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| **Inclusivity Framework**  **For Course Design** |
| **1. Learning, teaching and assessment** |
| To include course content, delivery and assessment design and strategy. This would be addressed by:   * 1. use of the [Inclusive Design Checklist](https://forms.office.com/Pages/ResponsePage.aspx?id=2p8utZEGhUW9_FzK4c4YkAfxBxKIclhOjOQFQepuu5lUNzExWVJGSURIVFNJSkdHREhNNTJLNDU4My4u)   2. use of reader groups   3. more effective use of development and training sessions   4. further development of existing guides and templates |
| **2. Student experience and operations** |
| To include admissions, timetabling, progression, exit strategies, CABs and student support. This would be addressed by:   1. a new student experience section added to the existing [Validation Checklist](https://www.hud.ac.uk/media/assets/document/registry/validationprocess/ValidationChecklist_March2023.docx)/[PGR checklist](https://www.hud.ac.uk/media/assets/document/registry/validationprocess/PGRValidationChecklist.docx) 2. use of reader groups 3. more effective use of development and training sessions 4. further development of existing guides and templates |
| **3. Reporting and review** |
| This would be addressed through:   1. an annual quality appraisal |