**PGCE (Employment Based) Timetable Overview for Cognita Cohort 2018-19**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Timetable** | **Week Beginning** | **Submissions** | **Primary** | **Secondary (English)** |
| 7 | 10/09/2018 |  | Get to know your school (policies) | Get to know your school (policies) |
| 8 | 17/09/2018 | Tues-Fri Intensive Study Week | Induction and module launch  How children Learn  Introduction to planning  Introduction to English, Maths and Science in the primary curriculum | Induction and module launch  How children Learn  Introduction to planning  Subject 1 Approaches to developing subject knowledge  Subject 2 English in the National Curriculum |
| 9 | 24/09/2018 |  | Observation & Reflective practice | Observation & Reflective practice |
| 10 | 01/10/2018 | Course Leader Visit | **Webinar 1 – Behaviour for Learning** | **Webinar 1 –Behaviour for Learning** |
| 11 | 08/10/2018 |  | Lesson Structures & Planning (KA) | Lesson Structures & Planning (KA) |
| 12 | 15/10/2018 |  | Writing development KS1/2 | Subject 3 Understanding how children read |
| 13 | 22/10/2018 | Half Term | Subject Knowledge development | Subject knowledge development |
| 14 | 29/10/2018 |  | Reading development KS1/2 | Subject 4 Understanding how children write |
| 15 | 05/11/2018 |  | **Webinar 2 - Writing & Reading** | **Webinar 2 – Assessment for Learning** |
| 16 | 12/11/2018 | Visit 1 period | Maths - Measurement | Subject 5 Planning for Progress in English |
| 17 | 19/11/2018 |  | Core Curriculum submission Preparation | Active Learning |
| 18 | 26/11/2018 | **Core Curriculum Studies Submit**  **Specialist Subject Dev. Part 1 Submit** | Maths - Fractions, decimals % | Differentiation and personalisation |
| 19 | 03/12/2018 | Induction Summative Report (5/12/18) | **Webinar 3 - Maths** | **Webinar 3 - Well-being & Workload (ES)** |
| 20 | 10/12/2018 | **Intensive study week 2 - IED** | Introduction and module launch  Inclusion Historical and Policy Development  Current context in creating inclusive environments  The four broad areas of need and support | Introduction and module launch  Inclusion Historical and Policy Development  Current context in creating inclusive environments  The four broad areas of need and support |
| 21 | 17/12/2018 |  | Preparing for the Additional Placement | Preparing for the Additional Placement |
| 22 | 24/12/2018 | Xmas holiday | Xmas holiday | Xmas holiday |
| 23 | 31/12/2018 | Xmas holiday | Xmas holiday | Xmas holiday |
| 24 | 07/01/2019 |  | Pupil progress and data (ES) | Pupil progress and Data (ES) |
| 25 | 14/01/2019 |  | **Webinar 4 - support staff/learner needs**  Differentiation and personalisation | **Webinar 4 - support staff/learner needs** |
| 26 | 21/01/2019 | Visit 2 period (additional placement) | Tackling racism and promoting equality in the classroom | Tackling racism and promoting equality in the classroom |
| 27 | 28/01/2019 |  | Foundation Subjects | Subject 6 English at KS4 |
| 28 | 04/02/2019 |  | **Webinar 5 - Assessment for Learning** | **Webinar 5 - Subject 7 English at Post 16** |
| 29 | 11/02/2019 |  | Foundation Subjects | PSHE (AB) |
| 30 | 18/02/2019 | Half term | Tutorial IED assignment | Tutorial - IED assignment |
| 31 | 25/02/2019 | **Inclusion, Equality and Diversity Submit\*** | Employability | Employability |
| 32 | 04/03/2019 |  | **Webinar 6 – Wider Curriculum Module Launch** | **Webinar 6- Curriculum Development module Launch** |
| 33 | 11/03/2019 |  | Subject specific planning | Subject knowledge Development |
| 34 | 18/03/2019 | Application Summative Report (20/3/19) | Cross curricular planning | Cross curricular planning |
| 35 | 25/03/2019 | 3(Sec) 4 (Pri) day intensive study week  at the University of Huddersfield | **ISW 3 - DCPP & Wider Curriculum** | **ISW 3 - DCPP & Wider Curriculum** |
| 36 | 01/04/2019 |  | Learning outside the classroom (NP) | Learning outside the classroom (NP) |
| 37 | 08/04/2019 | Easter Holiday | Easter Holiday | Easter Holiday |
| 38 | 15/04/2019 | Easter Holiday | Easter Holiday | Easter Holiday |
| 39 | 22/04/2019 |  | Tutorial Wider Curriculum assignment | Tutorial Curriculum Development assignment |
| 40 | 29/04/2019 |  | Active Learning Teaching Strategies | Good and outstanding teaching |
| 41 | 06/05/2019 | Visit 3 period | **Webinar 7 - Data, Assessment & Standards Evidence** | **Webinar 7 - Data, Assessment & Standards Evidence** |
| 42 | 13/05/2019 |  | Impact of teaching | Impact of teaching |
| 43 | 20/05/2019 | **Wider Curriculum Dev. Submit**  **Curriculum Development Submit**  Final grade prediction (24/5/19) | Science | Tutorial |
| 44 | 27/05/2019 | Half term | DCPP submission preparation | DCPP submission preparation |
| 45 | 03/06/2019 |  | **Webinar 8 - Languages in NC** | **Webinar 8 (ES)** Where are we now? |
| 46 | 10/06/2019 |  | Languages | Subject knowledge Development |
| 47 | 17/06/2019 | **DCPP Submit**  **Specialist Subject Dev. Part 2 Submit** | Teaching & Learning in EYFS | Curriculum leadership |
| 48 | 24/06/2019 | Consolidation Summative Report (26/5/19) | Review of year | Review of year |
| 49 | 01/07/2019 |  | **Webinar 9 - NQT year prep** | **Webinar 9- NQT year prep** |
| 50 | 08/07/2019 | NQT Action Plan | Sign off event | Sign off event |