**PGCE (Employment Based) Timetable Overview for Cognita Cohort 2018-19**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Timetable** | **Week Beginning** | **Submissions** | **Primary** | **Secondary (English)** |
| 7 | 10/09/2018  |   | Get to know your school (policies) |  Get to know your school (policies) |
| 8 | 17/09/2018  | Tues-Fri Intensive Study Week | Induction and module launchHow children LearnIntroduction to planning Introduction to English, Maths and Science in the primary curriculum  | Induction and module launchHow children LearnIntroduction to planning Subject 1 Approaches to developing subject knowledgeSubject 2 English in the National Curriculum |
| 9 | 24/09/2018  |  | Observation & Reflective practice  | Observation & Reflective practice  |
| 10 | 01/10/2018  |  Course Leader Visit  | **Webinar 1 – Behaviour for Learning** | **Webinar 1 –Behaviour for Learning** |
| 11 | 08/10/2018  |  | Lesson Structures & Planning (KA) | Lesson Structures & Planning (KA) |
| 12 | 15/10/2018  |  | Writing development KS1/2 | Subject 3 Understanding how children read |
| 13 | 22/10/2018  | Half Term | Subject Knowledge development | Subject knowledge development |
| 14 | 29/10/2018  |  | Reading development KS1/2 | Subject 4 Understanding how children write |
| 15 | 05/11/2018  |  | **Webinar 2 - Writing & Reading** | **Webinar 2 – Assessment for Learning** |
| 16 | 12/11/2018  | Visit 1 period | Maths - Measurement | Subject 5 Planning for Progress in English |
| 17 | 19/11/2018  |   | Core Curriculum submission Preparation | Active Learning |
| 18 | 26/11/2018  | **Core Curriculum Studies Submit****Specialist Subject Dev. Part 1 Submit** | Maths - Fractions, decimals % | Differentiation and personalisation |
| 19 | 03/12/2018  | Induction Summative Report (5/12/18) | **Webinar 3 - Maths**  | **Webinar 3 - Well-being & Workload (ES)** |
| 20 | 10/12/2018  | **Intensive study week 2 - IED** | Introduction and module launchInclusion Historical and Policy DevelopmentCurrent context in creating inclusive environmentsThe four broad areas of need and support | Introduction and module launchInclusion Historical and Policy DevelopmentCurrent context in creating inclusive environmentsThe four broad areas of need and support |
| 21 | 17/12/2018  |   | Preparing for the Additional Placement | Preparing for the Additional Placement |
| 22 | 24/12/2018  | Xmas holiday |  Xmas holiday |  Xmas holiday |
| 23 | 31/12/2018  | Xmas holiday |  Xmas holiday |  Xmas holiday |
| 24 | 07/01/2019  |   | Pupil progress and data (ES) | Pupil progress and Data (ES) |
| 25 | 14/01/2019  |   | **Webinar 4 - support staff/learner needs**Differentiation and personalisation | **Webinar 4 - support staff/learner needs** |
| 26 | 21/01/2019  | Visit 2 period (additional placement) | Tackling racism and promoting equality in the classroom  | Tackling racism and promoting equality in the classroom  |
| 27 | 28/01/2019  |   | Foundation Subjects | Subject 6 English at KS4 |
| 28 | 04/02/2019  |   | **Webinar 5 - Assessment for Learning** | **Webinar 5 - Subject 7 English at Post 16** |
| 29 | 11/02/2019  |   | Foundation Subjects | PSHE (AB) |
| 30 | 18/02/2019  | Half term | Tutorial IED assignment | Tutorial - IED assignment |
| 31 | 25/02/2019  | **Inclusion, Equality and Diversity Submit\*** | Employability | Employability |
| 32 | 04/03/2019  |   | **Webinar 6 – Wider Curriculum Module Launch** | **Webinar 6- Curriculum Development module Launch** |
| 33 | 11/03/2019  |  | Subject specific planning | Subject knowledge Development |
| 34 | 18/03/2019  |  Application Summative Report (20/3/19) | Cross curricular planning | Cross curricular planning |
| 35 | 25/03/2019  | 3(Sec) 4 (Pri) day intensive study week at the University of Huddersfield | **ISW 3 - DCPP & Wider Curriculum**  | **ISW 3 - DCPP & Wider Curriculum**  |
| 36 | 01/04/2019  |   | Learning outside the classroom (NP) |  Learning outside the classroom (NP) |
| 37 | 08/04/2019  | Easter Holiday | Easter Holiday |  Easter Holiday |
| 38 | 15/04/2019  | Easter Holiday | Easter Holiday |  Easter Holiday |
| 39 | 22/04/2019  |   | Tutorial Wider Curriculum assignment |  Tutorial Curriculum Development assignment |
| 40 | 29/04/2019  |  | Active Learning Teaching Strategies | Good and outstanding teaching |
| 41 | 06/05/2019  | Visit 3 period | **Webinar 7 - Data, Assessment & Standards Evidence** | **Webinar 7 - Data, Assessment & Standards Evidence** |
| 42 | 13/05/2019  |   | Impact of teaching  | Impact of teaching |
| 43 | 20/05/2019  | **Wider Curriculum Dev. Submit****Curriculum Development Submit** Final grade prediction (24/5/19) | Science  | Tutorial  |
| 44 | 27/05/2019  | Half term | DCPP submission preparation | DCPP submission preparation |
| 45 | 03/06/2019  |   | **Webinar 8 - Languages in NC** | **Webinar 8 (ES)** Where are we now? |
| 46 | 10/06/2019  |   | Languages | Subject knowledge Development |
| 47 | 17/06/2019  | **DCPP Submit****Specialist Subject Dev. Part 2 Submit** | Teaching & Learning in EYFS | Curriculum leadership |
| 48 | 24/06/2019  | Consolidation Summative Report (26/5/19) | Review of year | Review of year |
| 49 | 01/07/2019  |   | **Webinar 9 - NQT year prep** | **Webinar 9- NQT year prep** |
| 50 | 08/07/2019  | NQT Action Plan | Sign off event | Sign off event |