevant ITT partnerships** |
| **The Mentor should:**   * Be approachable, make time for the trainee, and prioritise meetings and discussions with them * Use a range of effective interpersonal skills to respond to the needs of the trainee * Offer support with integrity, honesty and respect * Use appropriate challenge to encourage the trainee to reflect on their practice * Support the improvement of a trainee’s teaching by modelling exemplary practice in planning, teaching and assessment | **The Mentor should:**   * Support the trainee in forming good relationships with pupils, and in developing effective behaviour and classroom strategies * Support the trainee in developing effective approaches to planning, teaching and assessment * Support the trainee with marking and assessment of pupil work through moderation and/or double marking * Give constructive feedback on lesson observations * Broker opportunities to observe best practice * Demonstrate up-to-date high quality subject knowledge * Support the trainee in accessing expert subject and pedagogical knowledge * Resolve in-school issues on the trainee’s behalf if a trainee lacks the confidence or experience. themselves * Enable and encourage the trainee to evaluate and improve their teaching * Enable the trainee to access, utilise and interpret robust educational research to inform their teaching | **The Mentor should:**   * Encourage the trainee to participate in the life of the school and understand its role within the wider community * Support the trainee in developing the highest standards of professional and personal conduct * Support the trainee in actively promoting equality and diversity * Ensure the trainee understands and complies with the relevant legislation, including that related to the safeguarding of children and their Prevent duty * Support the trainee to develop skills to manage time effectively | **The Mentor should:**   * Ensure consistency by working with other Mentors and partners to moderate judgements * Continue to develop their own mentoring practice and subject pedagogical expertise by accessing appropriate professional development and engaging with robust research |

Reference: Department for Education and National College for Teaching and Leadership, (2016) National Standards for school-based initial teacher training (ITT) mentors. Online:https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review