

**Activity Planning Sheet**

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| **Foundation Stage / Key Stage1** (Delete as appropriate).  Student Name:  Activity title:  Date carried out: |
| Age of children (in months): Group size:  Key learning areas as identified using the Birth to 5 curriculum framework (EYFS); include Prime and Specific areas of learning and development. Use the exact statements as indicated in the Development Matters Guidance (delete as appropriate).  **Prime**  Personal Social and Emotional Development  Communication and language  Physical Development  **Specific**  Literacy  Mathematics  Understanding the world  Expressive Arts & Design  **Key Stage 1**  English, Mathematics, ICT, Geography, History, PE, Music, Art, Design Tech, Science, PSHE: use individual attainment targets/statements. |
| **Provide a detailed account of the planned activity** (ensure the appropriate prime and specific areas of learning and development / KS 1 are evident): |
| **Resources required** – list everything you will need: |
| **Key developmental areas** (physical, cognitive, language, emotional, social skills). Describe how the activity will meet each of the developmental areas: |
| Where appropriate expand on the characteristics of effective teaching and learning. Reflect on the different ways that children learn (Playing and Exploring, Active Learning, Creating and Thinking Critically). |
| Describe how you will structure the activity to promote a stimulating environment: |
| **Differentiation** – please state how you will adapt this activity for children with specific requirements.  Most able (high achieving children): |
| Behavioural issues: |
| Physical difficulties: |
| Learning difficulties: |

**The following sections are to be completed after the activity has been completed**.

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| **Provide a detailed evaluation of the activity in terms of its effectiveness in promoting children’s learning and development (250 words):**  (Refer to your original key learning areas on the first page of this activity plan and you must link theory to practice). |
| **Reflective account of your own performance (250 words):**  Evaluate your role. What did you learn? What did you do that helped the children to achieve the key learning areas? Did you do anything that may have hindered the child in any way, if so state how. |
| What targets would you set yourself when planning, preparing and implementing the next activity? |