INTRODUCTION

1. The website address for this handbook is provided to all students registering on courses of the University.

2. This booklet brings together the major regulations approved by either the Senate or the University Council which affect either students’ courses of study or their personal conduct.

3. In September 1998 the previous Students’ Handbook of Regulations and the Assessment Regulations were incorporated into one document.

4. Additions and amendments to this edition are as follows:

   1. Section 1: requirement for full student name at enrolment
   2. Section 2: Data Protection – updates relating to use of personal data and incorporation of Heritage Quay
   3. Section 4 paras:
      Assessment regulation 1: 111 electronic devices
      Assessment regulation 7: 7.5 request for review
      Assessment regulation 10: 10.5 request for review
      Assessment regulation 11: 11.5 request for review
   4. Section 5A: para 3 to use the University’s standard process
   5. Section 5B: para 1 and 5.ii clarification of assessment type
   6. Section 6: new section Fitness to Study
   7. Section 7: previous section 6: Suspension and expulsion of students from the University on academic grounds
   8. Section 8: previous section 7: Student Disciplinary Procedure and addition of: 1.8.11, 6.3, 8.1c
   9. Section 9: previous section 8: Student Complaint’s Procedure, amendments to 6.3.4-6.4.4 to reflect request for review
   10. Section 10: previous section 9: Fitness to Practise
   11. Section 11: previous section 10: Regulations Governing Computing Facilities updated
   12. Section 12: previous section 11: Regulations Governing the Use of University Library Facilities
   13. Appendix 1: Section E – The Assessment of Students on Courses of Study, amendments to E2.3.4, 8.1, 8.10 and removal of viva voce requirement
   15. Appendix 3: Academic Integrity: Tariff of Penalties
   16. NEW: Appendix 4: Honours Classification Calculation
   17. NEW: Appendix 5: Education Act 1994: Code of Practice Implementing Section 22

The procedures outlined in this Handbook aim to be simple, clear and fair to all parties involved. Issues arising from these procedures will be handled sensitively and with due consideration to confidentiality. No person using, or being the subject of, a procedure in this handbook will be treated less favourably by the University than if the issue had not arisen.
<table>
<thead>
<tr>
<th>University of Huddersfield</th>
<th>FHEQ Level</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>8</td>
<td>Doctoral level [eg PhD/Professional Doctorate]</td>
</tr>
<tr>
<td>M</td>
<td>7</td>
<td>Master’s level [eg MA/MSc/Integrated Master’s degrees]</td>
</tr>
<tr>
<td>H</td>
<td>6</td>
<td>Honours level [eg BA (Hons)/BSc (Hons)/LLB (Hons)]</td>
</tr>
<tr>
<td>S</td>
<td></td>
<td>Supervised Work Experience</td>
</tr>
<tr>
<td>I</td>
<td>5</td>
<td>Intermediate level [eg DipHE/FD/HND]</td>
</tr>
<tr>
<td>F</td>
<td>4</td>
<td>Foundation level [eg CertHE/HNC]</td>
</tr>
<tr>
<td>P</td>
<td>3</td>
<td>Pre-foundation level [eg IFY/Science Foundation Year]</td>
</tr>
</tbody>
</table>