University of Huddersfield

School of Education and Professional Development

**Reflections on teaching observation**

**Form O4**

This form must be completed after each teaching observation.

|  |  |  |  |  |  |  |  |  |  |  |
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| **Trainee** | | | **Location of session** | | | | | | | |
| **Subject** | | | **Course/level/year being taught** | | | | | | | |
| Title of session | | | | | | | | | | |
| Date | Duration of observation from/to | | Time from and to | | | | No. of students in group | | | |
| Module 2 Becoming a Subject Specialist teacher (please circle number of observation) | | | | | | | | | | |
| **1st** | | **2nd** | | **3rd** | | | | **4th** | | |
| Module 3 Being a Subject specialist Teacher (please circle number of observation) | | | | | | | | | | |
| **1st** | | **2nd** | | **3rd** | | | | **4th** | | |
|  | | | | | | | | | | |
| Module /Level (please tick) | | | Foundation(F) | | Intermediate(I) | Higher(H) | | Masters(M) | Pre  Service | In Service |
| Module 1 Micro lesson | | |  | |  |  | |  |  |  |
| Module 2 Becoming a Subject Specialist Teacher | | |  | |  |  | |  |  |  |
| Module 3 Being a Subject Specialist Teacher | | |  | |  |  | |  |  |  |
| **Name of Observer:** | | |  | | | | | | | |

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| Record here your own reflections on the session and the feedback you received.  *What aspects of the session went well? Explain why. What aspects of the session did not work so well? Why and what you have learned from this? What progress did your learners make in the lesson? How do you know this? (Give examples.)* |
|  |
| Action points and their proposed benefits for learners. What do you need to do to develop and improve your practice and why? How will you follow these points up and track your progress in your e-portfolio? |
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