

# **Nurse-led research and education in a low- middle income country The Mongolian experience**

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# World Bank Income classifications 2017

Gross national income per person

- Low: \$995 or less
- **Lower middle: between \$996 and \$3,895**
- Upper middle: between \$3,896 and \$12,055
- High-income: \$12,055 or more



# Mongolia

- A 'lower middle income country' (\$3,830 p.c)
- 3.5 million population
- Ulaanbaatar, capital city, pop. 1.4 million,
- Lowest density population in the world.
- Declining poverty rate
- Life expectancy - 68.8 (ranked 122nd in world)

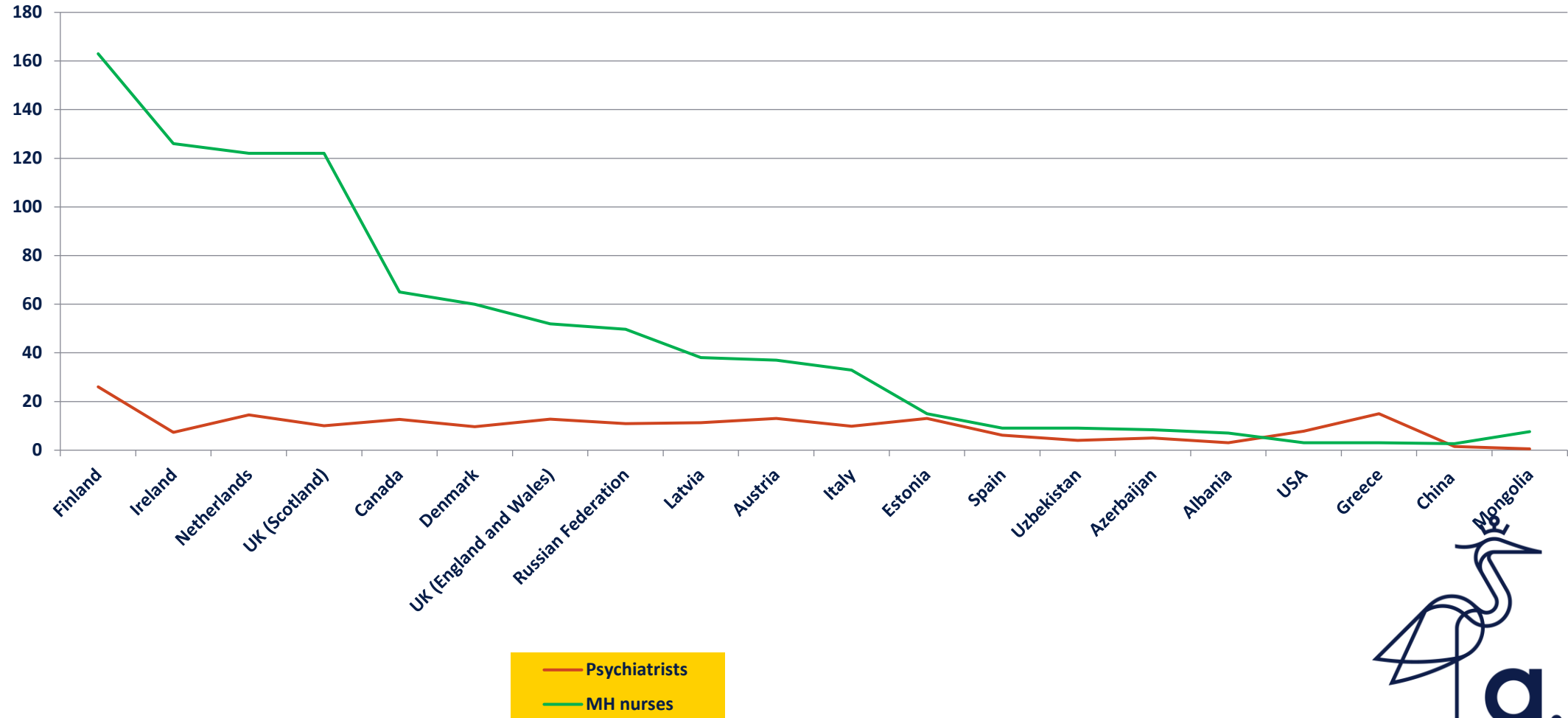




# Ulaanbaatar



# Mental health workforce per 10000 population (WHO ATLAS 2017)



# National Centre for Mental Health



# Funding body- European Commission

- Erasmus programme established in 1987
- 3.3 million students to date
- Erasmus + : set up in 2014, up to 2020
- 14.7 billion for education, training, youth and sport
- To be trebled in 2021-30
- Capacity building in higher education
- Aims to strengthen skills of university staff and make courses fit for purpose in today's job market





# The Mongolian Mental Health Nurse Training project (MoMeNT)

MoMeNT project awarded **1 million euros** in 2018

Aimed to

1. improve:

- Teaching skills of faculty
- Clinical skills of nursing workforce in mental health settings
- Care delivered to people with mental illness
- Physical teaching environment

2. Raise the status of nursing in society

3. Establish international relationships

4. Address stigma



# 6 project partners

- **European Union**

- University of Essex (UK)
- Turku University of Applied Science (Finland)
- Utrecht University of Applied Science (Netherlands)

- **Mongolia**

- Mongolian National University of Medical Science
- Enerel Medical Institute
- Etugen University

- + **Associate Partners**



# Achievements

- Mental health curricula collated from 7 countries
- Topics for post graduate programme identified through consultation process
- 5 modules identified
- Curriculum focusing on recovery, patient rights, and reduction in restrictive and coercive practices developed
- Over 50 sessions co-facilitated by Mongolian and external colleagues
- Engagement from 33 non-partner MH nurses in NHS and HEIs across the world



# Outputs

- 6 month post graduate certificate piloted + accredited
- 19 (out of initial 24) students graduated
- 15 Mongolian clinicians visited London prior to pandemic
- 7 peer reviewed publications
- Comparison of training needs before and after using a measure developed for the project
- Evaluation of session and module delivery by students



# In summary

- Enormously challenging programme: language, culture, cross country communication

- Delivered:

curricula review, agreement on new post grad course, and engagement in delivery

Relationships established and confidence building of nurses engaged in delivery of the programme



# Next steps

- Research to underpin achievements: translated measures to evaluate workforce wellbeing, morale, burnout, job satisfaction, impact on patient care
- National survey of workforce wellbeing and attitudes to mental illness planned for 2022
- Refining taught component of post graduate course for use in England is now underway- to be delivered to international recruits to mental health services (NHSE/I funded)





