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**Student Regulations & Procedures**

**Taught Students**

**2023/24**

Please note that these regulations and procedures may be subject to change within the academic year and as such, any printed or downloaded documents will not reflect these changes.

For the most up to date version, please refer to [Registry’s website.](https://www.hud.ac.uk/policies/registry/regs-taught)

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# **A Welcome Note from The University of Huddersfield**

Welcome to Huddersfield. You are now part of the University community.

Huddersfield Students’ Union is led by students for students, and exists to make student life better. Each year you elect a team of full-time officers to run the Students’ Union, alongside a community of staff and a Board of Trustees.

Whether it’s joining a sports club or society, [liberation networks](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.huddersfieldsu.co.uk%2Fnetworks&data=05%7C01%7CF.R.Hinewright%40hud.ac.uk%7Cebde102125114d924f9708db4af425a1%7Cb52e9fda06914585bdfc5ccae1ce1890%7C0%7C0%7C638186184679162078%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=21%2FGcwKsDDT%2B890tehny433LQU7KoNBKGANf4n95bsg%3D&reserved=0), running a life-changing campaign (or for election!), or just having fun at some of our epic events – we’ll be here all year-long to provide you with great services, support and advice on just about everything! The SU welcomes feedback on your experiences with our activities so please do get in touch with us to share your thoughts!

This handbook contains the regulations helping you on your student journey. Our free, independent & non-judgemental [Advice Centre](https://www.huddersfield.su/advice) will be here for you every step of the way. If you feel like you just want a chat, you can use our confidential peer listening service – run by student, for students.

You can connect with us online [here](http://www.huddersfieldsu.co.uk), or face-to-face by visiting us on Floor 5 of Student Central.

Enjoy your time at Huddersfield,

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Taha Khan

SU President on behalf of the Students’ Union

# **Community Code of Conduct**

The University of Huddersfield is a community brought together by a common focus on education, where staff, students and employers work together to advance teaching, learning and the quest for knowledge. We maintain a commitment to freedom of expression and the exploration of complex and sometimes sensitive issues informed by the diverse nature and background of our members. To ensure an accessible and supportive environment we aim to foster an atmosphere of respect and understanding which embraces the diversity of our members and promotes respect for individuals.

To help maintain and develop good relations within our university community this Code of Conduct draws together the principles which underpin appropriate behaviour. The Code applies to all staff, students and employers when on campus, or online within a teaching environment, in addition to social media interactions, on placement, study visits or in other circumstances where the interests of the University of Huddersfield are affected.

**The following four principles form the foundations of acceptable conduct:**

|  |  |
| --- | --- |
| **Respect and Courtesy** | You should exercise consideration for others. You should be respectful and courteous, and act towards others and their property as you would want them to act towards you and your property. You should arrive to sessions and meetings on time. You should also be mindful about the use of electronic devices in sessions, your social media usage and how this may impact on others. |
| **Professionalism** | You are accountable for your actions and should behave professionally and apply ethical standards to your work. |
| **Self Control** | You should follow established regulations and procedures, use language appropriate to the circumstance, and be assertive rather than aggressive when attempting to resolve disputes. |
| **Community** | You should show commitment to the University, its mission and aims and, to that end, adhere to its rules and regulations, contribute to its academic and social life, and protect its good name. This includes your actions within the wider community when you are not on campus and any additional measures or restrictions which the University puts in place. Previously, this has included adhering to measures in line with government guidelines to manage Covid-19. |

## Breaching the Code of Conduct

If you display unacceptable or inappropriate behaviour you may be subject to disciplinary action. Please refer to section 12 of the regulations for full details on student disciplinary.

## Examples of Behaviour Breaching the Code of Conduct

The following are examples of behaviour that we may consider to be unacceptable. Please note that this is not an exhaustive list and these examples can happen both on and off campus or online and can involve members of the public:

|  |  |
| --- | --- |
| **Number** | **Breach** |
| 1. | Academic or research misconduct |
| 2. | Disruption of, or improper interference with, the academic, administrative, sporting, social or other activities of the University. This includes interfering with or intimidating other parties involved in disciplinary, or other, proceedings and/or breaching the confidentiality of a regulatory process |
| 3. | Breach of the regulations which students accept as a condition of enrolment |
| 4. | Behaviour which, in the reasonable opinion of the University, brings the University into disrepute |
| 5. | Breach of professional conduct |
| 6. | Conduct which may be regarded as a breach of the criminal law |
| 7. | Misuse of alcohol, drugs and legal highs |
| 8. | Bullying, harassment or discrimination, including the use of discriminatory language (we use the definitions of discrimination formally adopted by the UK government, and other associated legal advice). This Behaviour can make a person feel offended, intimidated or humiliated if it occurs because of, or connected to, protected characteristics. Examples include, but are not limited to;   * Humiliation to a person owing to a protected characteristic e.g. their religion * Unwarranted physical contact or threatening gestures |
| 9. | Physical, written, or verbal abuse or intimidation, including in communications via social media or within an online teaching environment |
| 10. | Sexual misconduct which relates to all unwanted conduct of a sexual nature. This includes sexual harassment or sexual violence. Examples of sexual misconduct include, but are not limited to;   * Unwanted conduct which creates an intimidating, hostile, degrading, humiliating or offensive environment (as defined by the Equality Act 2010) * Assault (as defined by the Sexual Offences Act 2003) * Physical unwanted sexual advances (as set out by the Equality and Human Rights Commission: Sexual harassment and the law, 2017) * Intimidation, or promising resources or benefits in return for sexual favours (as set out by the Equality and Human Rights Commission: Sexual harassment and the law, 2017) * Distributing private and personal explicit images or video footage of an individual without their consent (as defined by the Criminal Justice and Courts Act 2015). |
| 11. | Fraud, deceit, deception or dishonesty |
| 12. | Action likely to cause injury, impair safety or raise false alarm on University premises |
| 13. | Damage to property, including the placing of posters and signs, caused intentionally or recklessly, and theft or misappropriation of such property |
| 14. | Misuse or unauthorised use of University premises or items of property |
| 15. | Dropping litter of any description on University premises whether inside or outside buildings or smoking in unauthorised areas |
| 16. | Vexatious, reckless or malicious allegations against other students, staff or members of the public |
| 17. | Misuse of a student ID card |
| 18. | Failure to give your name and student ID card to a member of staff when asked |
| 19. | Failure to comply with a previously imposed penalty or instruction under any University regulation, policy or procedure |
| 20. | Unacceptable behaviour or actions as set out in other policies, procedures and regulations of the University. |
| 21. | Unacceptable behaviour when representing the University |

# **Our Student Charter: A Partnership for Success**

**Education has the Power to Transform Lives**

Together at Huddersfield we will share excellent opportunities for learning so that the challenge of higher education is embraced. We all aspire to realise our full potential and excel at what we do.

**University Mission**

To deliver an accessible and inspirational learning experience, to undertake pioneering research and professional practice, and to engage fully with employers and the community.

**Union Mission**

To make student life better.

1. All staff and students are part of the same University community and need to demonstrate respect for that community. We will all treat each other fairly and equitably and with respect.
2. The University is a place where people become independent, resilient and successful learners.
3. We engage in a shared learning experience to advance academic and professional knowledge.
4. The University journey takes many different pathways - all are valued.
5. We work together to develop people with the attributes to forge successful lives and careers.
6. The University, the Union and your fellow students will be here to support you through the transformative process of education.

Vice-Chancellor on behalf of Senate SU President on behalf of the Students' Union



A close-up of some glasses

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**Professor Bob Cryan Taha Khan**

# **Glossary**

These definitions should be read in conjunction with the Regulations for Awards for Taught Courses.

|  |  |
| --- | --- |
| **Term** | **Definition** |
| (Generative) Artificial Intelligence (AI) | Generative Artificial Intelligence refers to systems that appear to have “intelligent behaviour by analysing their environment and taking actions – with some degree of autonomy – to achieve specific goals” (European Commission, [2018](https://edintegrity.biomedcentral.com/articles/10.1007/s40979-023-00133-4#ref-CR1), p. 4). AI-based tools can be used to transform, produce or generate any kind of content, such as text, images, art, music, or programming code. |
| Academic Judgement | This is a judgment about the standard of your work in relation to learning outcomes or academic misconduct that can only be made by someone who has relevant academic expertise. |
| Academic Misconduct | Cheating which includes copying (reproducing or imitating), collusion (agreement to deceive, using the words or ideas of colleagues or other students and not acknowledging the source, allowing another student to see or use an assessment), preventing or attempting to prevent another student from being able to be assessed properly, contract cheating, plagiarism, self-plagiarism and other breaches of assessment or other examination regulations or procedures. |
| Academic Session | This is the phrase we use when talking about the year in which you’ll study. |
| Appeal | If you do not agree with a decision the university has made about your conduct, results or withdrawal you can ask us to review it. |
| Approved | This is an outcome you will be given if we accept a claim for Extenuating Circumstances. |
| Balance of Probabilities | This is the burden of proof we apply when making decisions in disciplinary cases. This means that based on the evidence presented, the circumstances are more likely to have occurred than not. |
| Break in Learning | A break in learning is a term used by the Education and Skills Funding Agency (ESFA) and should be used where a student on an apprenticeship course wants a break of four or more weeks from their apprenticeship. It will require the student to also interrupt their studies at the University. |
| Complaint | An expression of dissatisfaction by a student about the university’s action or lack of action, or about the standard of service provided by or on behalf of the university. |
| Completion of Procedures Letter | This is the letter that is issued in response to an appeal or complaint, once we have completed all our internal procedures. You take this letter to the OIA and ask them to carry out an independent review of our final decision. |
| Concern | An issue, query or request for clarification that is raised by a student. |
| Course Assessment Board (CAB) | A panel of academics who reach decisions on your performance, your progression to the next stage of your course or your final award. |
| Credit | This is the value of a module you successfully complete. |
| Dean | The senior academic in charge of a school and its departments. |
| Deferral | When you have not met the pass criteria for a module and have to undertake reassessment. The module will not normally be capped at the minimum pass mark unless you have previously been referred or are repeating the year. |
| Deputy Vice Chancellor | The senior member of university staff who holds this job title, or their nominee. |
| Director of Registry | The senior member of university staff who holds this job title, or their nominee. |
| Discrimination | In determining whether discrimination has occurred, the University will have regard to the Equality Act 2010, any definitions formally adopted by the UK Government and its duties under the Freedom of Speech legislation. |
| Engagement | Engagement refers to the level of extent to which you are taking ownership of your learning and participating actively in your learning journey. We expect you to engage with all aspects of your course which includes both online and in-person activities outside of scheduled teaching such as engagement with your PAT and Brightspace materials. Engagement correlates positively with higher levels of academic attainment and increased satisfaction with your course. |
| Exclusion | You are permanently removed from the university and not allowed to return to undertake any further study with us. |
| Extension | You apply for this where you cannot meet your deadline and need a short period of extra time to complete the work. |
| Extenuating Circumstances | Any circumstances that we approve through our EC procedure that might affect your ability to complete your work on time or to a level you normally expect or attend/sit a test or exam. |
| Gross Disciplinary Breach | A very serious form of misconduct which breaches our policies and disciplinary procedures and results in a fundamental breakdown in trust and confidence between the university and the student. |
| Harassment | Behaviour that includes unwanted behaviour or conduct which makes a person feel offended, intimidated or humiliated if it occurs because of, or connected to, protected characteristics. For an indicative list of what may constitute harassment, please refer to the [University’s Code of Conduct](https://www.hud.ac.uk/policies/registry/regs-taught/code-of-conduct/). |
| Independent Evidence | Evidence from a third party, normally a healthcare professional but not a friend or family member that confirms the impact your circumstances have had on you in relation to any relevant procedure. |
| Investigator | An appropriate member of staff who investigates allegations and/or issues raised under any of our procedures. |
| Major Disciplinary Breach | A form of misconduct which breaches our policies and disciplinary procedures and results in considerable impact or harm. |
|  |  |
| Minor Disciplinary Breach | A form of misconduct which breaches our policies and disciplinary procedures and results in limited impact or harm. |
| Mitigation | The independent evidence of the circumstances you would like us to consider for a lesser penalty. |
| No Contact Agreement | A signed voluntary agreement that you will not make any direct or indirect contact of any kind with another named student, or request that others make contact on your behalf. A No Contact Agreement will remain in place while you and the other student are members of the University of Huddersfield community or until Registry determines that the agreement is no longer required, and this is communicated to both parties in writing. If you breach this agreement, an investigation under the Student Disciplinary regulations may take place. The agreement may also help to prevent any further breaches of the community code of conduct.  This may be appropriate to be used during a student disciplinary investigation. |
| No Contact Order | An compulsory agreement set as an outcome of a University investigation that you will not make any direct or indirect contact of any kind with another named student, or request that others make contact on your behalf. The order may also help to prevent any further breaches of the community code of conduct. A No Contact Order will remain in place while you and the other student are members of the University of Huddersfield community or until Registry determines that the agreement is no longer required, and this is communicated to both parties in writing. If you breach this order, an investigation under the Student Disciplinary regulations may take place. |
| OiA | The Office of the Independent Adjudicator for Higher Education. This is higher education ombudsman and it reviews unresolved student complaints about universities. |
| Precautionary Measures | We take a risk-based approach to investigating allegations. We take the safety and protection of our students, staff and the general public very seriously. If we consider that you are at risk or pose a risk to others, we may take precautionary measures based upon a risk assessment, which could for example restrict your access to campus or your university activities such as attending placements. If we decide to impose precautionary measures, we will explain why. Where precautionary measures have been taken, the course team should ensure that you receive any handouts or notices pertinent to the course. |
| Pro Vice Chancellor | A senior member of university staff who holds this job title, or their nominee. |
| Procedural Irregularity | A substantial mistake in our procedure that is likely to have changed the outcome of the matter. |
| Referral | When you have not met the pass criteria for a module and have to undertake reassessment. The module will be capped at the minimum pass mark. |
| Registry | The university’s central service which manages the regulations and procedures that support the student journey. |
| Report | Anyone, including members of the public, can make a report to the University expressing dissatisfaction with a student’s behaviour. This will normally be investigated using the Student Disciplinary Procedure. |
| Reporting Party | A person who reports an incident, behaviour, or a concern to the University via the Student Disciplinary Procedure. |
| Responding Party | A person who receives a report about their behaviour or an incident they were involved in via the Student Disciplinary Procedure. |
| Sandwich Year | An integrated placement year as part of a degree course, which involves practical work experience. |
| School | The University is split into 6 schools, where related subject areas are managed and taught. |
| School Manager | The senior professional services manager in one of the university’s seven schools, or their nominee. |
| School Support Services | A range of pastoral and academic support services available within each school. |
| Sexual Misconduct | Relates to all unwanted conduct of a sexual nature, including online. For an indicative list of what may constitute sexual misconduct, please refer to the [University’s Code of Conduct](https://www.hud.ac.uk/policies/registry/regs-taught/code-of-conduct/). |
| Student Conciliator | A member of university staff who has been trained to try and help students to resolve their problem with the university. The conciliator is impartial and will work with you to try to provide a reasonable solution to the problem, if this is possible. |
| Supporter | A person who supports the student during a university procedure. For example, an adviser from the Students’ Union Advice Centre. They might attend meetings with you or help to complete paperwork. |
| The University | The University of Huddersfield. |
| Tutor Reassessment | When you have not met the pass criteria for an assessment you may be allowed to re-attempt that work before to Course Assessment Board. That work will be capped at the minimum pass mark. |
| Unauthorised Partnership | When you have worked too closely with another person when submitting work for an assessment that has led to you trying to achieve an unfair advantage. |
| University Community Service | This is a form of restorative justice. If you are found to have breached our regulations on how we expect you to behave we may require you to compensate the university community. |
| Upheld | This is an outcome you will be given if we agree to overturn a decision we have made. |
| Us | The University of Huddersfield and its staff members. |
| Vice Chancellor | The senior member of university staff who holds this job title, or their nominee. |
| We | The University of Huddersfield and its staff members. |
| Withdrawal | You are removed from your course and will have to formally re-apply if you wish to return to further study with us. |
| Witness | A person who has seen an event take place and is willing to provide evidence during one of the university’s procedures. They might do this on behalf of the university or you. |
| Work Based Learning | Work-based learning consists of structured opportunities for learning and is achieved through authentic activity which is supervised in the workplace. Work-based learning opportunities are underpinned by formal agreements between education organisations, employers and students. |
| Working day | Any day between Monday and Friday when the university is open. |
| You | The student who is using the procedure. |

# **SECTION 1: Important Information Applicable to all Students**

You should read the following information fully and in addition to the [**Key Facts**](https://www.hud.ac.uk/registry/current-students/taughtstudents/key-facts/) information. It sets out what is expected of you and of us.

You should seek impartial advice and support from the Students’ Union Advice Centre if you are unclear or require support on the information listed below.

* 1. **Enrolment**

1.1.1 Before you begin your course, you are required to enrol with us.

* You will officially register as a student on your course using the University’s online enrolment process.
* If you are declined admission on the basis that you have failed to meet the DBS requirements for your course of study (please check your individual course admission criteria) appeals can be made to [studentconduct@hud.ac.uk](mailto:registry@hud.ac.uk) within 10 working days of receiving your decision. It is very important that enrolment is completed within three weeks (home student) or two weeks (international student) of the course start date otherwise you may be withdrawn from your course. For further information on the DBS process, please refer to the [Admissions Policy](https://www.hud.ac.uk/media/policydocuments/Admissions-Policy-Taught-Courses.pdf) in section 2.5
* If you feel that you cannot commence your course as planned, you should contact the Student Recruitment Team (or International Office if you are an overseas student). You may be able to defer your place to start the following academic year.
* As a taught student, you are normally only able to register on one course at a time. Exceptions may be made for Continuing Professional Development (CPD) short courses.  However, it is your responsibility to make the admissions team aware of any other current or intended study at the point of application, prior to enrolment.
* The University reserves the right to cancel an application or withdraw any offer if it is found that an applicant is registered on another course. The University also reserves the right to withdraw a student from a course following enrolment if it is subsequently found that the student is registered on more than one course.
* You are not entitled to receive tuition or to use the University’s facilities until you have completed the enrolment process and have been issued with a student campus card.
* It is your responsibility to ensure that your correct name has been recorded on the student records system in full (guidance on how to change your name is provided in section 1.8 below).
* No shortened versions of forenames or punctuations are acceptable.
* The campus card is issued for the duration of your course and will be revalidated annually.
* A £10.00 fee is charged for the replacement of lost cards.
* You are required to carry your campus card with you at all times and to make it available to staff on request.
* You can access information about enrolment on our [Welcome to Huddersfield webpage](https://www.hud.ac.uk/welcome/)

## 1.2 Reregistration

1.2.1 You are required to reregister for the next stage of your course on an annual basis. Normally this is completed via an online process, which can be done on or off campus during a limited period.

* You must complete reregistration within three weeks of your course start date, otherwise you may be withdrawn from the course.
* Exceptions may apply to non-standard year courses.
* If you cannot continue your course as planned, you should contact your School Office. You may be able to interrupt your studies.
* You are not entitled to receive tuition or to use the University’s facilities until you have completed the reregistration procedure.
* It is your responsibility to ensure that your correct name has been recorded on the student records system in full (guidance on how to change your name is provided in the Change of Name section 1.8 below).
* No shortened versions of forenames or punctuations are acceptable.
* Award certificates will not usually be re-issued in a different name to that recorded at the Course Assessment Board and on the student records system.
* You can access information about re-registration on our [Re-registration webpage](https://students.hud.ac.uk/studies/records/student/#!)

## 1.3 Late Registration Penalty

1.3.1 A penalty applies to students who fail to reregister during the official reregistration period. If you fail to reregister by the deadlines established, you will lose access to the University IT Systems, including your e-mail account. If you fail to re-register as expected then your registration with the University will be withdrawn.

## 1.4 Appeal against Administrative Withdrawal

1.4.1 If you are withdrawn for failure to re-register, you have the right to appeal the decision. Any appeal must be submitted in writing to the Head of Student Finance and Records via studentfinance@hud.ac.uk and, except for good reason, must be lodged within 10 working days of the withdrawal letter. Any such appeal may only be on the grounds of:

* A procedural irregularity; or
* You can demonstrate, with supporting evidence, that you were subject to personal extenuating circumstances that resulted in you being unable to respond to requests to enrol or reregister.

1.4.2 We will consider your appeal and normally respond no later than 20 working days from the date of receiving your completed appeal form and associated evidence. We will send you the outcome by email and we will explain the reasons for our decision. This decision will be final and will bring to an end the University’s internal procedure. There are no further stages of appeal and we will issue you with a completion of procedures letter at this stage:

* If your appeal is **successful**, we will notify you and your School of the outcome.
* If your appeal is **not successful**, then the original decision will remain.

1.4.3 **OIA Independent Review**: The decision of the Head of Student Finance and Records will be final and there are no further appeal stages within the University. If you wish to request an independent review of our final decision, you should contact the [Office of the Independent Adjudicator](https://www.oiahe.org.uk/) (OiA) within 12 months of the date of the completion of procedures letter.

## 1.5 Student ID Card

1.5.1 You are required to carry your student ID card at all times and to make it available to staff upon request. If you wear any items of clothing, headwear, or anything else that obscures your face you may be asked to remove it for the purposes of identifying you against your campus card. If this is the case, all due care will be taken to do this in a discreet and sensitive manner.

1.5.2 You should only have one valid student ID card at any time. You should never have another student’s ID card in your possession.

1.5.3 A lost or damaged student ID card should be replaced immediately.

## 1.6 Email Correspondence

1.6.1 You will be contacted primarily through your student email address. It is your responsibility to ensure that you check this regularly.

## 1.7 Change of Address

1.7.1 You should update your personal details electronically via the [Student Portal](http://portal.hud.ac.uk/) and click on My Details. You must ensure that both your home address and your term time address are completed and up to date at all times; these should be your details and not those of an agent. You should not use the University’s address to receive mail on your behalf.

## 1.8 Change of Name

1.8.1 It is your responsibility to ensure that your full legal name has been recorded in full on the University Applicant and Student Information System (ASIS). This will be the name which appears on your award certificate and transcript as these official documents can only be issued in your legal name.

1.8.2 If you do change your name legally, we will update all our records and documents. Proof of the name change will be required. You should advise either the School Office or the Student Records Team of any change in name and must provide original documentary evidence, for example a statutory declaration signed by a solicitor or Justice of the Peace, a Deed Poll, a marriage or civil partnership certificate or a passport. You should do this as soon as possible following the name change.

1.8.3 No shortened versions of forenames or initials are acceptable. If you prefer to be known by another name, you should advise the School Office or the Student Records Team so that this can also be recorded on ASIS.

1.8.4 Award certificates will not be re-issued in a different name to that recorded at the Course Assessment Board (CAB) and on the University Applicant and Student Information System (ASIS). Exceptionally, a certificate can be issued in a different name to that recorded at the CAB only where you can provide evidence of either:

* A change of identity due to participation in a witness protection programme
* Official certification to verify gender reassignment

## 1.9 Academic Responsibilities: Registering for Modules, Fit to Sit and Fit to Submit

1.9.1 It is your responsibility to ensure that your module choices have been made and correctly recorded by the deadline given to you by your School. In addition, it is your responsibility to ensure you have registered to the full amount of credits and modules required for your year of study, full-time or part-time.

1.9.2 It is your responsibility to attend examinations and submit the correct work for the assessment in the specified format, by the agreed submission date. The University operates a **Fit to Sit** and **Fit to Submit** policy, which means that if you undertake any assessment activity you are declaring yourself well enough to do so.

1.9.3 It is your responsibility to follow the University’s procedures for [Extensions and/or Extenuating Circumstances](https://www.hud.ac.uk/policies/registry/regs-taught/section-8/) where it is believed that your performance or ability to meet a deadline will be affected. The following regulations apply to all taught students;

* By attending an examination or a test under exam conditions, you are confirming that you are **fit to sit** that exam
* By submitting any element of an assessment, you are declaring yourself **fit to submit** the assessment.

1.9.4 The **Fit to Sit** and **Fit to Submit** policy may affect your ability to make a claim for an Extension or Extenuating Circumstances. This can apply if you have submitted a claim which has been approved prior to submitting the work or attending the exam or in-class test, or if you try to submit a claim after the work is submitted/exam or in-class test has been completed.

1.9.5 If you have an EC claim approved prior to the assessment activity and then you chose to sit the exam/in-class test or submit the assessment, the EC will normally be revoked.

## 1.10 Smoking on Campus

* You must not smoke within any university building or vehicle at any time.
* You must also not smoke at any location where second-hand smoke can enter a building, such as entrances and exits, windows, and air intake vents.
* If you wish to smoke you must do so away from building entrances, exits, windows etc.
* The above prohibitions also apply to vapour cigarettes, electronic cigarettes and similar devices.

## 1.11 Parking

1.11.1 You cannot park on campus unless you have been confirmed as requiring a space through our Estates and Facilities Team or Disability and Wellbeing. If you are disabled and you need a parking space then you will need to apply for a parking permit using the application form available from Student Services, Level 4, Student Centre, Schwann Building. You can also refer to the [Car Parking Regulations](https://www.hud.ac.uk/media/policydocuments/Car-Parking-Regulations.pdf) for further guidance.

1.11.2 If you are identified as parking inappropriately, in areas restricted for staff use or parking your car in a restricted area on campus grounds without specified and approved permission, you will be subject to our [Student Disciplinary Procedure.](https://www.hud.ac.uk/registry/current-students/taughtstudents/studentdisciplinary/)

## 1.12 Students Studying in Partner Institutions

1.12.1 If you study at a partner institution, the University remains responsible for the academic quality and standards associated with the University’s courses and qualifications. You are required to adhere to the University’s regulations in relation to its courses. You will be expected to follow any regulations which are local to the provider where you study; however, where an issue involves academic appeals and complaints relating to the academic standards and/or quality of the learning opportunity the University’s regulations will apply.

## 1.13 Allegations under the Regulations for Taught Students and Conferment of Credit or an Award

1.13.1 If an allegation is made against you under any of our regulations, the burden of proof lies with us, that is, the University must prove that you have done what you are accused of doing. You should not have to disprove the allegation. However, it may be to your advantage to help us by providing any evidence you feel supports your case.

1.13.2 Some circumstances however may require you to prove that you have or have not done something, or that something has happened. For example, if two students are accused of plagiarism, and one student provides evidence that the original work was theirs and the other student copied it, the other student will need to rebut that evidence.

1.13.3 If an allegation is made against you under any of our regulations, you also need to prove any mitigating factors that you rely on when we consider the penalty.

1.13.4 We work to the civil standard of proof, which can more commonly be referred to as the 51% test. This means that we will consider whether on the balance of probability we believe the case against you to be true. As such, we will need to be satisfied that, based on the evidence provided, an event is more likely to have occurred than not.

1.13.5 If a new allegation is raised during an existing investigation, this will be addressed as a separate matter through the appropriate procedure. If a different procedure is used, we will explain why.

1.13.6 If you have submitted all the work for your course but are being investigated under the Academic Misconduct procedure, the conferment of any award will be withheld by the CAB until the investigation has been concluded.

1.13.7 If you have completed all academic credits for your course but are being investigated under the Fitness to Practise procedure, please refer to section 11.2 for how this may affect your award or conferment of credit through a CAB.

1.13.8 If you have completed all assessments for your course but are being investigated under the Student Disciplinary procedure, the conferment of your award would not normally be withheld by the CAB and the investigation would close. However, if you applied to return to the University at a later stage for further study, the investigation would need to be completed prior to your admission.

1.13.9 If you have been withdrawn or permanently excluded from the University and you are studying on a student visa, we will report this to the Home Office once the relevant procedural appeal period has passed.

**1.14 Procedural Investigation Meetings and Hearings and Student Union Representation**

1.14.1 All procedural investigatory meetings and panels will be held on Microsoft Teams unless an in-person meeting is required. This will usually be arranged to manage a reasonable adjustment as set out in a Personal Learning Support Plan (PLSP). The recording of these meetings is not permitted, a note taker will be present to ascertain an accurate record. You will be given a copy of these notes to check along with your outcome.

1.14.2 Student Union Officers or their nominee sit on some of our student panels and will have been given training and support from the Students’ Union and Registry in the University.

## 1.15 Revocation of an Award or Credit

1.15.1 Awards made by the University are conferred in good faith, however, there may be reasons where an award or credit is required to be revoked. They are normally under the following; conditions:

* There is satisfactory evidence to prove an administrative error contributed to the decision to award.
* It is found that the student provided false information through the admissions process which, if known, would have resulted in them not being admitted onto the course.
* An Academic Misconduct hearing issues a decision upholding evidence of academic misconduct following an allegation(s).
* A Fitness to Practise hearing issues a decision upholding evidence of fitness to practise being impaired following an allegation(s).

1.15.2 Recommendations for revocation will be referred to the Vice Chancellor or a nominee from the Senate membership for approval. If your award or credit has been revoked under this regulation, the reasons for the decision will be clearly outlined to you. As part of the process, you have the right to appeal the decision under the following grounds;

* There was an irregularity in how the decision to revoke your award or credit has been reached;
* There was bias or a reasonable perception of bias in how the decision to revoke your award or credit has been reached;
* You have submitted evidence that would have materially affected the decision

1.15.3 You must submit your reasons for appealing to [studentconduct@hud.ac.uk](mailto:studentconduct@hud.ac.uk) within 10 working days of receiving notification of the revocation.

1.15.4 As part of the appeal process, the University will decide, based on the condition for revocation, if a hearing panel should be convened in order for you to further present your case. This will not usually be required if the revocation was due to administrative errors. If a panel is required, it will consist of;

* A member of Senate (Chair)
* A senior member of Registry
* An SU Officer

1.15.5 If a panel is not required, your appeal will be considered by a member of Registry staff who has not been involved in the process and their decision will be approved by a nominee of Senate.

1.15.6 You will receive an outcome within 20 working days of submitting your appeal/attending your panel hearing. The decision of the Pro-Vice Chancellor is final and you will be issued with a completion of procedures letter.

1.15.7 **OIA Independent Review:** You can request an independent review of our final decision. You will need to send your completion of procedures letter to the [**Office of the Independent Adjudicator**](https://www.oiahe.org.uk/) (OIA) within 12 months of the date of the completion of procedures letter.

1.15.8 The University will require you to return the degree certificate and transcript and reserve the right to notify relevant professional bodies, where appropriate

## 1.16 Repeat a Failed Module with or without Attendance

1.16.1 For undergraduate students only, if the Course Assessment Board (CAB) will normally grant a second full reassessment attempt at a failed module which will take place with attendance in the subsequent session. However, in exceptional cases, students may be granted permission to repeat the second full reassessment attempt without attendance. If a student is granted this dispensation, they should have support made available to them throughout the year, including that from their Personal Academic Tutor. They should also be expected to engage with Brightspace and attend any online synchronous learning opportunities.

1.16.2 For postgraduate students only, the Course Assessment Board (CAB) will normally grant a second full reassessment attempt at a failed module to be studied remotely and the assessment taken at the next available opportunity.

1.16.3 If you would like to request a change to the expected mode of study for the failed module(s), you must complete the appropriate form with your rationale and send to your School. The School will complete their section, include a supporting statement and study plan if they support your request. They will send this to Registry for final approval. The International office will also be notified and expected to sign the form if you are studying on a student visa.

[**Repeat without attendance form 23-24 UGT**](https://www.hud.ac.uk/media/policydocuments/regulations2021-22/UGT-RepeatWITHOUTAttendanceRequestForm.docx) (Undergraduate students)

[**Repeat with attendance form 23-24 PGT**](https://www.hud.ac.uk/media/policydocuments/regulations2021-22/PGT-HOME%C3%A2%C2%80%C2%93RepeatWITHAttendanceRequestForm.docx) (Postgraduate students)

1.16.4 You must submit this request within 10 working days of receiving your results. We require, where possible, for you to submit evidence along with your form in order to support your request. This may be an email from a Tutor/Course Leader which outlines their academic rationale for the change.

1.16.5 The case will be considered by the Director of Registry (or nominee) and an outcome will be issued within 10 working days.

1.16.6 If you are an international student and your study is delayed for any reason, the University will not automatically sponsor you for a study visa beyond the normal length of your course.

**1.16.7 Appeal Route**

A student can request a review of the decision made, if they can evidence one or more of the following grounds:

* They can demonstrate that a procedural irregularity occurred during the process.
* They can demonstrate that an unreasonable decision was reached
* They have exceptional circumstances which for good reason they could not tell us about initially, upon their request
* That there was a bias or reasonable perception of bias within the process.

The following are not grounds for review:

* Disagreement with the CAB outcome
* Eligibility (or not) for the Graduate visa

A student must request a review within 10 working days from the date they received the outcome by emailing [regsvariations@hud.ac.uk](mailto:registry@hud.ac.uk). The appeal will be considered by a Pro Vice Chancellor and their decision will be final.

## 1.17 Emergency Regulations

1.17.1 There may times, because of exceptional circumstances beyond our reasonable control, when the University needs to apply its Emergency Regulations. The introduction, duration and termination of the Emergency Regulations will be approved by UTLC and Senate.

1.17.2 The Emergency Regulations are available on our website: For students on taught courses [click here](https://www.hud.ac.uk/policies/registry/awards-taught/section-8/)

## 1.18 Covid-19

1.18.1 During the academic year 2023-24, it is unlikely that the University will need to impose additional obligations on our students, in order to comply with government guidance on the management of Covid-19. However, should the University need to do so, these requirements may be likely to include, but are not restricted to, social distancing measures and additional hygiene protocols. You would be expected to observe these requirements at all times and if you do not, you will be subject to our Student Disciplinary Procedure.

## 1.19 Presence on Campus during Term Time

1.8.1 Unless you are registered on a validated distance learning course, you must live within a reasonable commuting distance of the University so that you are able to attend all scheduled sessions, seminars, meetings, tutorials or activities with university staff and fully engage with your course on campus.

1.8.2 If you are undertaking a placement or a period of study off campus as part of your course, the principle also applies to you You must live within reasonable commuting distance of your placement setting or alternative study site. An exception to this regulation may apply if you are on your placement year as part of a sandwich degree.

## 1.20 Additional Relevant Policies

1.19.1 In addition to these regulations, you should also be aware of and comply with the following policies:

* [**Data Protection Policy**](https://www.hud.ac.uk/media/policydocuments/Data-Protection-Policy.pdf) – this sets out how your personal data should be processed by members of the University in order to be compliant with data protection legislation.
* [**Student Privacy Notice**](https://www.hud.ac.uk/media/assets/document/informationgovernance/dataprotection/PrivacyNotice-Students.pdf) – this sets out how the University of Huddersfield processes personal data and who it shares your Information with.

* **[Equality, Diversity and Inclusivity Policy](https://www.hud.ac.uk/media/policydocuments/Equality-Diversity-and-Inclusivity-Policy.pdf)** – this document sets out our commitment to providing an inclusive learning and working environment at the University of Huddersfield.
* **[Freedom of Speech & External Speakers Policy](https://www.hud.ac.uk/media/policydocuments/Freedom-ofSpeech-and-External-Speakers-Policy.pdf)**– this policy protects your right to express an academic opinion and sets out the rules for speakers coming on to campus.
* [**Health & Safety Policy**](https://staff.hud.ac.uk/healthandsafety/policy/) – sets out how you can ensure you study in a safe and secure manner.
* [**Intellectual Property Policy**](https://www.hud.ac.uk/media/policydocuments/Intellectual-Property-Policy.pdf) – sets out who will own the Intellectual Property Rights in your work.
* [**Research Ethics and Integrity Policy**](https://www.hud.ac.uk/media/policydocuments/Research-Ethics-and-Integrity-Policy.pdf) – sets out your responsibilities to ensure any research you undertake is carried out in an ethical manner and is properly approved.
* [**Safeguarding Policy**](https://www.hud.ac.uk/media/policydocuments/Safeguarding-Policy.pdf) – sets out your responsibilities in relation to vulnerable members of the University community.
* [**Whistleblowing Policy**](https://www.hud.ac.uk/media/policydocuments/Whistleblowing-Policy.pdf) – sets out the procedure to follow if you wish to draw attention to any wrongdoing.
* [**Social Media and Communications Policy**](https://www.hud.ac.uk/media/policydocuments/Student-Social-Media-and-Communications-Policy.pdf) – sets out your responsibilities when using social media which directly or indirectly represents or refers to the University, its staff, students and partners.
* [**Audio and Video Capture Policy**](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.hud.ac.uk%2Fmedia%2Fpolicydocuments%2FAudio-and-Video-Capture-Policy.pdf&data=04%7C01%7CA.Miller%40hud.ac.uk%7C4519d676eead422293aa08d8de0d149d%7Cb52e9fda06914585bdfc5ccae1ce1890%7C0%7C0%7C637503495069234575%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=rMDyEglaFYqSdGDNdwHOF%2Fwaq0E4gyh2oVYy7iFU41c%3D&reserved=0) – sets out how we will use our Hudstream audio and video lecture system.
* [**Proof Reading Policy**](https://www.hud.ac.uk/media/policydocuments/Proof-Reading-Policy.pdf) – you are advised to read this policy if you are considering using proof-reading services in connection with assessed work.
* [**Credit Control and Debt Management Policy**](https://www.hud.ac.uk/media/policydocuments/Credit-Control-and-Debt-Management-Policy.pdf) – sets out how we manage any debts owed by students.
* [**Student Protection Plan**](https://www.hud.ac.uk/media/policydocuments/Student-Protection-Plan.pdf) – sets out a summary of the policies and procedures which we have put in place to ensure the continuity and quality of your study from enrolment to completion of your studies.
* [**Computing Facilities Policy**](https://www.hud.ac.uk/media/policydocuments/Computing-Regulations.pdf) – sets out our expectations when using the University’s computing facilities
* [**IT Security Policy**](https://www.hud.ac.uk/media/policydocuments/IT-Security-Policy.pdf) – set outs how we will handle IT Security and what actions we will take if that is breached
* [**Personal Academic Tutoring Policy**](https://www.hud.ac.uk/media/policydocuments/Personal-Academic-Tutoring-Policy.pdf) **-** This document sets out the expectations of the University for PATs in order to ensure equitable treatment of our students
* [**Policy on Support for Pregnant Students and New Parents**](https://www.hud.ac.uk/media/policydocuments/Policy-on-support-for-pregnant-students-and-new-parents.pdf)– This document sets out how the University will support new parents and pregnant students
* [**Student Wellbeing and Mental Health Support Framework and Guidance**](https://students.hud.ac.uk/media/universityofhuddersfield/studentsx27website/helpandsupport/documents/StudentMentalHealthGuidance2019.pdf) **-** This document sets out how we intend to support you if you are experiencing mental health difficulties
* [**Religion and Belief Policy**](https://www.hud.ac.uk/media/policydocuments/Religion-and-Belief-Policy-and-Guidance.pdf) **–** This document sets out how the University supports diversity of religious beliefs and practice.

## 1.20 Procedural Supporting Evidence Guide

1.20.1 When considering what evidence may be appropriate to support you through certain procedures, please use the link here to access the [University’s Supporting Evidence Guide](https://www.hud.ac.uk/media/assets/document/registry/forms/UniveristyofHuddersfieldSupportingEvidenceGuide21-22FINAL.pdf) which details the University’s supporting evidence guidance for the following;

* Consideration of Personal Circumstances
  + Extension Applications
  + Extenuating Circumstances Applications and Appeals
* Results Appeals
* Fit to Sit and Fit to Submit Policy
* Academic Misconduct Mitigation and Appeals
* Attendance Monitoring Appeals
* Fitness to Practise Appeals
* Student Disciplinary Appeals
* Fitness to Study Appeals
* Student Complaints
* General Information applicable to all areas above:
  + Late Claims and Appeals
  + PLSPs
  + Sensitive Information
  + General Information on Medical Evidence

# **SECTION 2: International Student Information**

## 2.1 Right to Study

2.1.1 If you are studying on a student visa or have limited leave to remain in the UK, then these sections are relevant to you. Please read them carefully as they are very important.

2.1.2 With effect from 5 October 2020, the Tier 4 (General) immigration category was changed to the Student Route and all international applicants who apply for a visa to study in the UK will be granted leave as a “Student” as opposed to Tier 4 (General). We refer to this category of immigration permission as “Student” leave but the provisions in these regulations also cover those with Tier 4 (General) leave.

## 2.2 Passport and Visa

2.2.1 You must demonstrate to us that you have the right to study in the UK. To do this, you need a valid passport and an appropriate visa which allows you to study. It is your responsibility to ensure that you have a valid passport as well as the correct visa.

2.2.2 When you arrive, you must provide us with a copy of your visa and passport. You should also ensure you provide updated versions of your visa/passport as appropriate throughout your course when requested by the International Office.

2.2.3 It is your responsibility to comply with the terms of your visa and with the regulations of the University at all times. It is a condition of your enrolment or re-registration on your course that you accept these obligations. If you do not comply with immigration controls or provide evidence of your right to study, we may suspend your studies and ultimately we may be required to withdraw you completely. This could result in your student visa being curtailed or cut short.

2.2.4 Under the Government’s immigration rules, we are obliged to report students who do not meet their visa conditions or who are suspected of being in breach of their visa status. We will not hesitate to suspend and subsequently report any students who are believed to have violated UK immigration regulations. Infringement of visa conditions is a serious offence and may lead to deportation. The Home Office may also impose additional sanctions.

2.2.5 We may decline to issue a Confirmation of Acceptance for Studies (CAS) or withdraw our sponsorship of your student visa if you do not comply with the requirements in this section. We may also do this if, in our opinion, your circumstances may compromise or pose a risk to our licence as a student sponsor. If we withdraw our visa sponsorship, we will also withdraw your registration as a student of the University immediately. This also includes a CAS for extending your visa in the UK and may affect any subsequent graduate route visa.

2.2.6 You must leave the UK when your visa expires unless you have obtained further valid leave to remain.

## 2.3 Obligations on Student / Tier 4 (General) Visa Holders

2.3.1 The main obligations imposed by the Home Office on those studying in the UK on a Student visa are set out below. This list is not exhaustive or exclusive and may be updated by the Home Office with new conditions added from time to time. We may, therefore, amend our policy and practice at short notice to reflect revised Home Office rules and guidance.

2.3.2 If you wish to change course (or research topic), we must inform the Home Office. Therefore, you must therefore discuss this request with the International Office before doing anything else.

2.3.3 If you need ATAS clearance, you must obtain this before you apply for a visa or before you transfer into a course for which you require clearance. <http://www.fco.gov.uk/en/about-us/what-we-do/services-we-deliver/atas/>

2.3.4 You must tell us if:

* You change address. You can do this using “My Details” online, by going to your School office or by advising staff in the International Office;
* You obtain a new passport;
* Any of your personal circumstances change (e.g. marriage, divorce, illness, or planned absence);

2.3.5 If you are a student on a visa, in addition to the attendance monitoring regulations and visa compliance procedure, the University is obliged to advise the UKVI of any absence exceeding ten contact points. Our visa compliance procedure is based on more regular attendance requirement and as such you may be withdrawn for less than ten missed expected contact points. Withdrawal from the University would lead to the cancellation of your student visa.

## 2.4 Registration and Attendance

* You must complete enrolment and re-registration at the scheduled times so that you are always a “current student” of the University.
* You are required to attend two “check point” events each year, held in the spring and autumn terms. One of these events is an online check-in which we usually require you undertake on campus. The other check point is a face-to-face event: you must attend this and bring your passport and visa with you.
* The International Office will inform you when these events are due to take place. We will use your University email address to do this, so please check it regularly.
* If you fail to attend the check point event by the deadline stated in the email, we will undertake an investigation into your attendance and your account may be blocked.
* Attendance on campus at the University is monitored and you must register your attendance at all scheduled sessions, seminars, tutorials, or appointments with an academic supervisor. These events must take place on campus or at a temporary location authorised in advance by the International Office and you will usually be expected to swipe your campus card.
* Attendance online is also monitored but you do not need to take any action to register your engagement.
* If you are on a taught Master’s course and working on your dissertation, you are also required to swipe your campus card regularly to demonstrate your continued engagement.
* If you do not comply with course attendance requirements, or use your card to swipe fraudulently, we will immediately begin attendance monitoring disciplinary measures which could result in your withdrawal, a consequence which will include the cancellation of your student visa.
* In addition to identity card swipes, attendance is monitored by spot checks conducted by your School. We will take immediate action, if there is any discrepancy between the swipe system and the spot check. You will be required to report to the International Office, within 5 working days. If you fail to report, we will issue a written warning and apply immediate sanctions. If you do not comply within a further 5 days, we will withdraw you from your course and withdraw sponsorship of your visa, both with immediate effect.
* Any authorised absences must be approved in advance by visiting your School in person, unless we make an exception in response to extraordinary circumstances when you will be permitted to meet with us online. The School will then formally record the reason on your attendance record.

## 2.5 Work

* If you have a part-time job, you must not work more than the permitted maximum number of hours under the Immigration Rules. You must never schedule paid work that conflicts with required attendance at the University. You must check with your School as to what hours you may work as further restrictions may be imposed by a PSRB.
* You must ensure that you comply with any working conditions or restrictions placed on you by your visa. It is your responsibility to check the conditions of your visa very carefully as a breach has serious consequences and we may be required to report a breach to the UKVI.
* You may not be entitled to claim benefits from public funds.
* If your course offers a “sandwich” placement, please note that these are subject to Home Office conditions and we are required to monitor these arrangements carefully.

2.5.1 It is extremely important, for the benefit of all our international students, that we are able to comply with our duties as a sponsor and maintain our Sponsor status. As such we cannot accept any liability for any loss (financial or otherwise) experienced directly or indirectly by any applicant or student as a result of any actions or omissions on our part which we believe are necessary or desirable to comply with our statutory duties.

## 2.6 University Requirements

2.6.1 In addition to the obligations imposed by the Home Office and listed above, we also require that you adhere to the conditions set out below:

* You are expected to remain in the UK at the address you have notified to the University until the official end of the academic year.
* You must live within a reasonable commuting distance of the University so that you are able to attend all scheduled sessions, seminars, tutorials or activities with an academic supervisor and fully engage with your course on campus.
* Reasonable commuting distance will be assessed on a case-by-case basis and requirements may vary dependent on the academic requirements of the programme and the circumstances of the student. We may delay your enrolment at the University or curtail your visa if you are unable to demonstrate that you live within reasonable commuting distance. Travel distance and financial difficulties arising from excessive commuting distances will not be taken into account as mitigating circumstances if you breach your visa conditions or the [Attendance Monitoring Regulation](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/).
* You are expected to fulfil the requirements of the [Attendance Monitoring Regulation](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/).
* In response to external factors beyond our control, we may at our discretion permit variations to the above requirements in order to facilitate remote study

## 2.7 Students on a Standard Visitor or Short Term Study Visas

2.7.1 Students who come to the University under an exchange programme or to undertake pre-arranged assessment, study or research, and who are here for a period of less than six months will now be required to have a Standard Visitor visa to be able to study at the university

2.7.2 From 1 December 2020, the [Short-term study visa](https://www.gov.uk/visa-to-study-english) route is for only those students who are coming to study an English language course in the UK having a duration between 6 and 11 months

2.7.3 If you who fall into these categories, you will not be permitted to undertake any work, even if it is unpaid. This includes unpaid internships, clinical or observation placements. You will not be permitted to “switch” visa categories while in the UK.

2.7.4 You are required to comply fully with the [Attendance Monitoring Regulation](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) found in section 4 of the Regulations for Taught Students.

## 2.8 Other Visa Categories

2.8.1 If you are studying under any other different visa category (dependant, Skilled Worker, etc.), you are required to comply fully with the Attendance Monitoring Regulations.

## 2.9 The Graduate Route

2.9.1 This new graduate immigration route will allow international students to remain in the UK to either work or look for work for two years (three years for doctoral students) after they have completed their course. It is important to note that applications for the Graduate Route are dependent on successful completion within the timeframe and acceptance onto a degree does not guarantee you will be able to apply for the Graduate Route Visa.

2.9.2 Those with leave under the Graduate Route will not be sponsored by the University.

2.9.3 Full time study is not permitted for those with leave under the Graduate Route.

## 2.10 Visa Renewals

2.10.1 You are expected to take responsibility for ensuring that your visa is renewed in time and that you do not remain in the UK without valid permission to study.

2.10.2 The International Office provides a free student visa renewal service and will assist you with your student visa extension.

2.10.3 We cannot assist you in the visa renewal process and will not issue a CAS for visa renewals, unless the following conditions are met:

* You are not a debtor;
* Your attendance record and engagement with your studies meets Home Office and the University’s requirements
* You comply with all the requirements of this handbook, as well as meeting any specific course requirements as stipulated in the relevant course handbook
* We are not aware of any other reason for potential visa refusal, e.g. overstaying, breach of working conditions, lack of funding or any breach of or failure to meet the relevant Government regulations
* The school have authorised the continuation of your studies in the UK and not specified that you need to complete from your home country.
* If you are an applicant who is a sponsored student applying for the Doctorate Extension Scheme, you have obtained written consent from your sponsoring body.

2.10.4 Whilst we can provide some support to assist students through the visa renewal process, we may not always be able to assist you and we cannot take responsibility for the outcome of renewal applications.

## 2.11 Interruption of Studies Information for International Students

2.11.1 We will normally withdraw sponsorship of your visa if your studies are formally interrupted for any period of time, including, without limitation, interruptions arising from:

* Medical or personal circumstances;
* Programme transfers;
* Periods of study or work or work experience/placement outside the University;
* A requirement to complete assessments as an external candidate;
* Proceedings brought under the University’s disciplinary or fitness to practise procedures;
* Failure to pay outstanding debt;
* Breach or suspected breach of immigration conditions;
* Failure to demonstrate right to study.

2.11.2 If you interrupt your studies, you may be able to resume them at a later date.

2.11.3 An interruption to your studies will normally result in your visa being cancelled or cut short. You will therefore be required to return home until you are in a position to resume your studies. You will be required to apply for a new visa for your resumption of studies.

# **SECTION 3: Student Finance Regulation**

## 3.1 Regulation Introduction

3.1.1 This section applies to all students whether you are full-time, part- time, undergraduate or postgraduate, though it may not apply to students enrolled on an apprenticeship with the University.

3.1.2 In this section, the term ‘Home Students’ means UK students only, including ‘Island’ students, such as the Isle of Man. The term ‘Overseas Students’ refers to students from any other country, including the EU.

3.1.3 You should read the whole of this section carefully as it contains important information.

## 3.2 Payment of Tuition Fees

3.2.1 You should pay your tuition fees when you enrol. You can either pay the fees yourself or provide us with evidence that your fees (in part or in full) will be paid by a sponsor. This sponsor must be one which we recognise as acceptable, for example, the Student Loan Company, your employer or your government embassy.

3.2.2 If we do not consider your proposed sponsor acceptable, you will be required to pay your fees in the first instance. When we receive payment from your sponsor, we will reimburse you directly for the fees you have paid.

3.2.3 If your bank refuses payment when we request your fees, we reserve the right to withdraw you from your course with immediate effect.

3.2.4 In certain circumstances, we can accept payment by instalment. The Student Finance Office can give you full details of how to do this.

3.2.5 For Overseas Students, instalments can only be paid as set out below:

* For courses starting in September: 50% prior to enrolment and 50% by 31 January
* For courses starting in January: 50% prior to enrolment and 50% by 31 May

3.2.6 If you do not pay at least 25% of your full tuition fee or provide proof of acceptable sponsorship, you will not be permitted to enrol. If you are exceptionally allowed to enrol without immediate payment and subsequently do not pay the minimum agreed payment the university has the right to withdraw you from your course of study for failing to meet enrolment requirements. If you do not comply with our payment terms, as set out above, or with requests for payment reminders, you will not be permitted to access your account with Computing and Library Services. This means you will not have access to your university email account or other online facilities including the virtual learning environment.

## 3.3 Settlement of Outstanding Tuition Fees and Consequences of Non-Payment

3.3.1 You are expected to pay your outstanding tuition fees promptly. If you are experiencing financial difficulties, you should discuss your circumstances with the Student Finance Office as soon as possible, as it may be possible to agree an instalment payment schedule.

3.3.2 If your tuition fees remain outstanding six months after the end of the month in which you enrolled, we may withdraw you from your course. For example, for students enrolling in September, the deadline is 31 March.

3.3.3 If we withdraw you have the right to appeal the decision.

**3.4 Withdrawal due to Non-Payment Appeal Procedure**

3.4.1 If you decide to appeal the withdrawal decision, you must submit your appeal in writing to [sfo@hud.ac.uk](mailto:sfo@hud.ac.uk) for the Pro Vice-Chancellor (Teaching and Learning) for taught students, or the Pro Vice-Chancellor (Research, Innovation & Knowledge Exchange) for research students to review, within 10 working days of the date of the withdrawal letter.

3.4.2 You must submit supporting evidence to support your appeal. If there is a delay in obtaining the evidence, you should still submit the appeal no later than 10 working days from the date of the withdrawal letter and tell us what your evidence consists of and when you expect to provide it to us.

3.4.3 If you submit your appeal later than 10 working days after the date your withdrawal letter was sent to you, you will need to provide independent evidence to explain why you could not have submitted your appeal to us any sooner. This is in addition to the evidence required to support your appeal. If you do not send us appropriate independent evidence to allow your late appeal to be considered, your appeal will be rejected on the basis that it was submitted late. No further details of your appeal will be considered.

3.4.4 You can only appeal on the following grounds:

* There has been a procedural irregularity in the way we have processed your account; or
* You can demonstrate, with supporting evidence, that you had personal extenuating circumstances which meant you were unable to respond to requests for payment.

3.4.5 The decision of the Pro Vice-Chancellor will be final and you will be issued with a Completion of Procedures Letter within 20 working days from the date you submitted the appeal.

3.4.6 If your appeal is **approved**:

* You may be permitted to re-join your course.
* You may be required to repeat a period of study, and if so you may be subject to repeat charges. The University reserves the right to ask for payment of fees to be made upfront if you have previously been withdrawn as a debtor.

3.4.7 If your appeal is **not successful:**

* You may wish to discuss the outcome with the Students’ Union Advice Centre who can independently guide you through the decision;

3.4.8 You may request an independent review of the decision (please see below).

**3.4.9 OIA: Independent review of the withdrawal appeal decision**

Our appeal decision is final and there are no further appeal stages within the University. If you wish to request an independent review of our final decision, you should contact the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

## 3.5 Outstanding Tuition Fees

3.5.1 If your tuition fees remain outstanding, we may also:

* Refuse to re-enrol you in a subsequent academic year;
* Withhold the award of your degree;
* Not allow you to attend your graduation ceremony; and/or
* Refer your debt to an external debt collection agency, which may result in additional interest and collection charges being applied to your account.

3.5.2 If you are an overseas student with a student visa and your tuition fees remain outstanding six months after the end of the month in which you enrolled, we will report this to the Home Office. It is a breach of your visa conditions and you may be deported from the United Kingdom.

3.5.3 The above sanctions will apply if you are personally liable for your tuition fee or if your sponsor has initially agreed to pay and then reneges on the agreement. This includes cases where the sponsor informs us that they are not responsible for settling your account.

3.5.4 We will not apply these sanctions where an organisation such as the Student Loan Company, government embassy or other recognised sponsor is clearly responsible for settling your account.

## 3.6 Award of Credit for Students Withdrawn through Non-Payment of Fees

3.6.1. If you are withdrawn because of an outstanding debt, we will not consider you for the award of any credit you may normally have been entitled to. This applies to the credit that you would have achieved in the current academic session affected by the debt. We will normally award any credit you have achieved prior to the year in which you were withdrawn, if applicable.

## 3.7 Repeat Module Fee Charges

3.7.1 If you are required to repeat a module because you have not passed it, you will be charged the appropriate module fee, this includes the exceptional dispensation provided by Registry to repeat a failed module in full without attendance.

## 3.8 Tuition Fee Refunds

3.8.1 If you are required to pay tuition fees and you withdraw or interrupt your studies for the remainder of your academic year, we will charge a proportion of the tuition fee for your course. The amount charged will depend on when you originally enrolled and when you withdraw or suspend.

For undergraduate taught Students and students on courses with prescribed tuition fee fees leaving in:

* First month – no charge
* Term 1 – 25% of fees\*
* Term 2 – 50% of fees
* Term 3 – 100% of fees

For Postgraduate taught students, Postgraduate research/Doctoral students leaving in:

* First month – no charge
* Term 1 – 33.3% of fees\*
* Term 2 – 66.6% of fees
* Term 3 – 100% of fees

\* If you are an overseas student who has paid a non-refundable deposit and you leave within an academic year, any = non-refundable deposit will be lost.

## 3.9 Ancillary charges

3.9.1 We may charge you for ancillary costs and services that are provided, in addition to your tuition fees. These services may include:

* Field Trips;
* Library Fines;
* Equipment Lease and Hire;
* Consumables (including but not limited to printing and photocopying charges);
* Bench fees (research students only).

3.9.2 If you do not pay these ancillary charges, we will consider this as a debt to the University. As a result, we may:

* Refuse you access to the library (in the case of unpaid library fines);
* Not invite you to your graduation ceremony;
* Refer your account to an external debt collection agency until the debt has been paid in full.

# **SECTION 4: Attendance Monitoring Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre, your School student support systems or the University Well-being services if you are struggling to attend your timetabled sessions**.**

## 4.1 Regulation Introduction

4.1.1 You are required to attend all of your timetabled sessions both on campus and online, and to be present during all term time weeks. If you are undertaking a placement or a period of study off campus as part of your course, this regulation also applies to you. If you do not do this, you could be withdrawn from the course and you might not be able to study with us again.

4.1.2 You must record your attendance at timetabled on campus sessions by using the card readers in each room. If you do not bring your student ID card to a timetabled session you will be marked as absent. For online timetabled sessions, your attendance will be automatically recorded and monitored.

4.1.3 You must tell us if you are going to be absent for good reason, using our online reporting system; this includes absence due to shielding, isolation or quarantine. This replicates expectations in the workplace and we expect you to behave in a professional manner when you are managing your absence. Your school may ask for independent evidence to support why you need to be or have been absent.

4.1.4 You should be aware that some courses have specific attendance requirements and you must meet these requirements in addition to this procedure.

4.1.5 Attendance at and absence from scheduled formal examinations are dealt with under the university’s examination regulations, the ‘Fit to sit’ policy, as determined in **section 1.9** and the extenuating circumstances (ECs) procedures, not under its attendance policy and procedures.

4.1.6 You must carry your student ID card with you at all times and make your card available to any member of University staff that asks to see it. If you refuse to allow a member of staff to see your student ID card this will be considered to be a breach of the Student Disciplinary Regulation ([Section 12](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/)).

4.1.7 If you lose your student ID card, you must report this to your school immediately and you must buy a new student ID card from iPoint.

4.1.8 You must only have one student ID card. If you have more than one student ID card this will be considered to be a breach of the Student Disciplinary Regulation ([Section 12](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/)).

## 4.2 Spot Checks

4.2.1 Your attendance will also be monitored by random spot checks. These will be carried out by your school. We expect you to be in your timetabled sessions. If you swipe into a timetabled session and leave before the end of a session without informing the session leader of the reason you need to leave, and a register is taken, you will have breached the Student Disciplinary Regulation ([Section 12](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/)) and an investigation will take place under that procedure.

## 4.3 Fraudulent Swipes

4.3.1 You should not give your student ID card to another student and ask or allow them to swipe into a timetabled session for you.

4.3.2 You should not swipe into a timetabled session for another student.

4.3.3 We consider the above activities to be fraudulent and if you do either of these things you will have breached the Student Disciplinary Regulation ([Section 12](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/)) and an investigation under that procedure will take place.

## 4.4 Additional Information on Right to Study: Visa Students

4.4.1If you are studying on a student visa or have limited right to remain in the UK, then these sections are relevant to you. Please read them carefully as they are very important and you are responsible for making yourself aware of the necessary attendance regulations.

4.4.2 The Home Office requires students who are studying on student visas to attend all timetabled sessions and to be fully engaged with their course as part of their visa conditions. You must swipe into every timetabled session on campus and attend each timetabled session online. If you are a student visa student the University is obliged to advise the UKVI of any absence exceeding ten contact points.

4.4.3 If you are a taught Master’s degree student completing a dissertation you must swipe weekly at your school.

4.4.4 If you do not attend your timetabled sessions, please be aware that this may have an impact on your student visa and your permission to remain in the UK. Ultimately you will be withdrawn from the University, your student visa will be curtailed and you will be required to leave the UK.

4.4.5 If you fail a spot check, you will be required to report to the International Office, within 5 working days of the discrepancy. If you fail to report, we will issue a written warning and apply immediate sanctions. If you do not comply within a further 5 days, we will withdraw you from your course and withdraw sponsorship of your visa, both with immediate effect.

4.4.6 Please note, if you are sponsored by a government or corporate organisation we may inform your sponsor of any concerns regarding your attendance at any point.

## 4.5 Additional Information for Learners Studying on Degree Apprenticeship Programmes and Distance Learning Programmes.

4.5.1 If you are an apprentice and not able to attend university or join a planned face to face or online live session, you must inform your school as soon as possible after first contacting your employer. If you miss any timetabled sessions these will be reported to your employer and you will need to repeat these.

4.5.2 If you are on an approved registered Distance Learning programme, your engagement and attendance will be monitored. We expect you to attend all timetabled synchronous sessions and engage proactively with online materials. Attendance at online timetabled sessions will be automatically recorded and your engagement with materials and activities in the VLE will also be monitored.

4.5.3 If you are on an approved registered Distance Learning programme, you will only be subject to the attendance and engagement procedure, not the visa compliance procedure.

## 4.6 Additional Information for Students Required to Repeat Failed Modules with Attendance

4.6.1 If you are not able to progress to the next stage or complete your award because you are required to repeat one or more failed modules, you will in almost all circumstances need to attend the university in order to do that. This regulation is intended to ensure you have the support you need to stay engaged and increase your chances of success.

4.6.2 We recognise that there will be rare occasions when applying this regulation would mean you face a disproportionate difficulty, for example, undue financial hardship. Exceptions will be considered on a case-by-case basis. In the first instance, you should consult your school (and the International Office if you are studying on a student visa) for advice.

4.6.3 This regulation does not apply to you if you have remaining attempts outstanding, for example, because you had approved exceptional circumstances.

4.6.4 This regulation does not apply to you, if you are allowed to progress to the next stage of your study, even if you are trailing a module.

# **SECTION 4: Attendance Monitoring Procedure**

**4.7 Procedural Introduction**

4.7.1 You are required to attend all of your timetabled sessions. This includes all your timetabled sessions online. Your attendance is monitored throughout your studies and records are kept relating to the level of attendance you have. You are also required to engage with course materials on Brightspace. For distance learning students, if your course includes synchronous timetabled sessions, these will be delivered online and your attendance will be monitored.

4.7.2 If you are going to miss a timetabled session or where you believe that your circumstances may affect your ability to attend sessions or continue with your course there are mechanisms in place to handle this. If you are a home student or an overseas student without visa requirements, you may use the self-certification system to register your absence. If you are an overseas student on a visa, you need to contact your school about the Authorised Absence procedure.

4.7.3 If you do not attend your sessions, we will contact you to let you know that your attendance record is a concern to us. We will also inform you of the support available to help you improve.

4.7.4 You are required to attend all elements of your course. If you are undertaking a placement or a period of study away from the campus, the same attendance monitoring regulations apply, and we will also monitor your engagement in these settings. If you are absent for any reason, you need to inform your placement/study provider, as well as your School.

4.7.5 Where there are deadlines within our procedures, we expect you to keep to these, unless you have compelling independent evidence to show why you could not do this. We are also expected to meet our deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

## 4.8 ATTENDANCE AND ENGAGEMENT PROCEDURE

4.8.1 We want to support you to reach your potential and data shows that students who attend and engage do better in their studies. Therefore, we strongly encourage you to respond to our messages as this will enable us to help you as quickly and effectively as possible. We want to help you get back on track wherever possible. Whilst we would normally follow each stage detailed below we may decide to start the procedure at a higher stage if your attendance is very low and you have not engaged with us. If you do not engage with us at all, we may interrupt your studies for the year or withdraw you completely from the course.

4.8.2 We also advise you to arrange to meet with us either online or in person to talk through any issues you may be having which affect your ability to attend and engage. These conversations may be by telephone or video conference.

## 4.8.3 Stage 1

If your attendance deteriorates, you will be notified by your school and signposted to the help and support which is available. We will also invite you to talk to someone in your school if you would like any advice or assistance.

**4.8.4 Stage 2**

If we do not see an improvement, we will contact you again to remind you of the support available and the importance of attending in person and engaging online.

**4.8.5 Stage 3**

If we still do not see an improvement, we will contact you again to offer you the opportunity to arrange a meeting to discuss the reasons for your poor attendance. During the meeting we may recommend that you consider a voluntary interruption to your studies. If this is the case, we will give you further information and support you in making the request. An interruption of studies means that you will be required to stop your studies temporarily to allow your circumstances to improve, so that you can engage fully with your studies upon your return.

**4.8.6 Stage 4**

If you fail to engage with us and your attendance is extremely low, we may interrupt your studies on your behalf or withdraw you completely from your course. If we decide that you cannot reasonably continue with your studies at this time, we will explain our decision and how it was reached. At this stage we will review your engagement with your course and make a decision either:

* That you are required to interrupt your studies and return in the following academic year **(home students / distance learning / non visa overseas students only);** or
* That you may be redirected to section 6 of the regulations and guided through the Fitness to Study procedure where you may be required to interrupt your studies and return in the following academic year, when you are fit to do so **(overseas students on visas);** or
* That you are withdrawn from your course and the University.

## 4.9 Attendance Monitoring Appeal Procedure: The decision made to interrupt or withdraw you

4.9.1 You can appeal the decision made at Stage 4 if you meet one or both of the following grounds:

* You can demonstrate that a procedural irregularity has occurred during the process that lead to your withdrawal/interruption; and/or
* You have extenuating circumstances, which can be independently evidenced, which for good reason you could not tell us about before the decision was made.

4.9.2 To appeal you should complete the [Attendance Monitoring Appeal Form](https://www.hud.ac.uk/media/universityofhuddersfield/content2013/services/registry/AttendanceMonitoringWithdrawalAppealForm.docx) in full and email it, with your evidence, to RegistryAttendanceMonitoring@hud.ac.uk.

4.9.3 Your appeal must be submitted no later than 10 working days after the date of the email confirming that you have been asked to interrupt your studies or have been withdrawn from the course. If your appeal is submitted late and without a good reason, that can be independently evidenced, we will not uphold your appeal on the basis that it has been submitted late.

4.9.4 We will consider your appeal and will normally respond no later than 20 working days from the date of receiving your completed appeal form and associated evidence. We will send you the outcome by email and we will explain the reasons for our decision. This decision will be final and will bring to an end the University’s internal procedure. There are no further stages of appeal, and we will issue you with a completion of procedures letter at this stage.

4.9.5 If your appeal is successful, we will notify you and your school of the outcome. If your appeal is unsuccessful then the original decision made by your school will remain.

## 4.10 OIA: Independent Review of our Final Decision

4.10.1 You can request an independent review of our final decision. You will need to send your completion of procedures letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

## 4.11 INTERNATIONAL STUDENTS VISA COMPLIANCE PROCEDURE

4.11.1 If you are studying on a student visa then you are required, by the Home Office and the University, to attend all of your timetabled sessions.. If you do not attend as expected, then this may impact on your visa and your permission to remain in the UK. If you are withdrawn through this procedure, your visa will be curtailed, and you will be required to leave the UK.

4.11.2 If you are sponsored by a government or corporate organisation the University reserves the right to inform your sponsor of any concerns regarding your attendance.

4.11.3 In addition to the attendance and engagement monitoring procedure in section 4.8, we will undertake other checks on your attendance. You should be aware that attendance in person is a condition of your visa and therefore the Visa Compliance Procedure takes precedence over the Attendance and Engagement Procedure.

**4.12 Visa Compliance Attendance Concern Notification**

4.12.1 If you fail to attend timetabled sessions you will be sent an email expressing the University’s concerns, offering support and warning you of the consequences of failure to comply with the Visa Compliance Regulations.

4.12.2 If you miss further timetabled sessions, you will be sent an email expressing the University’s concerns and advising that you are required to attend a Visa Compliance meeting

**4.13 Visa Compliance Meeting**

4.13.1 If your attendance causes a serious concern, your school will invite you to attend a formal Visa Compliance meeting. . The purpose of this meeting is to consider whether you are able to continue with your studies at this time. This meeting will be held in person, on campus and you will be required to attend in person.

4.13.2 If you are a sponsored student, we will notify your sponsor about this meeting and they will be offered the opportunity to attend.

4.13.3 You will be informed of the date and time of the meeting, where it will be held and who will be present. You are **required** to attend this meeting and you can bring a supporter with you, usually an adviser from the Students’ Union Advice Centre.

4.13.4 When you meet with us we expect you to be honest and openly discuss the reasons for your non-attendance.

4.13.5 We expect you to attend the meeting but if you are unable to attend for a good reason, which can be independently evidenced, and you tell us by emailing your school, we may hold the meeting at a later date. Please be aware that we are unable to indefinitely postpone the meeting and we will not usually postpone the meeting more than once.

4.13.6 If you do not attend the meeting and we have not approved a re-scheduled meeting, we will withdraw you from the course.4.9.5.7 If you attend the meeting and we decide that you cannot reasonably continue with your studies at this time, we will explain our withdrawal decision and how it was reached. We will send you an email no later than 5 working days after the date of your meeting to confirm this outcome.

4.13.8 In exceptional cases, you may be redirected to section 6 of the regulations and guided through the Fitness to Study procedure where you may be required to interrupt your studies and return in the following academic year, when you are fit to do so.

4.13.9 If you attend the meeting, and we decide that you can continue on the course you must attend all your timetabled sessions moving forward.

4.13.10 If you fail to attend any further timetabled sessions after attending a Visa Compliance meeting, without an approved authorised absence, you will be withdrawn from your course.

4.13.11 If you are interrupted through the Fitness to Study procedure, this means that you will be required to stop your studies temporarily to allow your circumstances to improve, so that you can engage fully with your studies upon your return.

4.13.12 As an international student with a student visa then an interruption of your studies has serious implications for your immigration status. You are not permitted to remain in the UK if you are no longer studying. This is the same where you have been withdrawn from your course as your visa will also be cancelled.

4.13.13 If your studies are interrupted, the University is required to inform the Home Office and your visa to study in the UK will be cancelled. This also applies if we withdraw you from your course.

## 4.14 Attendance Monitoring Compliance Appeal Procedure: Appealing against the withdrawal decision

4.14.1 You can appeal the decision made, to withdraw you from your course, if you meet one or both of the following grounds:

* You can demonstrate that a procedural irregularity has occurred; and/or
* You have extenuating circumstances, which can be independently evidenced, which for good reason you could not tell us about before the decision was made.

4.14.2 To appeal you should complete the [Attendance Monitoring Appeal Form](https://www.hud.ac.uk/media/universityofhuddersfield/content2013/services/registry/AttendanceMonitoringWithdrawalAppealForm.docx) in full and email it, with your evidence, to RegistryAttendanceMonitoring@hud.ac.uk.

4.14.3 Your appeal must be submitted no later than 10 working days after the date of the email confirming that you have been withdrawn from the course. If your appeal is submitted late and without a good reason, that can be independently evidenced, we will not uphold your appeal on the basis that it has been submitted late.

4.14.4 We will consider your appeal and will normally respond no later than 20 working days from the date of receiving your completed appeal form and associated evidence. We will send you the outcome by email and we will explain the reasons for our decision. This decision will be final and will bring to an end the University’s internal procedure. There are no further stages of appeal and we will issue you with a completion of procedures letter at this stage.

4.14.5 If your appeal is successful we will notify you and your school of the outcome. This does not mean that you will be reinstated immediately. You will be invited to a further meeting with your School for them to reconsider the withdrawal decision. After this, the School will decide whether or not you can resume your studies. Your outcome will be communicated by email.

4.9.6.6 If your appeal is unsuccessful then the original decision made by your school will remain.

## 4.15 OIA: Independent review of our Final Decision

4.15.1 You can request an independent review of our final decision. You will need to send your completion of procedures letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 5: Interrupting, Withdrawing or Transferring Course Internally or to another Institution Regulation**

We would advise you to seek impartial advice and support from the Students’ Union Advice Centre, if you wish to interrupt, transfer or withdraw from your studies.

## 5.1 Regulation Introduction

5.1.1 This procedure may be right for you, if you are considering interrupting, withdrawing or transferring your studies here at the University of Huddersfield, or out to another institution. This information is designed to help you decide what to do in these circumstances.

5.1.2 If you are studying with us on a Tier 4 visa and you withdraw from your course, you will be required to leave the UK. If you decide to interrupt your studies, you will be required to leave the UK during the period of interruption. You should discuss your circumstances with the [International Office](https://www.hud.ac.uk/international/) before making a decision to interrupt your studies.

## 5.2 Interruption of Study

5.2.1 An interruption of study is the formal procedure which allows you to request a break from your studies in your current academic year.

5.2.2 It may be appropriate for you to interrupt your studies for a period of time due to personal circumstances. If you need to take time away from your studies for personal reasons, we will normally suspend your fee liability and temporarily pause our consideration of your results and academic progress. The point of the academic year you request to interrupt your studies may impact on when you return to your course. Your Course Leader will go through the following options with you and will decide on which is the best option based on your circumstances:

* Return to study at the beginning of the following academic year
* Return to study at the point in which you interrupted

An interruption may affect your ability to carry forward marks for any assessments you have already completed in-year, prior to your interruption. The final decision rests with your Course Leader, who will select one of the following models:

1. You return to study at the beginning of the following academic stage and you will complete the full academic year again, including **all assessments.**

2. You return to study at the beginning of the following academic stage and **complete the full academic year again**, but you are permitted to retain some marks on your profile. You may need to resubmit other assessments. This may apply where you have interrupted part way through a module, the module runs over more than one term, or the module includes group work.

3. You return to study at the same point as you interrupted the previous year. **All marks** for assessments submitted up to that point are kept on your profile.

4. You return to study at the same point as you interrupted the previous year. You are required to reattend part of a module(s) and/or resubmit work. This may apply where you have interrupted part way through a module, the module runs over more than one term, or the module includes group work.

5.2.3 During an approved interruption of study, you will be able to access advice and support from Student Services, Students’ Union Advice Centre, the International Office and other support services based in your school.

5.2.4 During an approved interruption of study, you should not formally engage with your course, attend sessions, submit work for assessments, attend examinations, engage with any research, write up your dissertation or project. If you interrupt your studies, your registration with us will be temporarily suspended and all relevant authorities (where known) will be informed. It is your responsibility to ensure that any sponsor or legal requirements are complied with before, during and after an interruption of study.

5.2.5 Examples of where an interruption of study may be appropriate include, but are not limited to:

* Pregnancy or new parenthood, where this cannot be otherwise managed through the University’s pregnant student policy;
* Medical or health reasons;
* Bereavement;
* Work;
* Family commitments;

Financial commitments.

5.2.6 If you are on an apprenticeship, an interruption will also require a Break in Learning and you must agree a Break in Learning with your employer.

## 5.3 Withdrawal from Studies

5.3.1 If your circumstances significantly impact your ability to continue studying on your current course, then it may be appropriate for you to withdraw from your course. This might be because you cannot commit to return in the following academic year or you have decided that studying is no longer right for you at this time. Withdrawing from your studies means you will be leaving your course completely, with no intention of returning in the following academic year.

5.3.2 If you withdraw, you will normally be entitled to have any credit awarded for modules you have completed and passed before you withdrew. Where your total credit achieved meets the requirements for an interim award, you will be awarded this at the next available Course Assessment Board.

5.3.3 When you have withdrawn, you will no longer be considered a student and you will not be permitted to return to your course at a later date, without going through the standard University admissions process. If you decide you would like to study with us again, please contact the admissions team and refer to section 3.3 of the Regulations for Awards if you received an interim award upon withdrawal.

5.3.4 If you are withdrawn you will lose access to your University accounts within 24 hours of the withdrawal being instigated. If you have opted to withdraw from your studies or the University notifies you that you are being withdrawn, you will be given 24 hours in which to save any documents or correspondence that you may need from your University accounts, before the University formally withdraw you.

5.3.5 If you are planning to leave your apprenticeship course, the withdrawal must be in agreement with your employer.

## 5.4 Transferring to another course at The University of Huddersfield

5.4.1 Changing courses can be a big decision, which you should consider carefully. You should refer to the procedure associated to transferring to help you consider all of your options.

5.4.2 If you are on an apprenticeship course, you must discuss this with your employer first. You are unable to transfer between an apprenticeship and non-apprenticeship programme.

5.4.3 If you receive student support such as a loan, you are strongly advised not to change course without first asking your student finance body (e.g. Student Finance England) about its willingness to fund you when you transfer course.

5.4.4 If you are studying on a visa, you must inform and obtain approval from the International Office if you wish to transfer course (or change research topics). The International Office will help guide you through the process and what it may mean for your UK visa.

5.4.5. If you decide to transfer to a different course and you have earned credit in your current course you may be eligible to map this over using the APL procedure in Section 3 of the Regulations for Awards.

5.4.6 Sponsored students must obtain the consent of their sponsor before proceeding through the process to transfer courses.

## 5.5 Transferring out to another institution

5.5.1 Transferring out means you are considering moving to another University. You may wish to take credit you have gained with us to another University or you may wish to transfer elsewhere to begin a new course.

5.5.2 Changing University can be a big decision, which you should consider carefully. You should refer to the procedure associated to transferring to help you consider all of your options.

5.5.3 Having considered your options, if transferring to another University is the right decision for you, you will need to apply to your chosen University and follow their admissions procedures. We are unable to complete any applications for you or advise on the procedures of another institution.

5.5.4 If you decide to transfer out of the University of Huddersfield then you will normally be entitled to any credit you have passed before you transferred. Where your total credit achieved meets the requirements for an interim award, you will be awarded this at the next available Course Assessment Board. If you are eligible for an interim award, you may be able to use this to transfer into a higher level of a degree programme, as part of the Accreditation of Prior Learning process. Please note that this is not always possible and you should check with the specific institution upon your application.

5.5.5 If you are an international student you should discuss any move with International Office as your UK visa is based on where you are studying and they can guide you through the process.

# **SECTION 5: Interrupting, Withdrawing, Transferring Course Internally or to another Institution Procedure**

## 5.5 Interruption of Study Procedural Introduction

5.5.1 Before you request an interruption of your studies, you should discuss this with your Personal Academic Tutor (PAT). International students should also take advice from the International Office.

5.5.2 You should then complete the Interruption of Studies Form and submit it to your school office. Your school will advise you if you need to submit any supporting documentation. If you are enrolled on an apprenticeship, you must discuss this with your employer.  It is your responsibility to ensure the form is signed and submitted in order to proceed with and complete the interruption process.

5.5.3 If your interruption of studies is approved, your student ID campus card will be de-activated but you will retain access to your university email account. Your campus card will be re-activated when you re-enrol and return to your studies.

5.5.4 The point in which you have been permitted to return to your studies and the agreement with your Course Leader will impact on whether any of the marks you may have taken prior to your interruption will remain on your profile. These may kept on your profile where it is deemed unnecessary for you to take the assessment again. All marks which remain on your profile prior to your interruption are unconfirmed until they are sent to a Course Assessment Board (CAB) upon your return to the University for consideration.

5.5.5 Where you are expected to return and complete the year again, including all assessments you will be subject to the usual Student Finance charges in line with the University fee requirements. Where you have been granted to return at a later point in the year, please liaise with the Student Finance Team to clarify your University fee requirements.

5.5.6 If you have any approved Extenuating Circumstances on your profile prior to interruption, these will be removed once you return to your studies.

## 5.6 Information for International Students: Interruption of Studies

5.6.1 If you are an international student with a student visa then an interruption of your studies has serious implications for your immigration status. You are not permitted to remain in the UK if you are no longer studying.

5.6.2 If you do interrupt your studies the University is required to inform the Home Office and your visa to study in the UK will be cancelled.

5.6.3 You are strongly recommended to discuss your circumstances with the International Office before making a decision. [Please refer to section 2 for more information.](#_2.13_Interruption_of)

## 5.7 Timings and Deadlines for Interrupting your Studies

5.7.1 A request to interrupt your studies must take place prior to the end of revision week if your course started in September, or the equivalent for students enrolled on courses starting at other times of the year. Interruptions will not be granted just before the start of the main assessment/examinations period as a means to avoid (or postpone) possible failure in a module(s).

5.7.2 The University requires all students to complete their programme within a set period from initial registration, regardless of individual circumstances. **The maximum period of registration** for a full-time taught student is the length of the course as set out in the programme specification document plus 2 years and for part-time students, pro-rata. If a student is unable to achieve their award within the maximum period of registration, they will be withdrawn from their course and any interim award will be conferred, as appropriate. External bodies or individual programme specifications may impose other timeframes. We may refuse to allow you to interrupt your studies, if it would then be impossible for you to complete your studies within the appropriate timeframe.

5.7.3 The maximum period of interruption will normally be one academic year. Astudent’s registration for an award of the University will be terminated if two academic years (including standard resit periods) elapse without the award of credit. The CAB will confer any interim award to which the student is entitled.

5.7.4 Only in exceptional circumstances will we consider requests for an interruption of studies in two consecutive years. These requests should be submitted to the Dean of your School.

## 5.8 Accommodation and Council Tax when Interrupting your Studies

5.8.1 Managing your tenancy agreement and council tax can be complex and confusing when dealing with an interruption of study or withdrawal so we strongly recommend you seek advice from the [Students’ Union Advice Centre](https://www.huddersfield.su/advice) and the [Student Finance Team](https://students.hud.ac.uk/finance/).

5.8.2 The implications of your interruption will depend on your accommodation provider and your immigration status.

5.8.3 If you are in private student accommodation you will need to review your tenancy agreement and discuss your circumstances with your landlord or an appropriate staff member at your accommodation.

5.8.4 If you live in private accommodation, it is unlikely there will be an obligation for you to leave following a change to your student status unless you are an international student studying on a student visa. However, you may choose to leave and return home, in which case, you must consider the terms of your tenancy agreement and what this means for you. If you decide to stay in your private accommodation, it is important to note that as you are no longer a full time student, you may be required to pay Council Tax.

5.8.5 If you are on a student visa, you will not be able to remain in the UK during the period of your interruption and as such you will need to consider the terms of your tenancy agreement and what this means for you.

## 5.9 Funding and Student Finance (Undergraduate) when Interrupting your Studies

5.9.1 If you take an interruption of your studies and return to repeat certain module(s) or the full academic year then you will be charged the appropriate tuition fee for the repeat period of study.

5.9.2 When you interrupt your studies, we will send notification to your funding provider (e.g. Student Finance England, Student Finance Wales, Student Finance Northern Ireland or Student Awards Agency Scotland), notifying them of your last date of attendance, this is not always the date of your requested interruption. Normally, all funding is suspended from that date.

5.9.3 When you return to your studies, we will notify your funding provider that you have returned. You must speak to our Student Finance Team to understand how this will impact you.

5.9.4 If your last date of attendance is part way through a term, you may have already received an instalment of maintenance loan/grant money, and therefore received money for time that you will not be in attendance. In these cases, your funding provider may say you have received an ‘overpayment’ and ask for some of that money back.

5.9.5 You should contact your funding body directly to find out how your interruption will be managed, particularly if your interruption of study is due to health reasons or your interruption results in financial hardship as you may be entitled to an amount of additional funding. Please also see below the section on ‘How interruption affects your entitlement’.

## 5.10 How interruption affects your Student Finance Entitlement

5.10.1 The year that you interrupt your studies will count towards your overall entitlement to a Student Finance tuition fee loan. However, if you interrupt for 'compelling personal reasons' and can submit evidence of this to your Student Finance funding body, they may agree to discount your interruption year from your overall entitlement. You should speak to our [Student Finance Team](https://students.hud.ac.uk/finance/) to understand how this will impact you.

## 5.11 Interruption Funding and Student Finance (Postgraduate Taught)

5.11.1 If you are receiving a Postgraduate Master’s Loan from Student Finance and take an interruption of study, no further loan payments will be given to you during your period of interruption.

5.11.2 If you resume your studies from the point you left in the previous academic year, your funding will restart and you will have your remaining entitlement intact. You cannot receive Postgraduate Master’s Loan or Postgraduate Doctoral Loan funding for any repeat periods of study.

## 5.12 Contact during your Interruption

5.12.1 During your interruption, you may find it helpful to stay in contact with an appropriate person in your school such as your Personal Academic Tutor or a member of the student support team. You will also have access to the PAT module on Brightspace. This interaction is not compulsory but we recommend you keep in touch with us as this can help you settle in more quickly when you return.

5.12.2 In order to support your return to studies, we will contact you prior to your return date to discuss the practical details and to put in place any support services you may need.

## 5.13 Returning to your Studies from a period of Interruption

5.13.1 If you are returning from a period of interruption that was taken for health and wellbeing reasons, you may be required to provide medical evidence to confirm you are well enough to return. If this is the case, we will ask you to provide assurance that your studies will not be detrimental to your health. You may be required to make and attend an appointment with the Student Services team, your PAT and/or the school support team before you will be allowed to re-enrol.

5.13.2 Prior to returning to your studies you will need to confirm your intention to return and you will need to re-enrol on your programme. You must contact your School Office at least one month prior to the start of the academic year (this will be either August for a September start or December for a January start) to confirm your return. If you fail to return to your studies as expected, and do not speak to us to discuss this, then you will be withdrawn from your course.

5.13.3 If you are an international student and require a student visa, please note that the process will take much longer. You will need to make a new student visa application when you are ready to re-commence your studies. You should ask us for a Confirmation of Acceptance of Studies (CAS) before you apply for a new student visa.

5.13.4 You will join a new cohort when you restart your studies and the regulations applying to that cohort will also apply to you. If the course content or structure has changed, you will be required to follow the new arrangements. This may have implications for your progression or final award for the course and you may wish to discuss this with your course leader.

5.13.5 If you do not intend to resume your studies following your interruption, you must contact your School to discuss your options.

## 5.14 Withdrawal from your Studies Procedure

5.14.1 Before making the decision to withdraw from your studies, it is important to consider your options. In the first instance, you should consult with your Personal Academic Tutor and/or the Students’ Union Advice Centre. You can also speak to the Careers Team to discuss your decision in further detail. They can offer you advice on the process and discuss the implications of the decision alongside any alternatives we may be able to offer you.

## 5.15 Applying for a Withdrawal and Deadlines

5.15.1 To withdraw from your studies you will need to complete the [Withdrawal Form.](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.hud.ac.uk%2Fmedia%2Fassets%2Fdocument%2Fregistry%2Fforms%2FWithdrawalfromStudiesForm22-23.docx&wdOrigin=BROWSELINK) Before the withdrawal is processed, the form must be signed by the following members of staff;

* The International Office if you are a student studying on a visa
* Your Personal Academic Tutor (PAT)

Once you have completed the form and it has been signed off, you need to submit it to your School Support Team. It is your responsibility to ensure the form is signed and submitted in order to proceed with and complete the withdrawal process.

5.15.2 Once withdrawn, you can apply to return to the University but you may not be allowed to return to the same programme of study. If you withdraw you must return your student Campus Card to either your school office or the iPoint. If you choose to return to study at a later date, you will be required to follow the admissions process and apply again to the University through the usual channels.

5.15.3 You must withdraw prior to the start of the main assessment period for your course. If you do not withdraw before the final withdrawal/interruption deadline which is published University Academic Administration Timetable (this is usually the first week of May if you are a September starter, but ensure you have confirmation from your School), then you will be expected to continue on your registered course and engage with all aspects, including assessments and examinations until the end of the academic session. This will be expected of you, unless an exception is granted by the Dean of your current School and the Director of Registry (or nominee).

5.15.4 We will not take partially completed modules to a Course Assessment Board for the award of credit. Only those modules fully completed prior to withdrawal will be considered.

## 5.16 Fee liability for withdrawing students

5.16.1 Depending on when you withdraw, you may still be liable to pay a portion of your tuition fees.

5.16.2 For information regarding any costs you will incur relating to your fees should you chose to withdraw then please refer to Section 3 or contact the [Student Finance Team](https://students.hud.ac.uk/finance/).

## 5.17 Accommodation and Council Tax for withdrawing students

5.17.1 Managing your tenancy agreement and council tax can be complex and confusing when dealing with a withdrawal so we strongly recommend you seek advice from the Students’ Union Advice Centre and the Student Finance Team.

5.17.2 The implications of your withdrawal will depend on your accommodation provider and your immigration status.

5.17.3 If you are in private student accommodation you will need to review your tenancy agreement and discuss your circumstances with your landlord or an appropriate staff member at your accommodation.

5.17.4 If you live in private accommodation, it is unlikely there will be an obligation for you to leave following a change to your student status unless you are an international student studying on a student visa. However, you may choose to leave and return home, in which case, you must consider the terms of your tenancy agreement and what this means for you. If you decide to stay in your private accommodation, it is important to note that as you are no longer a full time student, you may be required to pay Council Tax.

## 5.18 Transfer to another course at the University of Huddersfield

5.18.1 Changing courses may be the right decision for you if you are no longer enjoying your current course or if your career plans have changed.

5.18.2 The success of a change of course will depend on a number of factors including, but not limited to, meeting the entry requirements of the new course and there being capacity to accept you into the cohort. You may be required to complete credits from your current course in order to transfer to the new one. If this is the case, you will be notified during the application process.

5.18.3 If you change to a new course you will be expected to complete its full academic requirements. Normally you will be required to start the new course at the beginning. However, if you have earned relevant credit in your current course, you may be eligible to carry this over to the new course. This may mean you can join the new course at a different stage. For more information on this process, please refer to the information in **section** **5.21** and the APL procedure in Section 3 of the Regulations for Awards.

5.18.4 if there are any specific gaps in your learning, you may need to complete additional modules before starting your new course, or alongside it. The School will make clear to you what you are able to carry over and any entry requirements which should be met.

5.18.4 If you are studying on a **visa**, you must inform and obtain approval from the International Office by emailing [immigration@hud.ac.uk](mailto:immigration@hud.ac.uk) if you wish to transfer course (or change research topics), prior to applying as there will be visa and possibly ATAS implications for any course transfer. If you are a sponsored student, you must obtain the consent of your sponsor for the new course before applying to transfer your studies. Any new offer may be subject to additional conditions which must be met before the offer is made unconditional.

5.18.5 If you wish to transfer to a different course within the University, you are strongly advised to follow the steps below:

1. In the first instance, you should book an appointment to speak with your School Administration Team. They may also refer you to the Careers Team, the SU Advice Centre, your PAT or the Admissions Tutor for the new course, if required. If you wish to transfer to another course as you feel you may be struggling with your studies, these colleagues will also be able to support you.
2. You should contact the [Student Finance](https://students.hud.ac.uk/help/finance/contact/) Team to discuss your fee responsibility. Your eligibility and entitlement for future funding may be affected if the new course has a different duration to your current course or if you have to repeat years.
3. If you are on an apprenticeship course, you must discuss this with your employer. You cannot transfer from an apprenticeship to a non-apprenticeship course. If you wish to do this, you must withdraw from one course and then apply for the other one separately. Please refer to the withdrawal procedure in [section 5.14.](#_5.14_Withdrawal_from)

**5.19 Transfer routes, deadlines and start dates**

5.19.1 There are two routes to transfer your studies internally. It may be possible to transfer in-year rather than wait until the subsequent academic year, but this is not always the case.

**In-Year Course Transfer**

All requests to transfer ‘in year’ should be made before the final interruption deadline which is published in the University Academic Administration Timetable (this is usually the first week of May if you are a September starter, but ensure you have confirmation from your School). You should contact your current School Course Administrator who will provide you with an ‘in-year transfer form’ and return your completed form to your School Administration Team. This will be sent to the relevant School and Admissions Tutor for consideration. You may be required to meet with the School before the request is processed.

* If approved by the School, the transfer will be processed by Student Records and you will be transferred to your new course within the same academic year. You will be notified via email.
* Alternatively, if the School deems it too late for an in-year transfer or this is not possible within the constraints of the course for the current academic year, you will be directed to the 'transfer into the next academic year enquiry form’.
* If the School is unable to offer you a place, you will be notified via email.

5.19.2 You may be able to change course during the same academic year, however, the time of year you apply to change course may mean it is not possible for you to begin your new course until the beginning of the next academic session. The timings as to when you can join your new programme may differ from course to course and your School will explain their decision making.

5.19.3 If you are unable to transfer in-year, you will have two options available to you;

* You agree to continue on your registered course and engage with all aspects of the course, including assessments and examinations until the end of the academic session.
* You interrupt temporarily from your current course to re-join the University on your new course in the next academic session. Your current School will help you organise this. If you interrupt temporarily, it may affect your entitlement to student loans or other funding so please ensure you speak to the Student Finance Team to discuss the potential ramifications of this process.

5.19.4 If you do not interrupt before the final interruption deadline which is published in the University Academic Administration Timetable (this is usually the first week of May if you are a September starter, but ensure you have confirmation from your School), then you will be expected to continue on your current registered course and engage with all aspects, including assessments and examinations until the end of the academic session.

**Next Academic Year Course Transfer**

**If you are a home student** and you wish or are advised to transfer course in the next academic year, then you should contact your current Course Administrator who will provide you with ‘transfer into the next academic year enquiry form’. You must return your completed form to [study@hud.ac.uk](mailto:study@hud.ac.uk).

Student Recruitment Team will then create an application record and send the application electronically to the new course’s School for a decision, with instructions on how to proceed.

* If the School proceeds with an offer, you will receive an offer letter via email. You will begin your new course at the beginning of the next academic year.
* If the School is unable to offer you a place, you will be notified via email.

**If you are an international student** and you wish or are advised to transfer course in the next academic year, then you should contact the International Office who will guide you through the appropriate process.

## 5.20 Transferring out to another institution procedure

5.20.1 If you decide that you want to transfer to another University here is the procedure you should follow;

1. In the first instance, you should book an appointment to speak with your Personal Academic Tutor (PAT) and/or School Guidance Team to find out the process for transferring.  If you wish to transfer to another institution as you feel you may be struggling with your studies, these colleagues will also be able to support you.
2. You should contact the other University about their entry requirements and to ensure that there is a place available (you may need to reapply through UCAS). Transferring to a new University may affect how your final award is classified so you need to check their academic regulations.
3. You should contact the [Student Finance](https://students.hud.ac.uk/help/finance/contact/) Team to discuss your fee liability to both Universities. It is important that you establish what the fee charge will be at your new University before you transfer. Your eligibility and entitlement for future funding may be affected if the new course has a different duration to your current course or if you have to repeat years.
4. If you are an overseas student transferring Universities will have implications for your immigration status and Visa. You need to contact the [International Office](https://students.hud.ac.uk/help/international/contact/) to discuss this.
5. If you are on an apprenticeship course, you must discuss this with your employer.
6. Once you have spoken to the staff members above, then you can also book an appointment with either the Student Union Advice Centre or aCareers Adviser to discuss your options, including the benefits or challenges to moving to a different institution.
7. You should speak with your accommodation provider to discuss the implications of leaving your contract early. You might want to book an appointment with [Hudlets](http://www.hudlets.su/).
8. If you do decide to transfer to another University you will need to permanently withdraw (section 5.15) from the University of Huddersfield. If you have completed and passed enough credits, then you may be eligible for an interim award which will be issued to you once your results have gone through the formal procedure.
9. Your School will inform you of the withdrawal procedure (also outlined in section 5.15). If you do not withdraw before the final withdrawal/interruption deadline which is published in the University Academic Administration Timetable (this is usually the first week of May if you are a September starter, but ensure you have confirmation from your School), then you will be expected to continue on your registered course and engage with all aspects, including assessments and examinations until the end of the academic session. This will be expected of you, unless an exception is granted by the Dean of your current School and the Director of Registry (or nominee).

5.20.2 If you have followed the above steps and decide that you want to transfer to another institution, you will need to contact your School Support Office as soon as possible and they will support you in completing the relevant documentation, including the withdrawal form.

## 5.21 Using previous credit earned at The University of Huddersfield to return and complete your course or transfer your studies

5.21.1 If you return to study a different course or wish to transfer your course where modules for Approved Prior Certified Learning (APCL) consideration can be mapped to match the core credits of the new award, APL can be approved for up to one third of the value of the new award. For full information on this procedure, please refer to **section 3.3 of the Regulations for Award.**

5.21.2 If you are returning to complete your degree having previously accepted an interim award from the University of Huddersfield, you will be required to rescind your interim award. When you have completed the outstanding credit, your final degree classification will be calculated using the standard algorithm and will include the marks you obtained previously, where appropriate. Normally, if you return to complete your degree there is no limit on the number of credits you have achieved previously, or have left to achieve to come back and complete your study.

5.21.3 If you return at a later date to the University to complete the same course for which you were withdrawn or withdrew from, any modules which were failed and are now being repeated will be capped at the minimum pass mark.

5.21.4 In accordance with **Section 3.5.1** of the Regulations for Award, the University will not normally consider applications to re-join the University if previous credit or experience which has been gained more than 6 years prior to the year of application.

# **SECTION 6: Fitness to Study Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you are unclear or require support on the information listed below.

## 6.1 Regulation Introduction

6.1.1 This section applies to all students whether you are full-time, part- time, undergraduate or postgraduate.

6.1.2 This regulation allows us to assess your ability to participate safely, independently and successfully in academic study and student life generally and to determine any reasonable support we can put in place to help facilitate this.

6.1.3 This regulation will only apply to you if you are very ill and/or we have serious concerns about your behaviour and/or wellbeing. We will act promptly in these circumstances, as our early intervention may prevent a situation developing into a crisis at a later stage. We may also need to assess any concerns under the precautionary measures procedure (section 14) and a risk assessment may be completed as a result.

6.1.4 We are committed to supporting your wellbeing throughout your studies. We recognise that a positive approach to the management of physical and mental health issues is critical to your learning, academic achievement and your wider student experience.

6.1.5 Unfortunately, there may be occasions when your physical or mental health impacts on your ability to study because it prevents you from engaging with your studies and/or functioning more widely as a member of the University community. Examples of possible concerns about your fitness to study include:

* If we believe you pose a risk to your own health, safety or wellbeing and/or that of others;
* If your behaviour is (or is at risk of) disrupting the teaching, learning and/or experience of other students;
* If your behaviour is (or is at risk of) disrupting the day‐to‐day activities of the University or a placement provider;
* If you need extra support that falls outside the scope of the services that we can reasonably be expected to offer.

## 6.2 Interruption under support for study

6.2.1 If we have concerns about you, we will try to work with you in a spirit of cooperation to find a solution and offer support. If you are unable to engage with us or the support, we may determine that you are unable to study at present and that we are not reasonably able to provide the level of support you need to continue to study at present. In this instance, we could interrupt your registration until you are well enough to return to your studies. In this case, we will make all reasonable efforts to consult with you and explain why we have made this decision.

6.2.2 When you are ready to return to your studies, we will support you to do this. As part of this process, you may be required to provide medical evidence to confirm you are well enough to return and that re-engaging with your studies will not be detrimental. to your health. We will usually hold a re-convened Fitness to Study meeting to discuss your return, the support we can offer and our expectations of you. You may also be required to make and attend an appointment with the Student Services team, your PAT and/or the school support team before you will be allowed to re-enrol.

## 6.3 Withdrawal under support for study

6.3.1 In the most extreme case, we may withdraw you from your course. In this case, we will make all reasonable efforts to consult with you but we may conclude that we cannot reasonably provide the level of support you need in order to continue to study. In this event, we will explain why we have made this decision; however, there may be circumstances when this is not possible.

**SECTION 6: Fitness to** **Study Procedure**

## 6.4 Procedural Introduction and Support

6.4.1 We are committed to supporting your health, wellbeing and academic success throughout your studies and take a positive approach to the management of your physical and mental health issues.

6.4.2 This procedure will be used in circumstances where your ability to study gives us cause for concern. There may be occasions where we become concerned about whether you are able to achieve your best, or whether you are compromising those around you to achieve their best.

6.4.3 We recognise that sometimes you might behave unacceptably because you are ill. In these circumstances, it may be inappropriate to follow our Student Disciplinary or Fitness to Practise procedures. Instead, we will use our Fitness to Study procedure to provide a supportive process.

6.4.4 Many students receive support whilst they complete their studies, and we encourage all students to access support from the earliest opportunity, be that from the University or external services.

* Use our [Wellbeing Support website](https://students.hud.ac.uk/help/wellbeing/) to seek specific support or contact the Wellbeing Team for support by emailing [studentwellbeing@hud.ac.uk](mailto:studentwellbeing@hud.ac.uk)
* Access the University’s online support network at home or on campus, [Togetherall](https://students.hud.ac.uk/help/wellbeing/247support/togetherall/#!). This service is available 24 hours a day
* Contact the [Students’ Union Advice Centre](https://www.huddersfield.su/advice) (SUAC) who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities.
* If you are experiencing mental health or emotional difficulties, you can contact your GP to discuss how you are feeling.
* If you require urgent support, access our [emergency contact information](https://students.hud.ac.uk/help/wellbeing/247support/emergency-contacts/). This includes mental health services and emergency services information.
* In an emergency, please call 999

6.4.5 We understand that our use of any procedure may increase your experience of stress, particularly if you do not accept the role and purpose of the procedure. At all times during the procedure, we will attempt to minimise any stress caused and help you to understand that our main purpose is to support you. The support available to you is outlined below;

* Contact the Students’ Union who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities either by telephone 01484 473446 or email [advice-centre@hud.ac.uk](mailto:advice-centre@hud.ac.uk)
* The Wellbeing support website to seek specific support or contact the wellbeing team for support on studentwellbeing@hud.ac.uk
* Access the University’s online support network at home or on campus, Togetherall. This service is available 24 hours a day.

6.4.6 The procedure has three stages:

* Stage 1: Initial and/or emerging concerns
* Stage 2: Continuing and/or serious concerns
* Stage 3: Persistent and/or critical concerns

6.4.7 We explain this in detail below and encourage you to be accompanied and/or represented at all stages of the procedure by a supporter. This might be a Students’ Union Adviser, a member of staff, friend, relative, health professional or disability support worker.

6.4.8 A variety of different people may raise concerns about you, for example, University staff, other students, health professionals, placement providers or members of the wider community. We will take any such concerns seriously because your wellbeing is our main concern. We will deal with these reports sensitively and non‐judgmentally and in a coordinated manner across the University.

6.4.9 We have a duty to the whole University community to meet their health, safety and wellbeing needs, as well as the same duty to you. Therefore:

* We cannot assure you of complete confidentiality throughout this procedure;
* We may need to share your information with others in order to help you and keep everyone safe;
* We will only share personal information with a limited number of people who need to know. This may include the police or NHS if we believe that you are a risk to yourself or others;
* We will normally inform you of the identity and capacity of anyone we consult with , unless we believe their safety to be at risk.

6.4.10 We will deal with your case according to your individual circumstances. In exceptional cases, we may vary this procedure in the interests of fairness and/or health and safety. For example, in crisis situations, or where we are concerned that your attendance at a meeting would be unduly stressful, or where you are in hospital.

6.4.11 If you are unwilling or unable to participate at any stage of this procedure or to attend a meeting, we may still follow this procedure where it is reasonable to do so. We may also deal with issues and make decisions based on written reports and statements, if you and/or your supporter are absent from meetings.

6.4.12 In cases where we think it is in your own and/or others’ best interests, we may escalate immediately to a higher stage without completing the procedure at the lower stage.

**6.5 Precautionary measures**

6.5.1 If we decide to impose precautionary measures, you may be prevented from carrying out certain activities temporarily. These are explained in [Section 14.](#_SECTION_14:_Precautionary) sessions

## 6.6 Stage 1 – Initial and/or Emerging Concerns

6.6.1 We expect to deal informally with initial or emerging concerns about your ability to study, wherever possible. Your school will invite you to an informal meeting as soon as possible to discuss the concerns raised. This will normally be a member of academic staff within your School who you know. It is most likely to be your personal academic tutor or course leader. Although it is an informal meeting, you may bring a supporter with you. If you are having difficulty expressing yourself due to your illness, the supporter will be allowed to speak on your behalf.

6.6.2 In the meeting, we will discuss the concerns and any support needs you may have. We will ask for your views and give you an opportunity to respond to our concerns. You will be able to disclose if you have an underlying health condition that might be relevant. If you have not already done this, we may encourage you to seek support from the Wellbeing Service. We can also refer you directly to this service, if you give your permission.

6.6.3 We will explain why we are concerned. To support you, we may:

* Suggest support arrangements and/or reasonable adjustments to be put in place for you;
* Agree an action plan with you, setting out how the matter will be managed and any requirements on you (for example, in respect of your conduct or the support you should seek);
* Suggest and agree with you a voluntary period of interruption;
* Refer the matter to another stage of this procedure.

6.6.4 Where we draw up an action plan under stage 1, we will arrange a date to review the plan with you. We will decide whether the action plan should continue and, if so, whether we need to amend it.

6.6.5 If a positive resolution is achieved at stage 1, then no further action will be needed. However, if you refuse to engage with us or we are not satisfied with your progress, we may refer you to stage 2 or stage 3 of this procedure. If this is the case, we will inform you of the next steps in writing within five working days of the meeting. We will give you our reasons and explain any actions you need to take.

## 6.7 Stage 2 – Continuing and/or Serious Concerns

6.7.1 If we have serious concerns about your ability to study, or if the support provided at stage 1 was not successful, we will take a more formal approach. Your School will invite you to attend a stage 2 meeting as soon as possible to discuss these concerns. You may bring a supporter with you. If you are having difficulty expressing yourself due to your illness, the supporter will be allowed to speak on your behalf.

6.7.2 Before the meeting takes place, your School will seek help from Registry and may consult a range of people to help us understand your case.

6.7.3 We will give you reasonable notice of the meeting venue, time and date and we will explain the purpose of the meeting.

6.7.4 At the meeting, we will explore any support needs you may have, and ask you to tell us what has happened. We will provide you with our records of any previous meetings with you under this procedure.

6.7.5 The following staff members will normally be in attendance at your meeting;

* A representative from your School (who will act as chair)
* A member of staff from Registry
* A colleague from the Student Services team
* A note taker.

This group will determine whether your ability to study is impaired or may become impaired and any actions which we need to take.

This may include but is not limited to one or more of the following outcomes:

* Support arrangements and/or reasonable adjustments for you to continue your studies;
* An action plan, setting out how we will manage the matter and what you need to do, for example, in respect of your future conduct or the support that you must seek;
* Referral to another support service;
* Referral of your case to another stage in the procedure;A period of voluntary interruption to study. There is information on interrupting your studies in [Section 5 of the regulations and procedures for taught students](https://www.hud.ac.uk/registry/current-students/taughtstudents/interrupting-withdrawing/).

6.7.6 If you are following an action plan, we will give you a copy of it and arrange a review date. The review group will usually comprise of the same individuals who met with you at the stage 2 meeting. They will discuss your progress with you and decide whether you should continue to follow the action plan and, if so, whether we need to amend it. They will consider whether you have complied with the requirements of the action plan and, if not, whether the matter should be referred to stage 3 of this procedure.

6.7.7 We will normally communicate the outcome of the stage 2 meeting to you in writing within 5 working days.

## 6.8 Stage 3 ‐ Persistent and/or Critical Concerns

6.8.1 If we have persistent or critical concerns about you, we will invoke stage 3 of the procedure. Using their discretion, the Director of Registry in consultation with senior staff will decide the process to follow. This will depend upon the circumstances of the matter, for example, the seriousness of the concern, the risk posed, and whether you are able to engage with the process.

6.8.2 Normally, we will hold a stage 3 case conference to discuss our concerns and consider possible outcomes. The case conference membership will usually comprise;

* The Director of Registry or nominee (who will act as chair),
* A Students’ Union Officer (or nominee)
* A senior member of staff from your School
* A representative from Student Services.

If it is appropriate in the circumstances, a medical professional and/or a police officer may be present and asked to provide information. A note taker will also be present.

6.8.3 We will normally invite you to attend the case conference, where we will ask you to respond to our concerns. Given that we will only invoke stage 3 in the most critical of situations, the procedure needs to move quickly. We will inform you of the case conference in writing at least two working days in advance. We will explain the purpose of it, the nature of our concerns, and who will be present.

6.8.4 During the case conference, we will ask you to respond to our concerns. We may also consider records of previous meetings with you, any support or action plans, medical reports, etc. We will then determine whether your ability to study is impaired or may become impaired and any actions that we need to take. This may include, but is not limited to, one or more of the following outcomes:

* Support arrangements and/or reasonable adjustments for you to continue your studies;
* An action plan, setting out how we will manage the matter and what you need to do, for example, in respect of your future conduct or the support that you must seek;
* Referral to an earlier stage of this procedure;
* Withdrawal from placement, overseas study or other university related activity;
* Alternative modes of study;
* Interruption of study;
* Restriction from university premises for a stated period of time, with reasonable arrangements put in place to support your study;
* An interruption of study for a stated period of time;
* Stipulate any conditions you should meet prior to a return to study on campus;
* Withdrawal from your course.

6.8.5 If you are following an action plan, we will give you a copy of it and we will arrange a review date. The review group will usually comprise of the same individuals who met with you at the stage 3 case conference. They will discuss your progress with you and decide whether you should continue to follow the action plan and, if so, whether we need to amend it. They will consider whether you have complied with the requirements of the action plan and, if not, whether one of the other outcomes above is now appropriate.

6.8.6 We will normally communicate the outcome of the stage 3 meeting within 5 working days.

**6.9 Return to Study Meeting**

6.9.1 If your studies have been interrupted under this procedure, you will normally be asked to attend a Return to Study meeting in advance of your return. This is so the Panel can assess whether you are now fit to study. The Panel will usually comprise of the same individuals who met with you at the stage 3 case conference.

6.9.2 The Panel will review conditions set of you and may ask you to provide evidential assurance that returning to your studies will not be detrimental to your health. You may also be required to make an appointment with the Student Service team, your PAT and/or the school support team before you are allowed to re-enrol.

6.9.3 We will normally communicate the outcome of the meeting within 5 working days.

## 6.9 Fitness to Study Appeal Procedure

6.9.1 You can appeal against the outcome of any stage. You can appeal on one or more of the following grounds:

* The University has failed to follow its own procedure;
* The decision is unreasonable and/or a disproportionate sanction has been imposed;
* You have relevant new information/evidence that you could not reasonably have provided before.

6.9.2 The Students’ Union Advice Centre can support you through the appeal process.

6.9.3 You should email your appeal to [StudentConduct@hud.ac.uk](mailto:StudentConduct@hud.ac.uk) within 10 working days of receiving your outcome, and a member of the Registry team will consider it. This individual, who will not normally have had any previous connection with your case, will read your appeal and determine whether there are valid grounds for it. Where they think you have valid grounds, they may invite you to submit additional evidence within a specified timeframe, if relevant.

6.9.4 The Pro Vice Chancellor will consider your appeal and will make one of the following decisions:

* The appeal is **not successful**; or
* **The appeal is successful,** and:
  1. Refer the matter back to an earlier stage of this procedure for reconsideration. We will do this, for example, if the correct process has not been followed or relevant new information or evidence is available; or
  2. Apply an alternative outcome.

6.9.5 We will notify you of the outcome together with our reasons within 20 working days of receipt of the appeal. The decision of the Pro-Vice Chancellor is final. We will issue you with a Completion of Procedures letter at this point.

## 6.10 OIA: Independent Review of the Fitness to Study Appeal Decision

6.10.1 Our appeal decision is final and there are no further appeal stages within the University. If you wish to request an independent review of our final decision, you should contact [the Office of the Independent Adjudicator](https://www.oiahe.org.uk/) (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 7: Conduct in Assessments and Exams Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you are unclear or require support on the information listed below.

## 7.1 General Principles

7.1.1 This section applies to all our taught assessments.

* Your assessments will test your ability to meet the course and module learning outcomes;
* Requirements for assessments and exams will be set at the start of the academic year and you will be given adequate time to prepare for them;
* Some in-class tests may be set under exam conditions. If so, we will advise you of this well in advance of the in-class tests;
* The University’s student record system contains our official record of your assessment results and the decisions which follow. Results are formally published via the student portal. Any other communication of results in any form are for information only and cannot be relied on in the case of a dispute.

## 7.2 Your Responsibilities

7.2.1 If you attend an assessment under exam conditions, you declare that you are well enough to do so. In other words, you are telling us you are **‘fit to sit’**, as determined in **section 1.9** it. If you attend an assessment, we are unlikely to approve any claim for extenuating circumstances which you make later.

7.2.2 If you require any special or additional needs, you must notify your School Office and Student Services as soon as possible after you enrol. You may be asked to provide documentary evidence in support of your claim.

7.2.3 If you submit a written assessment, or attend an oral presentation you are declaring that you are fit to do so. In other words, you are telling us you are **‘fit to submit**’, as determined in **section 1.9** it. If you submit work for your assessment, we are unlikely to approve any claim for extenuating circumstances which you make later.

**7.2.3 You Must:**

* Attend exams on the set date and hand in assessments by the agreed deadline, and/or;
* Submit a claim for extenuating circumstances where you believe your ability to meet a deadline has been impacted ([see Section 8](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/))

7.2.4 If you do not attend an exam or submit assessments by the deadline, and you do not have an approved claim for extenuating circumstances, we deem that you have failed the assessment or exam.

7.2.5 When you submit work to us, you will receive confirmation that we have received it. We expect you to keep a copy of this confirmation note as proof of final submission.

7.2.6 If you hand in work late but within five working days of the agreed deadline, we will mark your work. However, the maximum mark available will be the minimum pass mark for that piece of assessment. This does not apply to the submission of assessed work relating to tutor reassessment, referrals or deferrals.

7.2.7 We expect you to maintain a high standard of academic integrity throughout your studies and this includes promoting honesty, trust, fairness, respect and responsibility. If we find that you have breached the University’s regulations on academic misconduct, then we will apply a penalty.

7.2.8 If you have an exam or assessment scheduled online, you must ensure you read the information and guidance provided by your School in order to comply with the correct conduct for the assessment. All online exams are subject to the same academic misconduct regulations as on Campus exams and allegations of academic misconduct in an online exam will be reported through the academic misconduct procedure.

## 7.3 Conduct in on Campus Examinations

7.3.1 **You Must:**

* Be at the exam room at least 10 minutes before the exam start time;
* Report to the invigilator in charge if you are late. If you are late and choose to undertake the exam, the standard end time of the exam will apply. You will not be allowed to enter the exam room after one third of the exam time has passed;
* Ensure your student ID card is placed clearly on your desk to be checked. Where students may be requested to remove face coverings to verify identity, the University will ensure that such requests are handled sensitively, taking into account students’ desire for privacy.
* Leave all outerwear and bags in the designated area;
* If expressly permitted, use an appropriate calculator during the examination;
* Sit at the desk allocated to you in the seating plan;
* Complete and sign and seal the answer book placed on your desk or sign the working booklets on your desk and type your name and course title on the screen;
* Check that you have been given the correct papers for your exam;
* Write legibly. If you do not, the examiner may not mark your work;
* Raise your hand if you need to get an invigilator’s attention;
* Be accompanied by us if you need to leave the room temporarily;
* Remain in your seat at the end of the exam until all answer books have been collected by the invigilators or, in an electronic exam, remain seated until the invigilators have closed all electronic exams and the working booklets have been collected.

7.3.2 **You Must Not:**

* Bring mobile phones and other electronic devices capable of accessing or receiving information from internal or external sources and/or which have storage capacity to access information during an exam. This includes headphones. The use of headphones will only be permitted if they are explicitly required to complete your exam. If these are brought into the exam room they must be switched off and left in the designated area.
* Leave the exam room during the first third of the time allowed for an exam or the last twenty minutes.

## 7.4 Academic Misconduct and Disturbance

7.4.1 If you are disturbing other students, you will be warned by the invigilator. If you continue, you will be asked to leave the exam room. The invigilator will make a note of this and a report will be submitted to the Dean of your school for action.

7.4.2. If you are found to have breached any of the conditions listed in 7.3, you may be subject to investigation under the fitness to practise, disciplinary or academic misconduct regulations.

7.4.2 If you are suspected of academic misconduct during an exam, we will advise you of this. We will make a note of this on your answer book, remove it and give you a replacement. For electronic exams, your work will be saved and the electronic exam restarted.

7.4.3 The invigilator will keep a record of this on the invigilator’s report sheet and a report will be submitted to the Academic Misconduct Officer.

7.4.4 If you are suspected of academic misconduct after an on Campus exam, a note will be made on the answer book or working book. The invigilator will keep a record of this on the invigilator’s report sheet and a report will be submitted to the Academic Misconduct Officer.

7.4.5 If you are suspected of academic misconduct after an online exam, a report will be made in accordance with the academic misconduct procedure.

# **SECTION 8: Consideration of Personal Circumstances** **Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you wish to submit a claim or an appeal.

## 8.1 Regulation Introduction

8.1.1 We recognise that some personal circumstances, like illness, bereavement or change to an existing condition or disability, may have an impact on your ability to meet a deadline . If you are worried that your personal circumstances could affect your assessments, you should tell us as soon as possible, rather than waiting for your results. This regulation was previously referred to as Extenuating Circumstances, however this has been updated to Consideration of Personal Circumstances to encompass both Extenuating Circumstances and Extension requests.

8.1.2 The University allows students to request additional consideration for their personal circumstances in two ways;

* An Extension to a submission deadline
* Extenuating Circumstances (EC) claim

## 8.2 Extensions

8.2.1 These are requests for a short period of additional time to complete assessments (maximum of 10 working days) due to the impact of your personal circumstances. If approved you would be given a new submission deadline by which to submit your assessment.

8.2.2 Extension requests supported by independent evidence should be submitted prior to the assessment submission deadline.

8.2.3 You may not submit a self-certified extension request earlier than five working days prior to the assessment submission deadline, inclusive of the day of submission up to the time the work is due. These requests do not require supporting evidence. You are only able to apply for a self-certified extension request for up to two coursework assessments per academic year. This can be either;

* Two separate self-certified requests with one assessment listed per application, **or**
* One self-certified request with two assessments listed.

8.2.4 No extension requests will be accepted after the assessment submission deadline.

8.2.5 This procedure may **be right** for you if you can confirm that your circumstances:

* Are unforeseen, short-term and are having a significant impact on your ability to study or to undertake an assessment within the current deadline.

8.2.6 Extension requests are considered by your School. If you need an extension to address a short-term disruption to completing your assessment you should access the Extension System on [MyHud](https://studenthub.hud.ac.uk/Pages/default.aspx) using the Extensions tab.

8.2.7 Extensions cannot be requested for formal exams or In-class-tests (ICT’s). It may also not be possible to request an extension to submission deadlines towards the end of the academic year as there would not be sufficient time for marking and moderation to take place before the Course Assessment Board.

8.2.8 Extensions cannot be requested for assessments offered as a Tutor Re-Assessment or assessments that have been referred or deferred.

8.2.9 You may self-certify **for a maximum of two coursework assessments per** academic year to receive an extension of up to 5 working days. Subsequent extension requests or for an extension more than 5 days may be permitted on application to your School, with the appropriate supporting evidence.

8.2.10 For further guidance about making an extension request, please read Section 8: Procedure.

## 8.3 Extenuating Circumstances (EC) Claims

8.3.1 These are for unexpected and longer-term issues where you have been unable to meet a deadline Where an EC is approved, the next Course Assessment Board (CAB) would receive **notification** that the EC has been accepted. You will normally re-take the assessment during the next resit period as a first attempt.

8.3.2 You should use these procedures to tell us about your difficulties and, if we consider your claim to be valid, the Course Assessment Board may take this into account when looking at your results.

8.3.3 This procedure may **be right** for you if you can provide independent evidence confirming that your circumstances:

* Happened at the time of the assessment, including where this was due to an ongoing chronic condition.
* Were unforeseeable and you could not have prevented them.
* Had a significant impact on your ability to study or to undertake an assessment.

8.3.4 This procedure may **not be right** for you if:

* You wish to complain about the supervision you received during the academic year.
* You wish to complain about your general learning experience (including the feedback you received).
* You wish to question an informal mark given to you during the academic year. You should follow the procedure for requesting a review of your mark set out [here](https://www.hud.ac.uk/registry/current-students/taughtstudents/results-appeal/results-appeal-procedure/)

8.3.5 EC claims are submitted via your School EC Team and are considered by Registry.

8.3.6 An EC claim cannot be submitted for an assessment that has been offered as a Tutor Re-Assessment

8.3.7 If an assessment for which you have an approved EC claim is subsequently investigated for Academic Misconduct, any penalty applied by the Academic Misconduct regulations will overturn and replace the approved EC.

8.3.8 We expect students to engage with the extenuating circumstances procedure prior to an assessment deadline rather than submitting an assessment which results in a breach of the academic misconduct regulations. An EC claim cannot be submitted against an assessment for which you have had a penalty applied by the Academic Misconduct regulations. If the Academic Misconduct penalty requires you to submit a subsequent piece of work, this may be open to an EC claim.

8.3.9 If your marks have already been published through the MyResults page on a formal publication date and you believe your performance was adversely affected by extenuating circumstances, you should make a Results Appeal within 10 days using the following procedure [here](https://www.hud.ac.uk/registry/current-students/taughtstudents/results-appeal/).

8.3.10 If your claim for extenuating circumstances is successful, this may have an impact on your progression to the next stage of your course, or to the conferment of your award and the timing of your subsequent graduation.

## 8.4 Support Information

8.4.1 You may experience challenging personal or health-related circumstances at any time during your studies and we offer a range of support services to help you deal with them. You can find a list of the services we offer at this link – [Wellbeing and Disability Services](https://students.hud.ac.uk/wellbeing-disability-services/).

8.4.2 Where you experience long-standing conditions and/or circumstances that impact your studies you should make full use of the advice and support available from the Student Wellbeing and/or Disability Services. If you disclose your circumstances to us, we may be able to make reasonable adjustments to support your studies via a Personal Learning Support Plan.

8.4.3 Where your circumstances cannot be resolved quickly or the support you need is beyond what our support services can reasonably provide, you may need to consider interrupting your studies. You should read [Section 5](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) on Interrupting Your Studies and discuss this with the Students’ Union Advice Centre before making that decision.

# **SECTION 8: Consideration of Personal Circumstances Procedure**

## 8.5 Procedural Introduction

8.5.1 You should be aware that extensions to deadlines may have an impact on when you receive feedback and grades, and Extenuating Circumstances (ECs) claims may have an impact on your progression or graduation timeframe.

8.5.2 If you are unsure about whether you need to request an extension to a deadline or submit a claim for Extenuating Circumstances, please seek support from your School Guidance Team or the Students’ Union Advice Centre.

8.5.3 The university expects all supporting evidence to be genuine and submitted in good faith. If the evidence you submit with your extension request or extenuating circumstances application is determined to be fraudulent, this would be considered as an attempt to gain an unfair academic advantage and as such, you will be referred for investigation under the academic misconduct procedure and or the disciplinary or fitness to practise procedure.

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Consideration** | **When can I apply?** | **Deadline to complete work** | **Description** |
| **Extension**  **Cannot be requested for formal exams or In-class-tests (ICT’s).** | Up to 5 days prior to the submission deadline. | Up to 5 working days. | Self-certification permitted for up to two coursework assessment deadlines per academic year. Does not require evidence. |
| Anytime up to the deadline. | Up to 10 working days. | Requires evidence. A PLSP may be eligible if it refers to extension requests. An extension is only available up to 10 working days from the original deadline. |
| **Extenuating Circumstances**  **Can be requested for formal exams or In-class-tests (ICT’s).** | Up to 5 working days after the deadline has passed. | Subsequent assessment period. | Requires evidence. A PLSP may be sufficient in some cases but it is preferable to provide additional evidence. |

## 8.6 Extensions

8.6.1 You may request a short extension, for a maximum of 10 working days via MyHud using the extension system. You should access this using the Extensions tab. The system guides you through making an application. Your School Guidance Team can also support you.

8.6.2 Extension requests should be submitted prior to the assessment submission deadline. Where you submit an extension request which requires evidence, the independent evidence should also be submitted prior to the assessment deadline. Your request will not be considered as submitted until your evidence is uploaded, though it will save on MyHud so that you can submit the evidence later, at any time before the assessment deadline. Where you do not complete your extension request (including evidence) before the assessment deadline, it will not be approved, will no longer show on the Extensions tab and you will need to apply for an EC if you need more time.

8.6.3 Self-certified extension requests may not be submitted earlier than five working days prior to the assessment submission deadline.

8.6.4 No extension requests will be accepted after the assessment submission deadline and cannot be accepted for formal exams or in class tests. Schools may differ with restrictions on further assessment types which are not available for extension requests. Please get in touch with your School for clarification.

8.6.5 If your extension request is not approved and you have not submitted your work by the assessment deadline, you will receive a non-submission. Alternatively, any submission of work after the deadline will be capped at the standard pass mark for that assessment in accordance with the [Regulations for Awards Taught Students](https://www.hud.ac.uk/policies/registry/awards-taught/section-5/) (5.2.4). If your application is made near to the assessment deadline, it is your responsibility to ensure that the evidence required is, if possible, submitted with your claim and is suitable. Please read the [Supporting Evidence Guidance](https://www.hud.ac.uk/media/assets/document/registry/forms/UniveristyofHuddersfieldSupportingEvidenceGuide21-22FINAL.pdf) for more detail. You may prefer to submit an EC if you are unsure and unable to submit your work by the assessment deadline.

## 8.7 Self-Certification Extension Requests

8.7.1 The University recognises that there may be times when adverse circumstances beyond your direct control, prevent you from completing work to a deadline, and you may be unable or unwilling to provide corroborating evidence for these circumstances.

8.7.2 If an extension request is due to a short-term situation or minor illness and will only require an extension to your deadline for 5 working days or less, then you can self-certify your illness or self-confirm your circumstances. You should provide details of the reason for the request but will not be required to provide a medical evidence form or letter from a GP.

8.7.3 You may self-certify **for a maximum of two coursework assessments per** academic year to receive an Extension of up to 5 working days. You may not submit a self-certified extension request earlier than five working days prior to the assessment submission deadline, inclusive of the day of submission up to the time the work is due. These requests do not require supporting evidence.

## 8.8 Evidence Based Extension Requests and Outcomes

8.8.1 If you have exhausted your self-certification opportunities or you are requesting an extension for a period up to 10 working days then you must submit independent evidence to support your request, at the same time or within 10 working days of submitting your original request. We expect you to observe the deadline in which to submit your supporting evidence unless you have compelling independent evidence to show why you could not do this.

8.8.2 You must submit [independent evidence](https://www.hud.ac.uk/media/assets/document/registry/forms/SupportingEvidenceGuidanceForStudents.pdf) to support your extension claim for every new set of circumstances. If you have an ongoing chronic condition or disability, you may not have to supply a new medical note unless your circumstances change, for example, your condition deteriorates. Please refer to the PLSP and Evidence sections below for further information about suitable supporting evidence.

8.8.3 Your extension claim will be logged for your School to consider. Your School will then decide whether your claim should be:

* **Approved.** You will be given a maximum of 10 working days from the original assessment deadline to complete your work;
* **Pended.** If you submit an evidenced based request without evidence, before the submission deadline your application will be pended. This means you have been given you more time to provide evidence to support your claim. This is normally 10 working days. Once your evidence has been submitted it will be considered and your claim will either be approved or not approved. If you do not submit your evidence by the pended deadline, your application will automatically be **not approved.**
* **Not approved.** If yourextension is not approved, you will either be able to submit a piece of work which will be capped at the minimum pass mark if it is received within 5 working days of the assessment deadline, apply for an EC if you are unable to submit your work, or receive a 0 non-submission if you are unable to submit your work and fail to submit an EC.

8.8.4 If following your approved Extension request you then find that you cannot meet the new submission deadline, you will need to submit a claim for Extenuating Circumstances.

8.8.5 You are not permitted to appeal against an unsuccessful extension request, this can only be done for EC claims. If your extension is not approved, you can apply for an EC.

## 8.9 Extenuating Circumstances (EC)

8.9.1 This procedure explains how EC claims and appeals should be submitted and how we will deal with them.

8.9.2 There are deadlines within this procedure and we expect you to observe these unless you have compelling independent evidence to show why you could not do this. We are also expected to meet the deadlines listed below but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

8.9.3 An EC claim cannot be submitted for an assessment that has been offered as a Tutor Re-assessment.

8.9.4 If you are on an apprenticeship course, your employer may be notified of the outcome to the EC claim though the nature and circumstances of your claim will not be shared.

## 8.10 Making an EC Claim

8.10.1 To make a claim you must submit an [Extenuating Circumstances Claim Form](https://www.hud.ac.uk/registry/current-students/taughtstudents/extenuatingcircumstances/) to your school’s EC mailbox no later than 5 working days after the deadline set for the assessment(s) affected. You will find the correct mailbox address for your school on the form. You can make a claim that you failed to attend or submit for an assessment entirely based on your extenuating circumstances.

8.10.2 We operate a **Fit to Sit** and **Fit to Submit** policy which is outlined in full, in **section 1.9.** This means if attend and sit an exam/in-class test or submit an assessment, we are unlikely to accept a claim for ECs.

8.10.3 You must submit [independent evidence](https://www.hud.ac.uk/media/assets/document/registry/forms/SupportingEvidenceGuidanceForStudents.pdf) to support your claim for every new set of circumstances. If you have an ongoing chronic condition, you may not have to supply a new medical note unless your circumstances change, for example, your condition deteriorates.

8.10.4 If you have a PLSP in place then you should note that submitting a copy of your PLSP is not normally enough evidence for an EC claim to be approved. Please refer to the section below relating to PLSP’s.

## 8.11 Personal Learning Support Plan (PLSP)

8.11.1 A PLSP may contain a section with information relating to Extension requests. Please refer to this section of your PLSP before requesting an extension.

8.11.2 A PLSP will not usually be acceptable as sole evidence to support an EC claim because a PLSP shows that reasonable adjustments have been identified and should have already been made. However, to ensure the context of your individual case is fully understood, we will consider your PLSP as part of the EC claim if you ask us to do so.

8.11.3 Where a long-term condition or disability has worsened, then evidence such as a Medical Evidence Form or GP’s letter reporting the specific deterioration or sudden change (including the time period it applies to) will be required. The evidence should describe how you have been affected by the change in your condition. Evidence simply confirming the long-term condition without mention of any changes is normally insufficient. If the circumstances of your disability or condition relating to your PLSP have changed, you should contact Disability Services to discuss your support.

8.11.4 If you are intending to contact Disability Services to request evidence to confirm a change in your circumstances which have impacted on your assessment deadline, please note, this can only be provided if you have ongoing or regular contact with your adviser or a specialist tutor or mentor. The evidence must be requested from your Disability Adviser.

## 8.12 Assessments and Extenuating Circumstances based on Periods of Religious Fasting and Religious Observances

8.12.1 The University’s assessment deadlines, including exams, may, from time to time, coincide with a religious holiday or periods of religious fasting. The academic calendar cannot be amended to avoid these periods; however, the University understands that religious observances involving fasting may impact your performance in assessments.

8.12.2 If you are claiming ECs for a deadline you are unable to meet due to the effects of fasting, you need to submit the following;

* An EC application with accompanying evidence, for example from a medical professional or from a recognised religious authority to support your claim.

8.12.3 If you are claiming ECs for an exam which takes place on a religious holiday which is recognised by the University, you need to submit the following;

* An EC application detailing the religious holiday AND;
* Complete the [Religious Observance Notification Form](https://www.hud.ac.uk/media/assets/document/registry/exams/Religious-Observance-Notification-Form.doc) and submit it to your School office, no later than 5 working days **before** the assessment deadline that is being missed.

8.12.4 The University’s **‘fit to sit** and **fit to submit** policy’, as outlined in **section 1.9** means that by attending your examination or submitting your assessment, you are declaring yourself fit to do so and any subsequent claim for an EC is unlikely to be approved. If you feel your performance in an examination is likely to be impacted by fasting and you choose not to attend the examination, you should submit a claim for ECs where you can request to sit the exam in the next scheduled examination period (e.g. in the July resit period for exams scheduled in May).

## 8.13 The EC Form

8.13.1 To complete the EC Claim Form you will need to tell us:

* The module code and title (e.g. ABC1000, Business Methods).
* The type of assessment affected, for example, exam, assessment, in-class test.
* Further detail about each piece of assessment affected (e.g. 3000 word assignment, 10-minute presentation).
* The submission dates (this is any final agreed deadline, taking into account any approved extensions).
* Whether you attempted the assessment or not. If you have attempted the assessment, your EC is unlikely to be approved due to the **fit to submit** policy.

## 8.14 Evidence

8.14.1 Please read the [Supporting Evidence](https://www.hud.ac.uk/media/assets/document/registry/forms/SupportingEvidenceGuidanceForStudents.pdf) Guidance for more detail.

**8.14.2 Evidence for Extensions:** If you are making an extension request for a period up to 10 working days and you have exhausted your self-certification opportunities, you must provide independent evidence to confirm your circumstances. The evidence should be submitted at the time you make the request or within 5 working days. The **evidence** **requirements** for an extension follow the same principles as the EC requirements, below.

**8.14.3 Evidence and Outcomes for Extenuating Circumstances Claims:** For your EC Claim to be approved you must provide independent evidence to confirm that your circumstances:

* Happened at the time of the assessment.
* Were unforeseeable and you could not have prevented them.
* Had a significant impact on your ability to study or to undertake an assessment by the due date or undertake an exam / in-class test.

8.14.4 If there is a delay in obtaining the evidence, you should still submit the claim form no later than 5 working days after the deadline for the assessment(s) affected. If your evidence is delayed, you must tell us:

* The reasons for the delay.
* When you expect to provide the evidence to us by using the supporting statement box on the form.
* In some cases we may require evidence to support why a longer delay is needed.

8.14.5 Your EC claim will be logged by your School for Registry to consider. Registry will then decide whether your claim should be. The details of these decisions are outlined in 8.17.

* **Approved**
* **Pended.** This means we have given you more time to provide evidence to support your claim; OR
* **Not approved.**

## 8.15 Extended EC Claims

8.15.1 If your EC claim is approved the EC will be ratified at the next available Course Assessment Board (CAB) for your course and you will be given up to three weeks from the date on which your assessment results are formally published to complete your deferral work. This is usually during the standard re-sit period. If you feel that this is not a long enough time in which to complete your assessment, you must highlight this on the form so that the CAB is made aware of your request. You must also justify why you require longer as part of your original claim and ensure that the evidence provided supports this further period. If approved, it is your responsibility to confirm the new submission date with your School.

8.15.2 An Extended EC claim will take you through more than one Course Assessment Board and can significantly affect your progression timeframe. You should discuss this with your school to ensure that you fully understand the impact of an Extended EC claim.

## 8.16 Late EC Claims

8.16.1 A late EC claim is when you submit a claim more than 5 working days after the deadline(s) of the assessment(s) affected. In this case you will need additional evidence to support why the claim could not have been submitted on time.

## 8.17 Possible EC Outcomes

8.17.1 You will receive the decision via email. Where your claim is pended or not approved we will explain why and advise you what to do next.

8.17.2 The outcomes depend on the circumstances of each individual case and the situation can be complex. If you do not understand why we have taken a particular decision, you should contact the Students’ Union Advice Centre for support.

8.17.3 Please note that where your course is subject to the requirements of a Professional, Statutory and Regulatory Body (PSRB), this may limit or restrict the possible outcomes from an approved EC. Please refer to your course material or course leader for clarification.

8.17.4 If your claim is **approved,** the Course Assessment Board will not attempt to judge how you might have performed in the assessment and no extra marks will be awarded. The EC will be ratified at the next available Course Assessment Board (CAB) for your course and you will be given up to three weeks from the date on which your assessment results are formally published to complete your deferral work. This is usually during the standard re-sit period if you have submitted the EC before the main CAB. It is your responsibility to confirm the new submission date with your School

8.17.5 If this is your first attempt at the module then the table below will explain the possible outcomes available where you have an approved EC. If you are applying for an EC for an assessment you are re-sitting as a resit or if you are fully repeating a module, the overall module will be capped at the minimum pass mark.

8.17.6 If your claim is **approved** and this was your first attempt at your assessments, then the below applies:

|  |  |
| --- | --- |
| **Scenario** | **Explanation** |
| **If you DID NOT PASS the module**  If you did not submit the work, or submitted the work after the deadline and did not manage to pass the module overall based on your other marks | The EC on your profile will remain and will be referred to the next available CAB. You will be given a further opportunity to submit the work, usually in the next referral period and your module will **not** be capped at the pass mark. If you submitted after the original deadline with an approved EC, this work will not be processed for marking. |
| **If you PASSED the module**  If you did not submit the work, or submitted the work after the deadline but managed to pass the module overall based on your other marks | You will be given two options:   1. You will be given the opportunity to submit the unsubmitted work if you want to do so, usually in the next referral period. If you do, you will submit as normal and any mark you receive will be added to your module mark. 2. If you choose not to submit the work then your current module mark will stand and you will be given an ‘unretrieved EC’ which means we will consider your profile when awarding your degree. We will take this ‘unretrieved EC’ into account if your overall performance means you are at the borderline between classifications (See the Regulations for Awards Section 6.7 for the use of the classification discretion band).   If you submitted after the original deadline with an approved EC, this work will not be processed for marking. |

8.17.7 If your claim is **approved** but it is not your first attempt at the assessment(s) then the table above applies but your overall mark(s) will be capped at the minimum pass mark.

8.17.8 If your claim is **not approved** the original mark for the attempt you made at the assessment will stand, even if the mark is 0 because you did not submit.

8.17.9 If your claim is **pended** we will tell you why your claim cannot be considered and you will be asked to provide further detail and/or evidence to support your claim. This means you have been given you more time to provide evidence to support your claim. This is normally 10 working days. Once your evidence has been submitted it will be considered and your claim will either be approved or not approved;

8.17.10 Your claim may be partially approved or partially not approved meaning some areas of your claim will be accepted whilst others may not. If this happens, we will explain the decision to you.

8.17.11 If you have an approved EC claim and proceed to submit either on time or after the deadline, your EC will be normally be revoked. This is in accordance with the fit to submit policy outlined in section 1.9.

* If you submit after the published deadline, but within 5 working days your mark will be capped at the minimum pass mark.
* If you submit any later than 5 working days after the published deadline your mark will be recorded as a non-submission.

## 8.18 EC Appeal Procedure

8.18.1 There is no appeal route for an Extension request that is not approved. If your Extension request is not approved then you should consider submitting a claim for Extenuating Circumstances.

8.18.2 If you decide to appeal an EC decision, you must do so no later than 10 working days from the date that we emailed you with the outcome. You should complete the [EC Appeal Form](mailto:EC%20Appeal%20Form) and submit it to [PersonalCircumstances@hud.ac.uk](mailto:ExtenuatingCircumstances@hud.ac.uk)

8.18.3 You must complete all necessary sections of the Appeal Form. If you do not complete the form correctly and submit your independent evidence promptly, this will delay our consideration of your appeal or we may not uphold it.

8.18.4 You must submit independent evidence to support your appeal. If there is a delay in obtaining the evidence, you should still submit the appeal form no later than 10 working days from the date of the outcome and tell us what your evidence consists of and when you expect to provide it to us.

8.18.5 If you submit your appeal later than 10 working days after the date your outcome was sent to you, you will need to provide independent evidence to explain why you could not have submitted your appeal to us any sooner. This is in addition to the evidence required to support your appeal. If you do not send us appropriate independent evidence to allow your late appeal to be considered, your appeal will not be approved on the basis that it was submitted late. No further details of your appeal will be considered.

8.18.6 For your EC appeal to be upheld, you must provide independent evidence to demonstrate at least one of the following grounds:

* There was an irregularity in how your original claim for ECs was handled and it materially affected the outcome; or
* You have submitted new evidence that for a good reason, could not have been provided for your original claim and it would have materially affected the outcome.

8.18.7 Your EC Appeal will be considered by a member of Registry staff who was not involved in the consideration of your original claim. If unsuccessful, we will issue a Completion of Procedures Letter to you within 20 working days of the date you submitted the appeal. You should read the content of the letter carefully and discuss the outcome with your School immediately.

8.18.8 If your appeal is **approved**:

* It may have an impact on your results profile.
* It may alter the number of attempts you are permitted for an assessment.

8.18.9 If your appeal is  **not approved:**

* You may wish to discuss the outcome with the Students’ Union Advice Centre who can independently guide you through the decision.
* You may request an independent review of the decision (please see below).

## 8.19 OIA: Independent Review of the EC Appeal Decision

8.19.1 Our appeal decision is final and there are no further appeal stages within the University. If you wish to request an independent review of our final decision, you should contact the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 9: Results Appeal Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you wish to submit an appeal.

## 9.1 Regulation Introduction

9.1.1 If you believe the marks or classification you received on a published results date should be reconsidered and have evidence to support this, you may submit an appeal. This regulation may also be available to students who have recently left the University where evidence can be provided to support there is a good reason for raising concerns after being a registered student.

9.1.2 This procedure may **be** **right** for you if you have evidence under the grounds below to confirm that:

* there was a procedural irregularity in how your work was marked or classification was calculated;
* there was bias or a reasonable perception of bias in how your work was marked or classification was calculated ;
* there were circumstances that affected your submission or assessment and you could not have told us sooner by using our consideration of personal circumstances procedure (section 8).

9.1.3 If you are appealing on the grounds of personal circumstances then in accordance with the fit to sit or fit to submit policies (section 1.9), you will need to;

* Provide evidence to support why your decision making was impaired at the time of submitting an assessment or presenting yourself for an exam

**AND**

* Provide evidence as to why you have been unable to engage with university procedures sooner.

9.1.4 This procedure may **not** **be** **right** for you if:

* you wish to complain about the supervision you received during the academic year or you wish to [complain](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) about your general learning experience (including the feedback you received). If this is the case, you need to refer to the Complaints procedure (section 13).
* You wish to question academic judgement which is the decision about the quality of your work rather than the administrative marking process. If you want to understand your feedback or mark in further detail, you must request to meet an academic member of staff where they will explain how the decision was reached in accordance with the marking and moderation regulations.
* You wish to question a mark which has not yet been confirmed by a CAB You should follow the procedure for requesting a re-mark which is at the beginning of the appealing a results procedure (9.2).

9.1.5 If your appeal would be more appropriately dealt with using a different University procedure, we will advise you which procedure to use and why. If you raise issues using a different procedure, we may choose to consider it as an appeal instead. If so, we will explain this to you.

9.1.6 Prior to you receiving your published, confirmed results, you may request for a review of a mark or grade where there is demonstrable procedural irregularity within the marking process. A request for a review of a mark or grade (9.2) will only be permitted where it has not yet been referred to a Course Assessment Board (CAB) and has not already been second or blind double marked. How to do this is detailed in the Results Appeal Procedure.

9.1.7 Results appeals are treated as confidentially as possible and information will only be shared with those who require it for the purposes of investigating or responding to the appeal. In order to fully investigate the complaint you have raised, we are not able to accept anonymous results appeals. There may be exceptional circumstances in which this is allowed, or elements of the appeal are able to be kept confidential due to safeguarding concerns or an issue affecting a large group of students, however, this may affect the way we are able to investigate the issue.

9.1.8 No student will be disadvantaged or discriminated against because of making a results appeal in good faith in accordance with these Regulations.

**9.2 Support**

9.2.1 We acknowledge that these procedures can be difficult and as such, the support available to you is outlined below;

* Contact the Students’ Union who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities either by telephone 01484 473446 or email [advice-centre@hud.ac.uk](mailto:advice-centre@hud.ac.uk)
* The Wellbeing support website to seek specific support or contact the wellbeing team for support on studentwellbeing@hud.ac.uk
* Access the University’s online support network at home or on campus, Togetherall. This service is available 24 hours a day.

# **SECTION 9: Results Appeal Procedure**

Before submitting your appeal at Stage 1 or 2 or your request for a review of a mark or grade, we recommend you should seek advice from the [Students’ Union Advice Centre](https://www.huddersfield.su/advice) who can provide you with independent advice and guidance on completing your appeal form.

## 9.3 Request for a Review of a Mark or Grade

9.3.1 If you wish to request that a mark which has not yet been;

* confirmed by a CAB
* second or blind double marked.

Then you should follow the steps within this procedure. You can only request a review of a mark or grade where there is demonstrable procedural irregularity within the marking process.

9.3.2 A procedural irregularity may be any of the following:

* The mark or grade was not based on the specified assessment methods or criteria provided as part of the assessment brief
* The published split of marks has not been applied
* A piece of work submitted on time was treated as having been submitted late and a marking penalty was wrongly applied
* There has been an error in calculating the final mark or grade
* There is evidence that questions, or parts of questions, have not been marked.

9.3.3 If you are unhappy with your mark or grade, we expect you to contact the tutor who has marked your work first. You should ask for a more detailed explanation of the mark or grade and how they reached their decision. If after this, you can demonstrate a procedural irregularity has occurred within the marking process, the following should be actioned before the CAB:

* You submit a request for a review of your mark or grade to the Module Leader and provide an explanation and/or evidence of the procedural irregularity
* An appropriate member of staff will review the explanation and/or evidence along with the mark or grade
* The Module Leader will normally provide a written response to you no later than 10 working days after the date of your request to explain their review and any decision made.
* If a re-mark is required, the new mark or grade will replace the original mark or grade and will be subject to standard moderation processes.

9.3.4 We expect you to contact the tutor or module leader within 5 working days of the release of the unconfirmed mark. If your tutor does not respond promptly to your request for feedback and you can provide evidence of this, we will permit a reasonable delay.

## 9.4 Appealing a Result

9.4.1 This procedure only applies if your marks have been confirmed by a CAB and the formal results have been published and released to you via the StudentHub. There are deadlines within this procedure and we expect you to keep to these unless you have compelling independent evidence to show why you could not do this. The details of the types of suitable evidence are listed [here](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/).

9.4.2 We are also expected to meet deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

9.4.3 To complete the procedure you will need to know the dates when your results were formally released. If you do not know, you must contact your School Office before completing your appeal form.

## 9.5 Stage 1 Results Appeal

9.5.1 To appeal about your results you should submit a completed Results Appeal Form to [resultsappeal@hud.ac.uk](mailto:CABAppeals@hud.ac.uk) no later than 10 working days from the date your results were published.

9.5.2 You must submit evidence to support your appeal. If there is a delay in obtaining the evidence, you should still submit the appeal form no later than 10 working days. If your evidence is delayed, you must tell us what it is and when you expect to provide it.

9.5.3 If you submit your appeal later than 10 working days, you will need to provide evidence to confirm why you could not submit your appeal any sooner. This is in addition to the evidence required to support your appeal. If you do not send us independent evidence to allow your late appeal to be considered, your appeal will not be successful on the basis that it was submitted late.

9.5.4 For your Stage 1 appeal to be successful, you must provide independent evidence to demonstrate at least one of the following grounds:

* there was a procedural irregularity in how your work was marked or classification was calculated;
* there was bias or a reasonable perception of bias in how your work was marked or classification was calculated ;
* there were circumstances that affected your submission or assessment and you could not have told us sooner by using our consideration of personal circumstances procedure (section 8).

9.5.5 You will receive a response, providing reasons for the decision, normally no later than 20 working days from the date you submitted the appeal. You should read the content of the letter carefully. In the meantime, if you have been provided with instructions for further assessment opportunities within the release of your results you must continue to engage with these in the event that your appeal may not be successful.

9.5.6 If your appeal is **successful**:

* It may have an impact on your results profile if a procedural irregularity or bias has been found in how your work was marked or your classification calculated;
* It may alter the number of attempts you have for an assessment, most commonly an EC may be granted if you are able to evidence these circumstances;
* You should discuss the outcome with your School immediately.

9.5.7 If your appeal is **not successful:**

* You may wish to discuss the outcome with the Students’ Union Advice Centre who can independently guide you through the decision;
* You may request a review of the decision (please see Stage 2);
* You should discuss the outcome with your School immediately.

## 9.6 Stage 2 Appeal: Review Request

9.6.1 To request a review you should submit a completed Stage 2 Appeal Form to [resultsappeal@hud.ac.uk](mailto:CABAppeals@hud.ac.uk) no later than 10 working days from the date of the outcome from your Stage 1 results appeal.

9.6.2 If you introduce new evidence for your Stage 2 appeal you must explain why you did not provide this evidence with your Stage 1 Appeal. If there is a delay in obtaining the evidence, you should still submit the appeal form no later than 10 working days from the date of the Stage 1 outcome. If your evidence is delayed, you must tell us what it is and when you expect to provide it.

9.6.3 If you submit your Stage 2 appeal later than the deadline, you will need to provide evidence to confirm why you could not submit your appeal any sooner. If you do not send us independent evidence to allow your late appeal to be considered, your appeal will not be successful on the basis that it was submitted late. No further details of your appeal will be considered.

9.6.4 Your Stage 2 Appeal will be considered by a member of Registry staff not involved in the Stage 1 decision. We will issue a Completion of Procedures Letter no later than 10 working days from the date the appeal and evidence was received.

9.6.5 For your Stage 2 appeal to be successful you must provide independent evidence to demonstrate at least one of the following grounds:

* there was a procedural irregularity in the way we considered your Stage 1 Appeal;
* the decision we reached was unreasonable in light of the evidence provided for Stage 1;
* you have submitted new evidence that, for a good reason, could not have been provided at Stage 1 and would have materially affected the outcome.

9.6.6 If your appeal is **successful**:

* It may have an impact on your results profile;
* It may alter the number of attempts you have for an assessment;
* You should discuss the outcome with your School immediately.

9.6.7 If your appeal is **not successful:**

* You may wish to discuss the outcome with the SU Advice Centre who can independently guide you through the decision;
* You should discuss the outcome with your School immediately;
* You may request an independent review of the Stage 2 decision.

## 9.7 OIA: Independent Review of the Results Appeal Decision

9.7.1 Our Stage 2 decision is final and cannot be appealed any further within the University. You can request an independent review of our final decision at Stage 2. You will need to send your completion of procedures letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 10: Academic Misconduct Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you are suspected of being involved in Academic Misconduct.

## 10.1 Regulation Introduction

10.1.1 You are expected to maintain a high standard of academic integrity throughout your studies and this includes promoting honesty, trust, fairness, respect and responsibility.

10.1.2 You must respect other members of the academic community, both within and outside the University, and uphold the academic integrity values of that community when producing work. It is your responsibility to ensure that any work you have presented or submitted for credit is your own, this applies whether the work has been produced by human or software. If you work collaboratively with others or they give you their opinions, you must acknowledge and reference that in your own work. Failure to meet these standards can result in allegations of academic misconduct being brought against you.

10.1.3 Academic misconduct is when students gain an unfair advantage in the work they submit for credit. Examples might include cheating, collusion, falsification, fabrication, contract cheating, impersonation, recycling, ethical misconduct, inappropriate sharing of work and plagiarism.

10.1.4 We provide services, guidance and information to help you develop your academic skills so that you know how to avoid academic misconduct. For example, we provide a training module that you are required to complete successfully in the early stages of your studies. This aims to support you in understanding how to accurately reference and provides examples of good and bad academic practice and the potential penalties associated with being found guilty of academic misconduct. Where you have failed to complete the mandatory training, this may be taken into account when considering the allegation of academic misconduct and be an aggravating factor in determining an outcome.

10.1.5 We strongly recommend that you use our services and read the guidance carefully because academic misconduct is a serious matter.

10.1.6 This regulation and associated procedures explain how we manage allegations of academic misconduct and what you can expect if an allegation is brought against you.

10.1.7 If we decide to investigate an allegation of academic misconduct then we expect you to be honest and truthful. We make decisions based on the balance of probabilities and we may apply more severe penalties if we find that you have not been honest and truthful during the investigations.

10.1.8 If we find that you have breached the university’s regulations on academic misconduct then we will apply a penalty. Penalties will only be applied to summative work.

10.1.9 You may not submit a claim for Extenuating Circumstances for an assessment that has a proven allegation of Academic Misconduct

10.1.10 If an allegation(s) is upheld after you have been awarded credit or graduated, any credit, degree or other award may be revoked via the ‘revocation of award or credit’ regulation in **section 1.15.**

10.1.11 An upheld allegation may be referred to the Fitness to Practise procedure for any students on professionally regulated courses.

## 10.2. Proofreading of Assessments and the use of Artificial Intelligence (AI) Tools

10.2.1 Proof reading of assessments relates to the use of both human proofreading services and machine translation software such as Google Translate or DeepL. It does not relate to the use of inbuilt software support such as spellchecker in MS Word. If you use the services of a proof reader, please refer to the [University’s Proof Reading Policy](https://www.hud.ac.uk/media/policydocuments/Proof-Reading-Policy.pdf) for full guidance and clarification on the boundaries between legitimate support and unacceptable intervention when using any proof-reading service. The University does not offer proof-reading services to students.

10.2.2 If you translate large portions of text written initially in your native language and submit this for assessment, this may be considered to be misconduct, as it raises the question of authorship of the translated version. If you use translation tools, you should reference their use and be able to demonstrate full understanding of the language you have produced. If a tutor raises a concern about the style of language in your work, you may be asked to summarise the content or paraphrase the grammatical functions and vocabulary used.

10.2.3 We do not expect you to use AI tools to contribute to the completion of your assessment or online exam unless you have been explicitly told that you should. If you are told you may use AI, then it should be appropriately referenced. Whilst the University is developing assessment modes in line with the development of AI Tools, current assessments have not been designed with AI tools in mind, so the use of such tools for their completion could impact on the integrity of your submission. The misuse of such tools could lead to investigation under the academic misconduct procedure.

10.2.4 We advise that as good practice, you keep different copies of the research notes you used or calculations you performed etc and keep a separate copy of the different iterations of drafts you have completed, in case you are ever asked to explain how you produced your work.

10.2.5 The use of AI Tools could lead to a number of academic misconduct breaches:

* Plagiarism. You are relying on a source to complete your work which has not been identified or referenced;
* Contract cheating. You are relying on a tool owned by another person to complete your assessment;
* Fabrication. AI tools may generate artificial data that you later rely on to complete your assessment

# **SECTION 10: Academic Misconduct Procedure**

## 10.2 Procedural Introduction

10.2.1 There are three stages to the procedure:

* Stage 1: School-Level Tutor investigation
* Stage 2: School-Level Academic Misconduct Officer investigation
* Stage 3: University-Level Academic Misconduct Panel (AMP)

10.2.2 We can make decisions and apply penalties at any stage of the procedure. You can appeal these decisions at any stage. In cases where the allegation represents a serious breach of academic misconduct we may choose to escalate the procedure immediately to a higher stage without exhausting the procedure at a lower stage. If we decide to start our investigations at a higher stage of the procedure, we will explain to you why we have decided to do this.

10.2.3 If you withdraw from your course during this procedure you will not be allowed to return to study with us until we have investigated the matter and notified you of the outcome. If you ask us for a reference, it will record where a disciplinary matter is outstanding.

10.2.4 Upheld allegations of academic misconduct may be recorded on your transcript. Where this is the case, we may refer to this information in character references or notify any relevant professional body.

10.2.5 If we ask to meet with you, you should seek independent advice from the Students’ Union Advice Centre because they have experience of supporting and advising students during academic misconduct proceedings. You can be supported by one of their advisers at any stage of this procedure.

10.2.6 We recognise that in the early part of your studies you may make mistakes but we expect you to learn from these mistakes and not to repeat them. If the circumstances suggest that you intended to gain an unfair advantage, we will take this very seriously and may apply a more severe penalty.

10.2.7 We work on the balance of probabilities when considering allegations of academic misconduct.

## 10.3 Definitions of Academic Misconduct

10.3.1 We define academic misconduct as a failure to behave in line with our academic standards. It includes trying to deceive the University’s detection systems which results in gaining an unfair academic advantage over other students.

10.3.2 Some examples of academic misconduct are listed below. This is not an exhaustive list but the offences may include:

|  |  |
| --- | --- |
| **Type of Offence** | **Description** |
| **Cheating** | * Having access to aids or devices not permitted during an examination, test, quiz, or other evaluation. * Copying another person’s answer(s) on a test, exam, quiz, lab report, or other work to be evaluated. * Copying another person’s answers, with or without their permission, to individually assigned assessments. * Gaining access to unauthorised materials outside of an assessment that would give an unfair advantage. * Improperly submitting an answer to a test or examination question completed, in whole or part, outside the examination room unless expressly permitted by the instructor. * Resubmitting altered test or examination work after it has already been evaluated. * Improperly obtaining, through deceit, theft, bribery, collusion or otherwise, access to examination paper(s) or set of questions, or other confidential information. |
| **Contract cheating** | * Entering an assignment onto a specialist website and asking people or a piece of software owned by another person, including AI tools to write the assignment on your behalf. * Submission of work presented as your own which has been purchased, commissioned or otherwise acquired from another person or machine (including internet sellers and AI tools) whether or not specifically produced for you“or "off the s”elf". * Making available to others any work or material which the recipient then uses to commit an academic misconduct offence. This is regardless of whether you obtain financial reward for doing it. |
| **Collusion** | * Submission of work presented as your own which has been done in unauthorised partnership with someone else not supported by the requirements of the assessment, whether or not that other person is a student of the University. * Knowingly making submitted assignments, instructions, briefs or similar instructional documents relating to assessments available to others (including posting to the internet or making available by similar means) that could result in an academic advantage. |
| **Falsification** | * Claiming to have carried out experiments, observations, interviews or any form of research and/or data collection which you have not done. * Falsifying results or other data. * Omitting data or results in a way that means your research is not accurately represented. |
| **Fabrication** | * The creation of false data or other aspects of research or assessed work, with the intention of deceiving the marker. This includes but is not limited to;   + Providing false documentation and participant consent forms   + The use of AI tools which may generate artificial data or experiences you later may rely on to complete your assessment. |
| **Impersonation** | * Assuming the identity of another student (of this or any other institution) with the intention of gaining an unfair advantage for that student. * Allowing another person to impersonate you in order to gain an unfair advantage. |
| **Plagiarism** | * Claiming, submitting or presenting work as if it is your own, without appropriate referencing. This includes but is not limited to words, ideas, artistry, drawings, images, data, information found on the Internet and unpublished materials. * Relying on the use of a machine such as an AI tool to complete your work which has not been identified or referenced. * Claiming, submitting or presenting someone else’s work, ideas, opinions or theories as if they are your own, without proper referencing. * Claiming, submitting or presenting another person’s substantial compositional contributions, assistance, edits or changes to an assignment as your own. * Claiming, submitting or presenting collaborative work as if it were created solely by yourself or your group. * Minimally paraphrasing someone else’s work by changing only a few words or elements and not citing the original source. For instance: substituting a few words or phrases in the original work; altering the order of presentation of someone else’s work; or linking sentences or phrases someone else has written with words of your own. * Secondary referencing: if you are reading a source by one author and they cite or quote the work of another author, this is a secondary reference. You must make it clear that you have not read - and are not citing from - the original source document. Failure to do this is plagiarism. |
| **Self-Plagiarism** | * Submitting the same work, in whole or in part, for credit in two or more courses, or in the same course more than once, without the prior written permission of the tutor. * Failing to disclose that a piece of work was previously submitted for another assessment and has been or will be used for other academic purpose. * Publishing essentially the same piece of work in more than one place without declaration. |
| **Inappropriate sharing of work** | * Failing to safeguard your work may count as making it available. * Making your work available to another student who then submits it as their own. This includes giving access to your work in subsequent academic sessions.. |
| **Ethics Misconduct** | * Failure to follow the correct procedures defined by your course for undertaking research. |

## 10.4 Deadlines

10.4.1 There are deadlines within this procedure and we expect you to keep to these unless you have compelling independent evidence to show why you could not do this. We are also expected to meet our deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

## 10.5 Absence from any meeting or hearing

10.5.1 We expect you to attend any investigation meetings or hearings but if you are unable to attend for a good reason, which can be independently evidenced, you must let us know before the date of the meeting or hearing date.

10.5.2 If you cannot attend a meeting as part of a Stage 1 or Stage 2 investigation held at school level then you should contact your school directly before the hearing date and we will consider holding the meeting at a later date.

10.5.3 If you cannot attend an Academic Misconduct Panel held at university level then you must email us at [AcademicMisconduct@hud.ac.uk](mailto:AcademicMisconduct@hud.ac.uk) before the hearing date and we will consider holding the meeting at a later date.

10.5.4 We are unable to postpone a meeting indefinitely and will normally only rearrange a meeting once.

10.5.5 If you do not tell us in advance that you are unable to attend the meeting or hearing and you do not attend, the meeting or hearing will go ahead in your absence and a decision will be made in your absence based on the information available.

10.5.6 If you tell us in advance that you are unable to attend but cannot provide independent evidence as to the reason why, the meeting or hearing will go ahead in your absence and a decision will be made in your absence based on the information available.

## 10.6 Submitting work during an Academic Misconduct Investigation

10.6.1 If your case is referred for investigation then we will not confirm any marks for your work until a decision has been made. You must continue working on any other assessments not affected by the allegation. You will receive results as normal for any modules that are not being investigated.

## 10.7 Mitigation in relation to outcomes

10.7.1 Mitigation does not provide a defence for academic misconduct but it might allow us to consider a lesser penalty. This means we do not take into account your intention to breach the regulations; this is a matter of fact which will be determined by the investigation. For example, if you take notes into an exam, we will consider this as a breach of our regulations, even if you do not use the notes and never intended to.  However, we may consider intent when determining the weight of penalty to apply.

10.7.2 We expect students to engage with the extenuating circumstances procedure prior to an assessment rather than submitting an assessment which results in a breach of the academic misconduct regulations. If you feel that your conduct within an assessment was affected by personal circumstances and you can provide us with independent evidence of circumstances which you believe have affected your behaviour at the time of the assessment, we may consider this as mitigation. We may not necessarily apply a lesser penalty, even when there are extenuating circumstances, as we will also consider other factors such as the seriousness of the offence, if this happens we will explain why.

## 10.8 Allegation(s) of Academic Misconduct

10.8.1 If your school suspects that academic misconduct has occurred they will proceed with an investigation. The investigation may include:

* Reviewing the piece of work you have submitted.
* Considering your conduct in an assessment.
* Looking at any relevant source materials.
* Talking to witnesses.
* Asking you to demonstrate your knowledge in relation to the work you have submitted.

10.8.2 Where the allegation is raised by a tutor from another school, the allegation will be put forward and investigated by the school who owns and delivers the module.

10.8.3 We will not take into account any previously upheld allegations of academic misconduct when considering a current allegation. However, if we conclude that you have committed an offence, we will then take into account any previously upheld allegations when applying a penalty. It is likely that if you have a previously upheld offence, we will apply a more serious penalty.

10.8.4 If you are being investigated for academic misconduct and a second offence comes to light on an assignment you submitted prior to the first case being concluded, then both allegations will normally be considered as part of the same case.

10.8.5 Where an allegation relates to more than one student e.g. collusion or group work cases, then each student will be asked to attend individual investigations and no outcome applied until all cases have been investigated at the appropriate stage.

10.8.6 In cases where the allegation represents a serious breach of academic misconduct we may choose to escalate the procedure immediately to a higher stage. If we decide to start our investigations at a higher stage of the procedure, we will explain to you why we have decided to do this.

10.8.7 We will keep a record of any investigation and outcome in line with the University’s records management policy.

10.8.8 The University recommends that all students who have been subject to an academic misconduct investigation should undertake further training and development and repeat the academic misconduct module on Brightspace.

## 10.9 Stage 1: School-level Tutor Investigation

10.9.1 The purpose of this investigation is to establish the facts as far as possible. We will treat you and any other person(s) involved fairly and will not make assumptions about whether or not the allegation is true or false.

10.9.2 The tutor who marked the work will speak to you first about the allegation and any other relevant parties.

10.9.3 We will provide you with 5 working days’ notice of the meeting with the tutor to discuss the allegation and you will be able to bring a supporter with you. When we invite you to meet with us, we will email you and tell you about the allegation that has been made and provide you with a copy of any available/relevant evidence.

10.9.4 During this meeting, the tutor will confirm what the allegation is and which piece of assessment within which module has been affected. The tutor will also present you with the evidence they have and tell you why they are concerned about your work and/or conduct. It is likely that they will ask you questions about the work you have submitted and may ask you to demonstrate your knowledge in relation to that work by asking you specific questions around its content. The tutor will make notes of your meeting and these will be sent to you at the point at which an outcome has been reached.

10.9.5 If you are unable to attend the meeting with the tutor you should refer to the section at the top of this procedure called ‘Absence from any meeting or hearing’.

## 10.10 Stage 1 offences

10.10.1 Examples of the offences\* that may be considered under Stage 1 include but are not limited to:

* Poor academic practice\*\*
* Inappropriate sharing of work.

\* For a detailed but not exhaustive list of the offences, please see 10.2 of this procedure.

\*\* The investigator will use their academic judgement to determine whether your work is poor academic practice or not. Poor academic practice suggests you have been careless when completing your assessment. However, if it is your first offence and your mistake is relatively minor, we want to give you the opportunity to learn from it.  For example, if your referencing does not meet the required standards but the alleged academic misconduct is not extensive or blatant and does not result from an obvious lack of effort, the investigator may decide to apply a stage 1 penalty.

## 10.11 Stage 1 outcomes

10.11.1 Following the interview, the tutor will consider all the evidence and material available and will make a decision on what outcome should be applied based on the balance of probabilities. We will contact you within 5 working days of the meeting to give you the notes taken during your meeting and the outcome.

10.11.2 When considering what outcome to apply, the tutor may consider:

* Whether you have accepted the allegation.
* Whether you have provided any mitigating evidence.
* Your conduct through this procedure.

10.11.2 The possible outcomes are listed below:

* **No case to answer**.
* **Case upheld and concluded as a failure to safeguard work with the a formal warning issued.**
* **Case upheld and concluded as poor academic practice with the following penalty applied:** Mark the work ignoring the offending paragraphs, AND, compulsory training and development. If the work does not meet the minimum pass mark, then you will be subject to the usual referral opportunities available to you as per the regulations for awards.
* **Case upheld and referred to Academic Misconduct Officer (Stage 2).**

10.11.3 If a penalty is applied at Stage 1, the outcome will not appear on your transcript.

## 10.12 Stage 2: School–level Academic Misconduct Officer Investigation

10.12.1 We may not be able to conclude an allegation against you at Stage 1 or you may have been referred directly for stage 2 investigation. In that situation, your case will be referred to an Academic Misconduct Officer (AMO) in your School. The AMO will be independent from the allegation and the stage 1 investigation.

10.12.2 We will provide you with 5 working days’ notice of any meeting to discuss the allegation and you will be able to bring a supporter with you.

10.12.3 When you are invited to meet with the AMO, you will be emailed with a full copy of the evidence and relevant materials that we have received.

10.12.4 The purpose of this investigation is to review the facts and to re-consider the case as a whole. The AMO will consider all available material in the case and will speak to you and any other relevant parties about the allegation.

10.12.5 During this investigation the AMO will present the evidence against you, ask you questions around the work you have submitted and may ask for you to demonstrate your knowledge in relation to the work you have submitted. A note taker will be present in the room to keep a record of the discussions that take place. You will be provided with a copy of the record from the meeting when you are issued with the outcome.

10.12.6 If you are unable to attend the meeting with the AMO you should refer to the section at the top of this procedure called ‘Absence from any meeting or hearing’.

## 10.13 Stage 2 offences

10.13.1 Examples of the offences\* that may be considered under Stage 2 include but are not limited to:

* A repeat instance of a Stage 1 offence.
* Collusion.
* Plagiarism.

\* For a detailed but not exhaustive list of the offences, please see 10.2 of this procedure.

## 10.14 Stage 2 outcomes

10.14.1 Following the AMO’s investigation, they will make a decision based on the evidence and material available and will apply an outcome based on the balance of probabilities. We will normally contact you within 5 working days of your meeting with the AMO, via email, to let you know the outcome and to provide you with a copy of the notes taken during your meeting.

10.14.2 When considering what outcome to apply, the AMO may consider:

* Whether you have accepted the allegation;
* Whether you have provided any mitigating evidence;
* Your conduct through this procedure.

10.14.3 The possible outcomes that can be applied are listed here:

* **No case to answer.**
* **Case upheld and concluded as a failure to safeguard work with a formal warning issued.**
* **Case upheld and concluded as poor academic practice with the following penalty applied:** Mark the work ignoring the offending paragraphs, AND, compulsory training and development. If the work does not meet the minimum pass mark, then you will be subject to the usual referral opportunities available to you as per the regulations for awards.
* **Case upheld and concluded and the following penalty applied:** Receive a mark of 0 for the piece of assessment, AND**,** compulsory training and development.
* **Case upheld and referred to Stage 3 (Academic Misconduct Panel).**

10.14.4 If the case is upheld against you then the AMO will take into account any previous academic misconduct offences when applying a penalty.

10.14.5 If a penalty is applied at Stage 2, the outcome will not normally appear on your transcript.

## 10.15 Stage 3: The Academic Misconduct Panel

10.15.1 If the allegation against you cannot be concluded at an earlier stage, Registry will convene the Academic Misconduct Panel (AMP) to consider your case. The purpose of this panel is to consider the case as a whole with a view to making a final decision on the outcome.

10.15.2 You will normally be given a minimum of 5 working days’ notice of the hearing. We will tell you the date and time of your hearing and who the panel members will be. You will also be provided with all of the relevant material gathered up to this stage. You are not normally allowed to provide additional evidence at this stage. If there is a good reason to demonstrate why this evidence could not have been provided any earlier, we may consider it. This is at the discretion of the chair of the panel.

10.15.3 You are expected to confirm your attendance and the name and status of any person who attends to support you at the hearing. A supporter is not normally allowed to speak on your behalf.

## 10.16 Stage 3 offences

10.16.1 Examples of the offences\* that may be considered under Stage 3 include but are not limited to:

* Repeated instances of a Stage 1 offence.
* Repeated instances of a Stage 2 offence.
* Collusion.
* Recycling.
* Ethics Misconduct.
* Cheating.
* Contract Cheating.
* Falsification.
* Fabrication.
* Impersonation.

\*For a detailed but not exhaustive list of the offences, please see 10.2 of this procedure.

## 10.17 The Academic Misconduct Panel

10.17.1 The Academic Misconduct Panel (AMP) will normally include:

* Any combination of two AMOs not drawn from the School where the allegations originated, one of whom will be identified as the chair at the hearing.
* An elected officer of the Students’ Union (or nominee).

10.17.2 Panel members will receive appropriate training before they can sit on a panel and make decisions.

10.17.3 Other attendees at the AMP may include:

* The Stage 2 investigator or nominee who will attend the hearing and present the case;
* The secretary to the panel;
* Any witnesses brought by you;
* Any witnesses brought by the school including the tutor who raised the allegation;
* Your supporter (if applicable).

10.17.4 If you want the panel to hear your version of events, we expect you to attend the hearing. If you do not want to attend the hearing you can submit a statement to us at least 2 working days in advance of the hearing date at. Please be aware that if you decide not to attend the hearing you will not able to answer any questions that the panel may want to ask you.

10.17.5 You can also submit witness statements but you must ensure that these have been signed and dated by your witnesses and are sent to us at least 2 working days in advance of the hearing.

10.17.6 You should also email us at to confirm the names of your witnesses at least 2 working days in advance of the hearing date. If you would like witnesses to attend the hearing it is your responsibility to inform us of their names at least 2 working days before the hearing and ensure you advise them of the hearing date.

10.17.7 If you are unable to attend the AMP you should refer to the section at the top of this procedure called ‘Absence from any meeting or hearing’.

## 10.18 Stage 3 outcomes

10.18.1 Following the AMP, the panel will make a decision based on the evidence and material available and will apply an outcome based on the balance of probabilities. The outcome reached by the panel will be sent to you and your school, no later than 10 working days after the hearing and will include the notes taken during your meeting.

10.18.2 When considering what outcome to apply, the AMP may consider:

* Whether you have accepted the allegation;
* Whether you have provided any mitigating evidence;
* Your conduct through this procedure.

10.18.3 The possible outcomes that can be applied are listed here:

* **No case to answer**.
* **Upheld with a Stage 1 or Stage 2 penalty applied.**
* **Fail the entire module with a full repeat (with attendance) in the next academic session unless you are already on a second full attempt of the module.** The subsequent repeat will result in the module being capped at the pass mark AND complete compulsory training and development.
* **Fail the year in which the offending module(s) occur(s).** This will normally result in you having to withdraw from the course.
* **Permanent exclusion from the University.**
* **A recommendation to the Director of Registry that the award or credit is to be revoked under regulation 1.15.**

10.18.4 If the case is upheld against you then the Panel will take into account any previous academic misconduct offences when applying a penalty.

10.18.5 If a penalty is applied at Stage 3, the outcome will normally appear on your transcript.

10.18.6 Where you are required to leave the course you will normally be awarded any credit you have achieved to date unless the Panel specifies otherwise.

## 10.19 Academic Misconduct Outcome Appeal Procedure

10.19.1 You can appeal an outcome at any stage, with the exception of the outcome which requires a referral to a later stage. You should complete the Academic Misconduct Appeal Form and submit it to [AcademicMisconduct@hud.ac.uk](mailto:AcademicMisconduct@hud.ac.uk) no later than 10 working days from the date when we issued your outcome.

10.19.2 There are four grounds for appeal:

* You can demonstrate that a procedural irregularity occurred during the procedure;
* You can demonstrate that the decision maker(s) reached an unreasonable decision and/or the penalty was disproportionate or not permitted under the procedures
* You have extenuating circumstances which for good reason you could not tell us about earlier;
* There was bias or reasonable perception of bias in the procedure.

10.19.3 You will be issued with an outcome letter within 10 working days .If your appeal is not successful, the original decision will stand.

10.19.4 If your appeal is successful the original decision may be changed or it may stand but the penalty applied may be altered.

10.19.5 You will receive a response, providing reasons for the decision, normally no later than 20 working days from the date you submitted the appeal. You should read the content of the letter carefully.

10.19.6 Once your appeal has been considered, if not successful, a completion of procedures letter will be issued.

## 10.20 OIA: Independent Review of the Academic Misconduct Appeal Decision

10.20.1 You can request an independent review of our Completion of Procedures Letter (at whichever stage it is issued). You will need to send your Completion of Procedures Letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 11: Fitness to Practise Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you are involved in a Fitness to Practise matter.

## 11.1 Regulation Introduction

11.1.1 These regulations address issues of professional suitability and professional misconduct.

11.1.2 These regulations apply to you if you are registered on a course recognised by a Professional, Statutory or Regulatory body (PSRB) that could allow future registration with that body, or for a professional qualification, or for entitlement to practise. We are mindful of our obligations to the community, such as the protection of patients/clients and children and/or vulnerable adults, maintenance of public confidence in professions and upholding proper standards of health and/or conduct.

11.1.3 Matters considered under these regulations include those relating to your health and/or conduct which may affect or question your fitness to practise in your relevant profession and apply at all times during your studies with us. It is your responsibility to be familiar with and to act in accordance with the relevant professional Code(s) of Conduct that apply to your course. You must notify your course leader immediately of any circumstances or change in circumstances that may arise during your studies that may impact on your professional suitability.

11.1.4 We will investigate any allegations that suggest you have breached professional standards. Allegations can be raised by anyone in regards to your conduct both inside and outside the University if that behaviour calls into question your professional suitability. This may also include your behaviour online and in social settings. Your alleged behaviour may be assessed under the precautionary measures procedure (section 14) and a risk assessment may be completed as a result. If you are on placement whilst being investigated under the Fitness to Practise procedure you may be restricted from placement activity under precautionary measures, pending the outcome of the investigation.

11.1.5 We recognise that some behaviour may be attributable to your health or disability. We will consider the matter in a way which is supportive of your health. However, the protection of the public and your fitness to practise must be the overriding concern in any decisions made.

11.1.6 Examples of our possible concerns are listed in the table below, but are not limited to these.

|  |  |
| --- | --- |
| **Concerns** | **Examples of behaviour** |
| Ongoing significant health concerns which may have been addressed previously via the Fitness to Study Procedure | This may include:   * Failure to seek or agree to medical treatment or support * Failure to agree to action plan set by the School and or placement to support health concerns * Failure to recognise limits and abilities and demonstrates a lack of insight into health concerns (physical and / or mental), which may pose a risk to the proper operation of the work-based setting, your own safety or that of others, including service users * Where due to your health you cannot be expected to attain the competency standards of the course notwithstanding reasonable adjustments made in relation to a disability or those made via the fitness to study procedure. |
| Aggressive, or threatening behaviour | Examples are listed (but not limited to) in the Community Code of Conduct |
| Unprofessional behaviour | This may include allegations of the following;   * Breach(es) of confidentiality * Failure to maintain appropriate professional boundaries * Failure to treat others, including service users with dignity and respect * Conduct which may be regarded as a breach of the criminal law * Fraud, deception or dishonesty * Discrimination * Misuse of drugs or alcohol which could also affect the work environment * Absence from practice placement without permission * Misuse of the internet, text messaging and social media and networking sites * Failure to work within limits of professional competencies |
| Repeated concerns related to conduct or behaviour already addressed under this or other procedures | This may include;   * The failure to accept educational advice or advice given by support services * poor attendance * poor time management or communication skills, or failure to observe or comply with the University regulations * failure to demonstrate an attitude appropriate for individuals working in the profession concerned |

11.1.6 If we uphold an allegation of academic misconduct against you through the academic misconduct procedure, we may also need to subsequently investigate your behaviour under this procedure. If a breach of the student disciplinary regulations is upheld against you, we may also need to subsequently investigate your behaviour under this procedure. In both instances, it is likely that a fitness to practise investigation would begin at stage 2.

11.1.7 Once your case has been closed, if we find your fitness to practise impaired, then it is your responsibility to check whether you are required to inform the appropriate PSRB when registering. We may also inform the PSRB separately.

11.1.8 If you are registered on a Degree Apprenticeship route then we will keep your employer informed of any issues or alleged breaches relating to this procedure, where necessary.

11.1.9 We can make decisions and apply penalties at any stage of the procedure. You can appeal the decisions from stage 2. Where a penalty is applied, all available penalties will have been considered and your meeting record will detail why the University have selected the specific one applied.

11.1.10 If you withdraw from your course during this procedure, you will not be allowed to return to study with us until the matter has been investigated and the outcome is known. If you ask for a reference this will record that a fitness to practise matter is outstanding.

11.1.11 We will not take into account any previously upheld allegations of fitness to practise when considering a current allegation. However, if we conclude that you have breached professional standards, we will then take into account any previously upheld allegations when applying a penalty. It is likely that if you have a previously upheld breach, we will apply a more serious penalty.

## 11.2 Breach of Fitness to Practise Regulation, References and Investigation, Progression, Award or Credit Status

11.2.1 At the point of progression, normally if you are being investigated under the University’s Fitness to Practise regulation, this would have not have an impact on your academic profile. This means that you would be considered at a CAB and would progress on your course as normal, subject to the progression regulations for Taught students. Exceptions may be permissible if there are circumstances which would warrant a withdrawal from the course, for example, as a result of the conclusion of a Fitness to Practise investigation.

11.2.2 At the point of award where all modules have been passed but you are being investigated under these regulations, the CAB will not withhold academic credit unless they have an exceptional reason to do so. For example, if the eligible award would permit entry to the profession. Once the investigation has concluded, dependent on the outcome, your credit will then be ratified by the CAB.

11.2.3 A Fitness to Practise hearing panel may recommend that as an outcome of their investigation, the award or credit will be revoked under **regulation 1.15.** This process will be managed by the Director of Registry or nominee. This may be appropriate if credit achieved might otherwise lead to an interim award also recognised by the profession.

11.2.4 Where you have been withdrawn from a course or have been set conditions to complete as part of the Fitness to Practise process, a member of staff asked to complete a reference for you may disclose this where one or more of the following apply:

* That reference is in connection with a job or a course that is relevant to the Fitness to Practise investigation;
* There is a specific question asking if you have been subject to any Fitness to Practise procedures;
* Where the referee is asked to confirm that you possess attributes that the Fitness to Practise Panel investigation concluded were not at the level expected or were of concern.

# **SECTION 11: Fitness to Practise Procedure**

## 11.3 Procedural Introduction and Support

11.3.1 If we receive an allegation about your behaviour we will send it to the relevant Course Leader who will decide whether to start an investigation.

Our procedure has the following stages:

* Stage 1 – School-Level Investigation
* Stage 2 – Cause for Concern Hearing
* Stage 3 – Fitness to Practise Hearing
* Stage 4 – Requesting a Review of the Hearing Outcome

11.3.2 There are deadlines within this procedure and we expect you to keep to these unless you have compelling independent evidence to show why you could not do this. We are also expected to meet our deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

11.3.3 You must provide all evidence, information and details of witnesses at the earliest possible opportunity. You should give this information to us as part of our Cause for Concern investigations. If you do not do this, we might not be able to take your information into account at later stages. Exceptionally we may allow you to bring new evidence or witnesses with you to a hearing if you have good reason why this could not have been provided during our investigations.

11.3.4 If an allegation raised under this regulation would be more appropriately dealt with using a different University procedure, we will advise you which procedure to use and why. If someone raises an allegation under another procedure, we may choose to consider it as a disciplinary matter instead. If so we will explain why and confirm the correct procedure to be used.

11.3.5 If you have a disability and would like to discuss reasonable adjustments with us to take into consideration as part of the investigation process, please email [studentconduct@hud.ac.uk](mailto:studentconduct@hud.ac.uk)

11.3.6 We acknowledge that these procedures can be difficult and as such, the support available to you is outlined below;

* Contact the [Students’ Union](http://hud.ac/l1a) who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities either by telephone 01484 473446 or email [advice-centre@hud.ac.uk](mailto:advice-centre@hud.ac.uk)
* The Wellbeing support website to seek specific support or contact the wellbeing team for support on [studentwellbeing@hud.ac.uk](mailto:studentwellbeing@hud.ac.uk)
* Access the University’s online support network at home or on campus, [Togetherall.](https://students.hud.ac.uk/help/wellbeing/247support/togetherall/#_ga=2.65959914.531060702.1662469165-1911087379.1655216676) This service is available 24 hours a day

## 11.4 Precautionary Measures

11.4.1 If we decide to impose precautionary measures on you, you may be prevented from carrying out certain activities. These are explained in Section 14.

## 11.5 Stage 1: School-level investigation

11.5.1 The Fitness to Practise Lead (or appropriate nominee) will investigate the allegation(s) and will not normally have prior involvement in the case. If you are studying at a Collaborative Partner, your case will be investigated by a nominee at your Institution. The purpose of the investigation is to try to establish the facts.

11.5.2 When we invite you to meet with us we will email you and we will tell you about the allegation that has been made and provide you with a copy of the evidence that we have received. You will have the right to be accompanied by a supporter. This is someone who can support you during your meetings but will not be able to talk on your behalf or to represent you unless approval has been given prior to the meeting. You should seek independent advice from the Students’ Union Advice Centre because they have experience of supporting and advising students during fitness to practise proceedings. You can be supported by one of their advisers at any stage of the procedure.

11.5.3 If you are unable to attend the meeting with the investigator then you must have independent evidence to confirm why and you must have informed the investigator before the date of the meeting. If your meeting can be postponed, you will be advised of the new date and time once it has been rearranged.

11.5.4 If you fail to attend your meeting with the investigator without having contacted them to postpone your meeting, they will report this to the Dean and Head of Department.

11.5.5 Once the investigator has met with all the relevant parties and concluded their investigation a report will be provided to the Dean (or their nominee) who will make a decision based on the report and advise you of their decision. If there is to be any delay in completing the investigation and/or submitting the report, you will be advised. We will conclude our investigation as soon as possible, however, individual cases may differ.

## 11.6 Possible outcomes from the School-level Investigation

11.6.1 You will be advised of the outcome of our decision by email. The possible outcomes from the school-level investigation include:

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Fitness to practise impaired?** | **Outcome Description** | **Action** |
| **No case to answer** | No | If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **Warning with or without recommendations** | No | A warning may be issued if the School concludes that a breach of professional standards or conduct has occurred but that your fitness to practise is not impaired to the point of requiring a more serious sanction. Warnings are formal statements that indicate that your behaviour represents a departure from the standards expected of you and should not be repeated.  rganichool may recommend you undertake certain actions as a result of the investigation, such as engaging with support or seeing your PAT on a regular basis. | The case is deemed as closed but the warning will be held on your student file.  Refer to 11.11.2 for information on PSRB notification |
| **Referral to Cause for Concern Hearing** | Yes | The School determine that a breach has occurred which cannot reasonably be addressed at stage 1 | You may be temporarily allowed to continue on your course, but the case is deemed ‘open’ until the Cause for Concern Hearing has taken place. |

11.6.2 Once your case has been deemed as closed, if during the investigation you had any precautionary action measures imposed, we will lift them immediately and you will receive confirmation of this.

## 11.7 Stage 2: Cause for Concern Hearing

11.7.1 If the Dean (or nominee) believes that, on balance of probabilities, there is enough evidence that there has been an alleged breach of professional standards or professional conduct a Cause for Concern Panel will be convened. This is a formal school level hearing to consider the alleged breach of professional standards or conduct.

11.7.2 Prior to being issued with the confirmed meeting date and documentation, you will be notified of the names of the proposed panel members. If you believe that a member of the panel has a conflict of interest then you are required to notify your School within 2 working days. If we do not hear from you within this timescale then it will be assumed you are happy with the panel membership.

11.7.3 Once the panel has been confirmed you will be invited to attend your hearing. You will be given at least 5 working days’ notice of the hearing date.

11.7.4 Your formal hearing invite request will include the following information and documentation:

* The time, date and location of the hearing.
* The confirmed members of the panel.
* The details of the allegation(s) and the evidence received, including the details of the investigation.
* A copy of this procedure.

11.7.5 You are entitled to have a supporter with you at the panel. A supporter will normally be a member of the Students’ Union Advice Centre, a member of academic staff or a member of staff from Student Services. A supporter will not normally be able to speak on your behalf and is there to support you. You must provide the name of any supporter who will attend the panel with you at least 2 working days in advance of the panel date.

11.7.6 If you have any mitigation, written statements, or witness statements for the panel to consider you must provide this at least 2 working days before the date of the panel. If you would like witnesses to attend the panel it is your responsibility to inform your witnesses of the panel date and ensure that they can attend. You should also email your School to confirm the names of your witnesses at least 2 working days in advance of the panel date.

11.7.7 The Cause for Concern Panel membership is expected to include:

* A senior member of staff with appropriate knowledge of professional Codes of Conduct (Chair).
* A second senior member staff from the University. This may be an academic or professional services member of staff, independent of your course.
* A member of academic staff drawn from the professional field in the School.

11.7.8 Panel members and Chairs will receive appropriate training before they can sit on a panel and make decisions about fitness to practise matters.

11.7.9 Other attendees who are not members of the Cause for Concern panel may include:

* the student;
* the student’s supporter;
* the investigator;
* the Course Leader/ Fitness to Practise Lead from the school;
* witnesses for the school or the student;
* a note taker.

11.7.10 If you want the panel to hear your version of events, we expect you to attend the panel meeting. If you do not want to attend the panel and present your version of events you can submit a statement no later than 2 working days before the date of the panel. Please be aware that if you decide not to attend you will not able to answer any questions that the panel may want to ask you.

11.7.11 If you indicate that you will be attending the Cause for Concern panel but you are prevented from doing so for good reason, which can be evidenced, and you advise the School before the panel date then the meeting may be postponed to a later date.

11.7.12 If you indicate that you will be attending the Cause for Concern panel but fail to attend and do not inform the School prior to the panel date, then the meeting will go ahead and a decision will be reached based on the information available to the panel.

11.7.13 If you fail to confirm your attendance and all attempts to contact you have failed, then the panel will go ahead and a decision will be reached based on the information available to the panel.

11.7.14 In exceptional circumstances, the panel may adjourn for a short period of time to obtain additional evidence or clarification before reaching a decision. If this happens, you will be informed by email and kept updated.

11.7.15 If your case is considered to be very serious in nature, then it may be reasonable to send the case directly to a Fitness to Practise Hearing, once the investigation has taken place. If this happens we will tell you why.

## 11.8 Outcomes from the Cause for Concern Hearing

11.8.1 You will be advised of the outcome of our decision by email no later than 5 working days of the date of the panel.

11.8.2 It is your responsibility to advise the appropriate professional body on the outcome of any Fitness to Practise investigation when registering with the professional body, if required. You should refer to your Course Materials regarding any occasions where either you or we are required to notify the PSRB governing your course of any outcomes or sanctions relating to your Fitness to Practise and adhere to these.

11.8.3 The outcomes from the Cause for Concern Panel include:

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Fitness to practise impaired?** | **Outcome Description** | **Action** |
| **No case to answer** | No | If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **Warning with or without recommendations** | No | A warning may be issued if the panel concludes that a breach of professional standards or conduct has occurred but that your fitness to practise is not impaired to the point of requiring a more serious sanction. Warnings are formal statements that indicate that your behaviour represents a departure from the standards expected of you and should not be repeated.  The Panel may recommend you undertake certain actions as a result of the investigation, such as engaging with support or seeing your PAT on a regular basis. | The case is deemed as closed but the warning will be held on your student file.  Refer to 11.11.2 for information on PSRB notification |
| **Conditions** | Yes | A condition is applied when the panel decides that a breach of professional standards or conduct has occurred and your fitness to practise is impaired, but they are satisfied that you have displayed an insight into your behaviour and would respond to support. The condition will be determined by the panel and will be based upon the circumstances of the individual case. Conditions will be clearly explained so that you understand what is expected of you, and you will be asked to complete these within a reasonable timescale. The criteria for the conditions to be met will be explained to you and recorded so that a future panel can reach a decision when reviewing if the conditions have been met.  Examples of conditions may be (but not limited to):   * To undertake a reflective piece of work on the professional code and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | You will be temporarily allowed to continue on your course, but the case is deemed ‘open’ until the conditions are met and the Panel are satisfied. You will be notified when the case is closed. The investigation will be held on your student file.  Refer to 11.11.2 for information on PSRB notification |
| **Referral to Fitness to Practise Hearing** | Yes | The panel determine that a serious breach has occurred which cannot reasonably be addressed at stage 2  OR  The panel have met to consider the completed conditions which were set at the Cause for Concern meeting and determine that these have not satisfactorily been met. | You may be temporarily allowed to continue on your course, but the case is deemed ‘open’ until the Fitness to Practise Hearing has taken place. |

11.8.4Once your case has been deemed as closed, if during the investigation you had any precautionary action measures imposed, we will lift them immediately and you will receive confirmation of this.

## 11.9 Stage 3: Fitness to Practise Hearing

11.9.1 The Fitness to Practise hearing is the formal University-level hearing held to consider the alleged serious breach of professional standards or conduct.

11.9.2 Prior to being issued with the confirmed meeting date and documentation, you will be notified of the names of the proposed panel members. If you believe that a member of the panel has a conflict of interest then you are required to notify Registry via [StudentConduct@hud.ac.uk](mailto:FitnesstoPractise@hud.ac.uk) within 2 working days. If we do not hear from you within this timescale then it will be assumed you are happy with the panel membership.

11.9.3 Once the panel has been confirmed you will be invited to attend your hearing. You will be given at least 5 working days’ notice of the hearing date.

11.9.4 Your formal hearing invite request will include and provided with the following information and documentation:

* The time, date and location of the hearing.
* The confirmed members of the hearing panel.
* The details of the allegation(s) and the evidence received, including details of the investigation and the Cause for Concern process.
* A copy of this procedure.

11.9.5 You are entitled to have a supporter with you at the hearing. A supporter will normally be a member of the Students’ Union Advice Centre, a member of academic staff or a member of staff from Student Services. A supporter will not normally be able to speak on your behalf and is there to support you. You must provide the name of any supporter who will attend the hearing with you at least 2 working days in advance of the hearing date.

11.9.6 If you have any mitigation, written statements, or witness statements for the panel to consider you must provide this at least 2 working days before the date of the hearing. The names of service users or any other means of identifying service users should not be included in any material you provide as evidence. You should not share any personal details of patients, pupils or other service users as part of your evidence. If you do, this may well constitute a Fitness to Practise breach in itself, which may be considered as part of the case.

11.9.7 If you would like witnesses to attend the hearing it is your responsibility to inform them of the hearing date and ensure that they can attend. You should also email [StudentConduct@hud.ac.uk](mailto:StudentConduct@hud.ac.uk) to confirm the names of your witnesses at least 2 working days in advance of the hearing date.

11.9.8 The Fitness to Practise panel membership for the hearing will include:

* A Fitness to Practise Lead or equivalent from another School (Chair).
* An external practitioner drawn from the relevant profession.
* An internal member of academic staff drawn from the profession; and
* An elected officer of the Students’ Union (or nominee).

11.9.9 Panel members and Chairs will receive appropriate training before they can sit on a panel and make decisions about fitness to practise matters.

11.9.10 Other attendees who are not members of the panel may include:

* the student;
* the student’s supporter;
* the investigator;
* the Course Leader/ Fitness to Practise Lead from the school;
* witnesses for the school or the student;
* a note taker.

11.9.11 If you want the panel to hear your version of events we expect you to attend the hearing. If you do not want to attend the hearing and present your version of events you can submit a statement no later than 2 working days before the date of the hearing. Please be aware that if you decide not to attend the hearing you will not able to answer any questions that the panel may want to ask you.

11.9.13 If you indicate that you will be attending the Fitness to Practise Hearing but you are prevented from doing so for good reason, which can be evidenced, and you advise the Fitness to Practise Team at StudentConduct@hud.ac.uk before the meeting date then the hearing may be postponed to a later date.

11.9.14 If you indicate that you will be attending the Fitness to Practise Hearing but fail to attend and do not inform the Fitness to Practise Team at StudentConduct@hud.ac.uk prior to the meeting date then the hearing will go ahead. A decision will be reached based on the information available to the panel and you will waive your right to appeal against the decision.

11.9.15 If you fail to confirm your attendance and all attempts to contact you have failed then the hearing will go ahead. A decision will be reached based on the information available to the panel and you will waive your right to appeal against the decision.

11.9.16 In exceptional circumstances, or if you name someone as part of this procedure, they have a right to respond to any statements you make. The panel may adjourn for a short period of time to obtain additional evidence or clarification before reaching a decision. If this happens, you will be informed by email and kept updated.

## 11.10 Outcomes from the Fitness to Practise Hearing

11.10.1 You will be advised of the outcome of our decision by email no later than 5 working days of the date of the panel.

11.10.2 It is your responsibility to advise the appropriate professional body on the outcome of any Fitness to Practise investigation when registering with the professional body, if required. You should refer to your Course Materials regarding any occasions where either you or we are required to notify the PSRB governing your course of any outcomes or sanctions relating to your Fitness to Practise and adhere to these.

11.10.2 The outcomes and sanctions from the Fitness to Practise Hearing include:

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Fitness to practise impaired?** | **Outcome Description** | **Action** |
| **No case to answer** | No | If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **Warning with or without recommendations** | No | A warning may be issued if the panel concludes that a breach of professional standards or conduct has occurred but that your fitness to practise is not impaired to the point of requiring a more serious sanction. Warnings are formal statements that indicate that your behaviour represents a departure from the standards expected of you and should not be repeated.  The Panel may recommend you undertake certain actions as a result of the investigation, such as engaging with support or seeing your PAT on a regular basis. | The case is deemed as closed but the warning will be held on your student file.  Refer to 11.13.2 for information on PSRB notification |
| **Conditions** | Yes | A condition is applied when the panel decides that a breach of professional standards or conduct has occurred and your fitness to practise is impaired but they are satisfied that you have displayed an insight into your behaviour and would respond to support. The condition will be determined by the panel and will be based upon the circumstances of the individual case. Conditions will be clearly explained so that you understand what is expected of you, and you will be asked to complete these within a reasonable timescale. The criteria for the conditions to be met will be explained to you and recorded so that a future panel can reach a decision when reviewing if the conditions have been met.  Examples of conditions may be (but are not limited to):   * To undertake a reflective piece of work on the professional code and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | You will be temporarily allowed to continue on your course, but the case is deemed ‘open’ until the conditions are met and the Panel are satisfied. You will be notified when the case is closed. The investigation will be held on your student file.  Refer to 11.13.2 for information on PSRB notification |
| **Temporary restriction from course with/without conditions** | Yes | If the panel decides that a serious breach of professional standards or conduct has occurred and your fitness to practise is impaired then the panel may temporarily restrict you from the course you are registered on. This is appropriate when the panel considers that, due to either your behaviour or health, temporary restriction from the course is the only way to protect the public, other students or staff. A temporary restriction will be used to allow you time to reflect and learn from the allegations with a view to demonstrating your suitability to return to the course at a later date. You may be set conditions as part of your temporary restriction to further demonstrate your fitness to practise and your insight of the breach, at a later date.  Examples of conditions may be (but are not limited to):   * To undertake a reflective piece of work on the professional code and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | You will not be allowed to continue on your course until the Panel reassess your fitness to practise and any conditions set. You may be required to meet with the Panel again as part of this process. You will be notified when the case is closed. The investigation will be held on your student file.  Refer to 11.13.2 for information on PSRB notification. |
| **Permanent withdrawal from the course** | Yes | If the panel decides that a serious breach of professional standards or conduct has occurred and your fitness to practise is seriously impaired, then the panel may decide to permanently withdraw you from the course you are registered on. Permanent withdrawal from the course is appropriate when the panel considers that withdrawal from the course is the only way to protect the public, other students or staff because of your behaviour or health. You will not be permitted to continue with your course. You may be able to apply to an alternative, non-accredited version of your course (if available), or a different non-accredited course within the University. | The case is deemed as closed and the investigation will be held on your file. You will not be able to return to study on your course.  Refer to 11.13.2 for information on PSRB notification. |
| **Permanent exclusion from the University** | Yes | If the panel decides that such a serious breach of professional standards or conduct has occurred, and your behaviour has been deemed so serious that both your fitness to practise and ability to continue as a student with the University is seriously impaired then you may be permanently excluded from the University. Permanent exclusion from the University is appropriate when the panel considers that withdrawal from the course is the only way to protect the public, other students or staff because of your behaviour or health. You will not be permitted to study with the University at any point in the future. | The case is deemed as closed and the investigation will be held on your file. You will not be able to return to study at the University.  Refer to 11.13.2 for information on PSRB notification. |
| **A recommendation to the Director of Registry that the award or credit is to be revoked under regulation 1.15.** | Yes | In addition to the sanctions listed here, the panel may decide to recommend that credit or your whole award (if applicable) is revoked. This will be considered under a separate **regulation, outlined in 1.15.** | N/A |

11.10.3 Once your case has been deemed as closed, and during the investigation you had any precautionary action measures imposed, we will lift them immediately and you will receive confirmation of this.

## 11.11 Fitness to Practise Appeal Procedure

11.11.1 You can request a review of the decision made at any stage of the Fitness to Practise process, if you can evidence one or more of the following grounds:

* You can demonstrate that a procedural irregularity occurred during the process.
* You can demonstrate that an unreasonable decision was reached and/or the sanction was disproportionate or not permitted under the procedures.
* You have exceptional circumstances which for good reason you could not tell us about at the hearing.
* That there was a bias or reasonable perception of bias within the process.

11.11.2 Disagreement with the severity of the sanction imposed is not a ground for review.

11.11.3 You must request a review within 10 working days from the date that we send you the hearing outcome, by completing the [Fitness to Practise Appeal Form](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) and sending it to [StudentConduct@hud.ac.uk](mailto:FitnesstoPractise@hud.ac.uk).

11.11.4 If we receive your request after the deadline has passed and you have not provided a good reason, with independent evidence, about why your request is late we will not uphold your request on the basis that it has been submitted late.

11.11.5 Once a review request has been lodged and accepted, no outcome will take effect until the review procedure has been completed unless you have been temporarily suspended, withdrawn or excluded which will remain in place.

11.11.6 We will decide, within 20 working days**,** whether to uphold the original decision or hold another meeting. If we decide to uphold the original decision then this decision will be final and will bring to an end the University’s internal procedure. There are no further stages of appeal and we will issue you with a completion of procedures letter at this stage.

11.11.7 The reviewer will either decide to uphold the original decision or hold another hearing. If the reviewer decides to uphold the original decision this decision will be final and will bring to an end the University’s internal procedure. There are no further stages of appeal and we will issue you with a completion of procedures letter.

11.11.8 If we decide to hold another meeting, we will ensure that the panel (if stage 2 or 3) contains new members who have not been involved in the previous decision. The investigator will be the same person as before. The note taker may also be the same person as before. Please note that it is the panel (if stage 2 or 3) that makes the decision, not the investigator or the note taker.

11.11.9 If scheduled, the new meeting will follow the procedure as set out above and the decision of this meeting will be final and will bring to an end the University’s internal procedure You will still have the opportunity to appeal a decision made by a new panel, as per the procedure listed above.

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## 11.12 OIA: Independent review of Fitness to Practise

11.12.1 You can request an independent review of our final outcome. You will need to send your completion of procedures letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

## 11.13 The Courses covered by this Procedure

**11.13.1 With Placement:**

* BSc (Hons) Optometry;
* MOptom
* MSc Paramedic Science (Pre-Reg)
* BSc (Hons) Paramedic Science (including apprenticeship courses)
* MPharm;
* CertEd/ProfGCE/PGCE/PgDipE Lifelong Learning Pre-service;
* CertEd/ ProfGCE/PGCE/PgDipE Lifelong Learning In-service;
* PGCE Secondary Education with QTS (including School Direct, g. employment based and Apprenticeship routes);
* PGCE Primary Education with QTS (including School Direct, employment based and Apprenticeship routes);
* BA(Hons) Primary and Early Years Education with QTS;
* BA(Hons) Youth and Community Work/Studies;
* MA Professional Studies (Youth Work) (full-time);
* MA Professional Studies (Guidance) (full-time);
* BA(Hons) Early Years;
* BA(Hons) Learning Support;
* BA(Hons) Education and Professional Development;
* MA Professional Studies (Youth Work) (part-time);
* MA Professional Studies (Guidance) (part-time);
* BA(Hons) Childhood Studies;
* EYTS Course;
* BA(Hons) Secondary Music Education;
* BA(Hons) Secondary Religious Education;
* BA (Hons) Education;
* BA Early Childhood and Education;
* BA(Hons) Special Educational Needs, Disability & Inclusion (full time);
* BSc (Hons) Operating Department Practice (including apprenticeship);;
* BSc (Hons) Occupational Therapy (including apprenticeship);;
* BSc (Hons) Physiotherapy (including apprenticeship);;
* BSc (Hons) Podiatry FT and PT;
* BSc (Hons) Social Work;
* MSc Social Work;
* BSc (Hons) Nursing Child/Adult/Mental Health/Learning Disabilities (including apprenticeship courses);;
* MSc Pre-registration Nursing (including apprenticeship courses);
* BSc (Hons) Midwifery Studies (including apprenticeship);;
* MSc Advanced Clinical Practice;
* MSc Community Nursing Practise (District Nursing);
* PG Cert/MSc Cognitive Behaviour Therapy (CBT);
* MSc Public Health Nursing Practice;
* Foundation Degree Nursing Associates (including apprenticeship);BSc (Hons) Speech and Language Therapy

**11.13.1 Without Placement:**

* EdD;
* Education and Professional Development MA Suite (all routes);
* BA(Hons) Religion & Education;
* MSc Podiatry;
* MSc Theory of Podiatric Surgery;
* Supplementary Prescribing for AHP;
* Forensic Podiatry PG Cert;
* MSc Child Welfare and Safeguarding;
* BSc (Hons) Nursing Studies (Top up, distance learning);
* Supporting Learning in Practice;
* MA Child Safeguarding;

# **SECTION 12: Student Disciplinary Regulation**

You should seek impartial advice and support from the Students’ Union Advice Centre if you are involved in a disciplinary.

## 12.1 Regulation Introduction

12.1.1 We expect you to follow the University’s [Community Code of Conduct](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) and act as a part of the wider University community. We expect you as “global professionals” to behave in a professional manner whether you are on campus, on placement, study visits, field trips or any other off campus location. Some examples of unacceptable behaviour are listed within the Community Code of Conduct and we expect you to read this.

12.1.2 If we receive a report about your behaviour, we may use this procedure to investigate the allegation. Anyone, including members of the public, can make a report to the University about your behaviour. Reports may be made by the police, academic staff, other students or other University staff. Your alleged behaviour may be assessed under the precautionary measures procedure (section 14) and a risk assessment may be completed as a result. If an allegation is made about you to the police and the police decide to investigate, we are likely to postpone our investigations until the criminal proceedings have been concluded. Further information on criminal proceedings and our investigations can be found in section 14.

12.1.3 If the Students’ Union investigates a report about your behaviour under the Students’ Union Constitution’s Disciplinary Procedure and finds you have a case to answer, this is likely to indicate a breach of our Code of Conduct. The University may use the same report and supporting evidence in its own procedure.

12.1.4 If we decide to investigate the allegation, we expect you to be honest and truthful. We make decisions based on the balance of probabilities and we may apply more severe penalties if we find that you have not been honest and truthful.

12.1.5 We recognise that some behaviour may be attributable to your health status or disability and, if that is the case, we will consider this. If you wish this to be considered, it is your responsibility to tell us. You should note that when we make decisions under this regulation we will be guided by an overriding concern for the protection of other students and staff, the public and the reputation of the University.

12.1.6 We can make decisions and apply penalties at any stage of the procedure. You can appeal these decisions at each stage, however you cannot appeal a decision where the matter has been referred to a later stage.

12.1.7 As either a student making or responding to a report, you must provide all evidence, information and details of witnesses at the earliest possible opportunity. You should give this information to us as part of our investigations at stages 1 or 2. If you do not do this, we might not be able to consider your information at stage 3 or as part of an appeal. Exceptionally we may allow you to bring new evidence or witnesses with you to a hearing if you have good reason why this information could not have been provided during our investigations.

12.1.8 We can start our investigations at either stage 1 or stage 2 of the procedure depending on the severity of the allegation. If we decide to start our investigations at stage 2 of the procedure, we will explain to you why we have decided to do this.

12.1.9 If you withdraw or have been withdrawn under a different procedure from your course before this procedure has concluded, you will not be allowed to return to study with us until the matter has been investigated and the outcome is known. If you ask for a reference at this time this will record that a disciplinary matter is outstanding.

12.1.10 If an allegation raised under this regulation would be more appropriately dealt with using a different University procedure, we will advise you which procedure to use and why. If someone raises an allegation under another procedure, we may choose to consider it as a disciplinary matter instead. If so, we will explain why and confirm the correct procedure to be used.

12.1.11 We will not take into account any previously upheld allegations under the student disciplinary procedure when considering a current allegation. However, if we conclude that you have breached the community code of conduct, we will then take into account any previously upheld allegations when applying a penalty. It is likely that if you have a previously upheld breach, we will apply a more serious penalty.

## 12.2 Confidentiality and Anonymity

12.2.1 We will handle investigations sensitively and confidentially. We will keep any information that we gather during our investigations confidential. However, we will need to share information with members of staff so that we can investigate the allegations. We will usually share the information with a limited number of people who are involved in the processing or decision making of disciplinary matters. In exceptional circumstances, we may need to share this information with external parties but if we need to do this, we will tell you why.

12.2.2 Please note that, if a government or corporate organisation sponsors you, we may inform your sponsor of any concerns regarding your behaviour. This may include notifying your employer if you are on an apprenticeship course, where relevant.

12.2.3 It may be possible for us to anonymise or redact allegations in certain circumstances if you do not want the person you are complaining about to know that it is you who has made the complaint. We cannot guarantee to protect anonymity in all cases. We can discuss this with you if it is a concern when you submit an allegation to us, or have an allegation made against you.

12.2.4 We do not accept anonymous allegations about student misconduct under this regulation. We understand that you might wish to raise an issue about another student’s behaviour anonymously, and if so, the University’s [Report and Support tool](https://reportandsupport.hud.ac.uk/Pages/Default.aspx) may be appropriate for you. However, you should note that we will not consider any reports received through the Report and Support tool if you report this anonymously.

12.2.5 If you make an allegation against someone else, we will tell you when the matter is concluded but we may only share limited details regarding the outcome with you in very exceptional circumstances.

# **SECTION 12: Student Disciplinary Procedure**

## 12.3 Procedural Introduction

12.3.1 If we ask to meet with you due to an allegation made about your behaviour, you should seek independent advice from the Students’ Union Advice Centre (SUAC) because they have experience of supporting and advising students during disciplinary proceedings. You can be supported by one of their advisers at any stage of the disciplinary procedure but a supporter is not normally allowed to speak on your behalf.

12.3.2 The University offers support to all students involved in disciplinary investigations, should they need it. Our services are available to both the reporting and the responding party, regardless of the nature of the allegation. See section 12.5.7 for further information.

12.3.3 Behaviours which break the Community Code of Conduct can be [found here](#_Examples_of_Behaviour).

12.3.4There is an informal stage and three formal stages to the procedure:

* Stage 0: Unintentional Lapse
* Stage 1: School-Level Investigation
* Stage 2: University-Level Investigation
* Stage 3: Disciplinary Hearing

12.3.5 You can make a report to any member of University staff and if would like the report to be investigated via the disciplinary procedure, the staff member will be expected to share this information with the University, either the appropriate School or Registry in accordance with these procedures. If you change your mind about following a formal procedure, you can do so at any time by informing us in writing.

12.3.6 If you want to make a report about a student’s behaviour, but **do not want** it investigating via the disciplinary procedure, you can do the following;

* Make a report to the Wellbeing team using the [Report and Support](https://students.hud.ac.uk/help/wellbeing/report-and-support/report/) tool, either anonymously or named
* Use the [Wellbeing support website](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/) to seek specific support or contact the wellbeing team for support on [studentwellbeing@hud.ac.uk](mailto:studentwellbeing@hud.ac.uk)

12.3.7 If you **do not want** to make a report to the University under any circumstances, but do want to receive support or information, you can;

* Use the [Wellbeing support website](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/) to seek specific support or contact the wellbeing team for support on [studentwellbeing@hud.ac.uk](mailto:studentwellbeing@hud.ac.uk)
* Access the University’s online support network at home or on campus, [Togetherall](https://students.hud.ac.uk/help/wellbeing/247support/togetherall/). This service is available 24 hours a day.
* Contact the  [**Students’ Union**](https://www.huddersfield.su/) who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities.
* Contact [**Citizens Advice**](https://www.citizensadvice.org.uk/) who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities.
* If you require information and/or support specifically regarding sexual abuse, the University recommend you access this [link for further guidance](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/sexualviolence/).
* If you require information and/or support specifically regarding discrimination, the University recommend you access this [link for further guidance](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/discrimination/).
* If you require information and/or support specifically regarding hate crime and or hate incidents, the University recommend you access this [link for further guidance.](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/hate-crimes/)
* If you require information and/or support specifically regarding bullying, the University recommend you access this [link for further guidance.](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/bullying/)
* If you require information and/or support specifically regarding harassment, the University recommend you access this [link for further guidance.](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/harassment/)
* **If you are in immediate danger or require urgent support, access** [**emergency contact information here**](https://students.hud.ac.uk/help/wellbeing/report-and-support/support/emergencycontacts/)**. This includes mental health services and emergency services information**

## 12.4 Reporting Party

12.4.1 A reporting party can be anyone, including a member of the public, who makes a report to the University about a student’s behaviour. The reporting party is not necessarily always the person(s) directly affected by the alleged report.

12.4.2 When you make a report to the University, you should try and provide as much evidence and information as you can, which may include a statement of events and details of witnesses. If relevant to the allegation, we may contact the witnesses. Before this disciplinary procedure is started, we may meet with you to discuss if you are still happy to engage with it. Where a report about another student has been made to us, we may still act under this procedure, even if you do not wish to proceed or cannot provide evidence. If so, we will explain to you why this is the case.

12.4.3 If you have submitted evidence, once collated, you will be asked to confirm you are happy with the final information to be shared as part of the investigation before it is sent to the responding party.

12.4.4 If you make an allegation which suggests a criminal offence may have occurred, the University cannot normally make a report on your behalf. We will ask if you want to make a report to the Police and signpost you to support, if this is something you wish to pursue. If you do pursue this with the Police, we will not be able to proceed with our internal investigation until the police have finished their investigation and any criminal proceedings are completed. Section 14 provides for more information.

## 12.5 Responding Party

12.5.1 If an allegation is made about you, you will be notified and given the opportunity to respond in accordance with these procedures. If a reporting party has submitted evidence to support the allegation, this will be shared with you 5 working days prior to any investigation meeting scheduled under the procedure. If you wish to submit supporting evidence in response to the allegation, you will have the opportunity to so 2 days in advance of the meeting. This could be for example in the form of a statement. You do not need to provide character references as evidence during the investigation, though character references might be considered when a penalty is determined if the allegation is proven.

12.5.2 If you have a disability and would like to discuss reasonable adjustments with us to take into consideration as part of the investigation process, please email [studentconduct@hud.ac.uk](mailto:studentconduct@hud.ac.uk)

12.5.3 We acknowledge that these procedures can be difficult and as such, the support available to you is outlined below;

* Contact the [Students’ Union](http://hud.ac/l1a) who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities either by telephone 01484 473446 or email [advice-centre@hud.ac.uk](mailto:advice-centre@hud.ac.uk)
* The Wellbeing support website to seek specific support or contact the wellbeing team for support on [studentwellbeing@hud.ac.uk](mailto:studentwellbeing@hud.ac.uk)
* Access the University’s online support network at home or on campus, [Togetherall.](https://students.hud.ac.uk/help/wellbeing/247support/togetherall/#_ga=2.65959914.531060702.1662469165-1911087379.1655216676) This service is available 24 hours a day

## 12.6 Witnesses

12.6.1 If you have been identified as a potential witness, either as somebody who has witnessed the behaviour or can provide information on the allegation we may contact you to ask if you would like to provide a statement. If you do provide a statement, you will be asked to confirm you are happy to have the information shared as part of the investigation before it is sent to the responding party.

## 12.8 Precautionary Measures and No Contact Agreements

12.8.1 If we decide to impose precautionary measures on you, you may be prevented from carrying out certain activities. As part of this procedure you may also be invited to sign a no contract agreement with another student. These are explained in [Section 14.](#_SECTION_14:_Precautionary) sessions12.9 Classification of Misconduct

12.9.1 We will classify the misconduct reported as either minor, major or gross misconduct. The examples of misconduct which breach the [**Community Code of Conduct**](#_Examples_of_Behaviour)below are there for indicative purposes only and are by no means an exhaustive list.

|  |  |  |
| --- | --- | --- |
| **Type of Misconduct** | **Detail** | **Examples of misconduct which breach the Community Code of Conduct** |
| **Minor Misconduct** | If proven, would not reasonably be expected to lead to restriction, prohibition or expulsion and can be adequately addressed through the range of penalties available within the Stage 1 disciplinary procedure. | * Misuse or unauthorised use of University premises or items of property * Dropping litter of any description on University premises whether inside or outside buildings * Smoking/vaping in unauthorised areas * Misuse of a student ID card |
| **Major Misconduct** | If proven, might reasonably be expected to lead to restriction or prohibition and would be most appropriately addressed by the range of penalties available at Stage 2 or Stage 3 within the disciplinary procedure. | * Multiple or repeated ‘minor’ behaviours * Serious infringement of University Health and Safety rules * Sexual misconduct which relates to all unwanted conduct of a sexual nature. This includes sexual harassment or sexual violence. * Fraud, deceit, deception or dishonesty * Conduct which may be regarded as a breach of the criminal law * Serious or persistent acts of physical harm, bullying, harassment or intimidation |
| **Gross Misconduct** | If proven, might reasonably be expected to lead to expulsion. This is misconduct which would be considered by a Stage 3 disciplinary hearing. |

## 12.10 Deadlines

12.10.1 There are deadlines within this procedure and we expect you to keep to these unless you have compelling independent evidence to show why you could not do this. We are also expected to meet our deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

## 12.11 Stage 0: Unintentional Lapse

12.11.1 There will be times when students act without thinking and breach our regulations unintentionally. However, these actions may have a negative impact on or present a risk to other members of our University community. An example would be failure to comply with the University's requirements around face coverings, social distancing or self-isolation/quarantine.

12.11.2 Any student or staff member is empowered to make an initial challenge to your behaviour, if you are acting against our policies.

12.11.3 If you give a positive response to a request to behave differently, no further action will be taken.

12.11.4 If you react negatively and/or refuse to comply to a reasonable request to observe the regulations, the incident could be escalated to Stage 1 of the procedure.

12.11.5 Repeated minor breaches will be escalated to Stage 1 of the procedure.

## 12.12 Stage 1: School-level Investigation

12.12.1 The purpose of this investigation is to establish the facts as far as is reasonably possible. We will treat you fairly in the process whether you are a responding party, reporting party or witness fairly and will not make assumptions about whether or not the allegation is true or false.

12.12.2 The Dean (or nominee) will determine whether to deal with the matter informally, without the need for a full investigation. If a school-level investigation is required, the School will nominate an appropriately trained member of staff within your school to investigate the allegation made about your behaviour. As part of the investigation, you, the responding party will be asked to meet with the investigator, this may be more than once to ascertain as much information as possible.

12.12.3 The investigator will speak to you, the responding party, about the allegation and may speak to the reporting party or any witnesses, if necessary.

12.12.4 We will provide you with 5 working days’ notice of any meeting to discuss your behaviour and you will be able to bring a supporter with you. Please refer to the detail in section 12.7 which outlines what you can submit in advance of the meeting, and when.

12.12.5 When we invite you to meet with us, we will tell you about the allegation and provide you with a copy of any evidence that we have received. We may exceptionally need to keep the identity of the person who reported the behaviour confidential or redact the evidence but we will give you enough information so that you can respond to the allegation.

12.12.6 We expect you to attend the meeting but if you are unable to attend for a good reason, which can be independently evidenced, and you tell us by emailing the investigator before the meeting date, we can hold the meeting at a later date. Please be aware that we are unable to indefinitely postpone a meeting and we will not usually postpone a meeting more than once.

12.12.7 If you do not tell us in advance that you are unable to attend the meeting and you do not attend, the investigator will continue with their investigation in your absence based on the information available. This will include any information you have submitted, prior to the meeting request.

12.12.8 If you tell us in advance of the meeting that you will not be attending and do not have a good reason for not attending, which can be independently evidenced, we will be in touch to rearrange, however if you choose not to meet with us or cannot make the next meeting date, the investigator will continue with their investigation in your absence based on the information available. This will include any information you have submitted, prior to the meeting request.

## 12.13 Stage 1 Outcomes

12.13.1 Once the investigator has met with you, the responding party, they may require additional time to conclude their investigation. We will;

* Contact you to tell you when we have concluded the investigation. This may be at the end of the meeting or soon afterwards; **and**
* Within 5 working days of informing you that the investigation has been concluded, we will contact you to let you know the outcome. The possible outcomes are listed below.

12.13.2 If we decide that your behaviour has breached our regulations and this breach is considered to be major, in exceptional cases we can refer the matter to an investigation at stage 2 of the procedure.

|  |  |  |
| --- | --- | --- |
| **Stage 1 Outcome** | **Outcome Description** | **Action** |
| **No case to answer** | If the investigator believes there is no case to answer, we will advise you of this and confirm that the matter is concluded. If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **Stage 1 penalty** | If we decide that your behaviour has breached our regulations and this breach is considered minor, we can apply a penalty at Stage 1. The penalties may include but are not limited to the following:   * + A formal written warning;   + A fine;   + Attendance Awareness Course;   + University community service;   + No Contact Order with the reporting party and/or another student(s);   + Payment of an amount of money to reimburse us for loss suffered including replacement of damaged equipment, repairing damage or redecorating.   + **Referral to Stage 2** | The case is deemed as closed.  Any warning will be held on your student file.  The investigation will be held on your student file. |
| **Stage 1 penalty and/or conditions** | If we decide that your behaviour has breached our regulations and this breach is considered major, we can apply a penalty at Stage 1. The penalties may include but are not limited to the list above; you may be issued with a penalty from this list in addition to a condition to complete before the case can be concluded.  A condition is applied when the investigator decides that a breach of the code of conduct has occurred, but they are satisfied that you have displayed an insight into your behaviour and would respond to support. The condition will be determined by the investigator and will be based upon the circumstances of the individual case. Conditions will be clearly explained so that you understand what is expected of you, and you will be asked to complete these within a reasonable timescale. The criteria for the conditions to be met will be explained to you and recorded so that the investigator can reach a decision when reviewing if the conditions have been met.  Examples of conditions may be (but not limited to):   * To undertake a reflective piece of work on the code of conduct and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | The case is deemed ‘open’ until the conditions are met and the investigator is satisfied. You will be notified when the case is closed.  The investigation will be held on your student file. |
| **Referral to Stage 2 University-level Investigation** | If we determine that your behaviour has breached our regulations and this breach is considered to be major or gross misconduct which cannot reasonably be addressed at stage 1.  OR  The investigator has considered the completed conditions which were set at the stage 1 meeting and determine that these have not satisfactorily been met. | The case is deemed ‘open’ until the stage 2 meeting has taken place. |

## 12.14 Stage 2: University-level Investigation

12.14.1 We will nominate an appropriately trained member of staff within Registry to investigate the report made about your behaviour, within 5 working days of receiving the allegation or the referral from stage 1.

12.14.2 The purpose of this investigation is to establish the facts as far as is reasonably possible. We will treat you fairly in the process whether you are a responding party, reporting party or witness and will not make assumptions about whether or not the allegation is true or false.

12.14.3 As part of the investigation, you, the responding party will be asked to meet with the investigator, this may be more than once to ascertain as much information as possible. The investigator will speak to you about the allegation and may speak to the person who reported the allegation or any witnesses, if necessary.

12.14.4 We will provide you with 5 working days’ notice of any meeting to discuss your behaviour and you will be able to bring a supporter with you. Please refer to the detail in section 12.7 which outlines what you can submit in advance of the meeting, and when.

12.14.5 When we invite you to meet with us, we will tell you about the allegation that has been reported and provide you with a copy of any evidence that we have received. We may exceptionally need to keep the identity of the person who reported the behaviour confidential or redact the evidence but we will give you enough information so that you can respond to the allegation.

12.14.6 We expect you to attend the meeting but if you are unable to attend for a good reason, which can be independently evidenced, and you tell us by emailing the investigator before the meeting date, we can hold the meeting at a later date. Please be aware that we are unable to indefinitely postpone a meeting and we will usually be unable to postpone a meeting more than once.

12.14.7 If you do not tell us in advance that you are unable to attend the meeting and you do not attend, the investigator will continue with their investigation in your absence based on the information available. This will include any information you have submitted, prior to the meeting request.

12.14.8 If you tell us in advance of the meeting that you will not be attending and do not have a good reason for not attending, which can be independently evidenced, we will be in touch to rearrange, however if you choose not to meet with us or cannot make the next meeting date, the investigator will continue with their investigation in your absence based on the information available. This will include any information you have submitted, prior to the meeting request.

## 12.15 Stage 2 Outcomes

12.15.1 Once the investigator has met with you, the responding party, they may require additional time to conclude their investigation. We will;

* Contact you to tell you when we have concluded the investigation. This may be at the end of the meeting or soon afterwards; **and**
* Within 5 working days of informing you that the investigation has been concluded, we will contact you to let you know the outcome. The possible outcomes are listed below:

|  |  |  |
| --- | --- | --- |
| **Stage 2 Outcome** | **Outcome Description** | **Action** |
| **No case to answer** | If the investigator believes there is no case to answer, we will advise you of this and confirm that the matter is concluded. If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **Stage 2 penalty** | If we decide that your behaviour has breached our regulations and this breach is considered major, we can apply a penalty at Stage 2. The penalties may include but are not limited to the following:   * + A final written warning which means that if you breach this regulation again you are likely to be permanently excluded from the University;   + A fine;   + Attendance Awareness Course;   + University community service;   + No Contact Order with the reporting party and/or another student(s);   + **Conditions** such as a reflective statement or voluntary work which may specify what you need to do before you can continue with or return to your studies;   + Payment of an amount of money to reimburse us for loss suffered including replacement of damaged equipment, repairing damage or redecorating;   + A restriction for a period of time which may prevent you from entering campus; using our IT systems; attending placement; attending timetabled teaching sessions; entering some parts of campus including the library; being a member of a University committee or panel; or contacting named people such as other students or our staff members. We may need to inform others of this outcome to monitor compliance. | The case is deemed as closed.  Any warning will be held on your student file.  The investigation will be held on your student file. |
| **Stage 2 penalty and/or conditions** | If we decide that your behaviour has breached our regulations and this breach is considered major, we can apply a penalty at Stage 2. The penalties may include but are not limited to the list above; you may be issued with a penalty from this list in addition to a condition to complete before the case can be concluded.  A condition is applied when the investigator decides that a breach of the code of conduct has occurred, but they are satisfied that you have displayed an insight into your behaviour and would respond to support. The condition will be determined by the investigator and will be based upon the circumstances of the individual case. Conditions will be clearly explained so that you understand what is expected of you, and you will be asked to complete these within a reasonable timescale. The criteria for the conditions to be met will be explained to you and recorded so that the investigator can reach a decision when reviewing if the conditions have been met.  Examples of conditions may be (but not limited to):   * To undertake a reflective piece of work on the code of conduct and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | The case is deemed ‘open’ until the conditions are met and the investigator is satisfied. You will be notified when the case is closed.  The investigation will be held on your student file. |
| **Referral to Student Disciplinary Hearing Panel** | If we determine that your behaviour has breached our regulations and this breach is considered to be gross misconduct which cannot reasonably be addressed at stage 2.  OR  The investigator has considered the completed conditions which were set at the stage 2 meeting and determine that these have not satisfactorily been met. | The case is deemed ‘open’ until the Student Disciplinary Hearing has taken place. |

## 12.16 Stage 3: Disciplinary Hearing

12.16.1 You will be asked to attend a Stage 3 hearing if we believe that the allegation about your behaviour is gross misconduct and we will contact you within **5 working days** of the Stage 2 decision to invite you to the hearing.

12.16.2 We will let you know by email 5 working days in advance of the hearing date:

* The time, date and location of the hearing;
* The members of the panel (we reserve the right to replace panel members at short notice);
* The details of the allegation(s) and any evidence received (which may be redacted), including the investigation details;
* A copy of this procedure.

12.16.3 We will also send this information to the panel members and the investigator who will present the case to the panel, so that everyone has been provided with the same information in advance of the hearing.

12.16.4 We expect you to attend the hearing but if you are unable to attend for a good reason, which can be independently evidenced, and you tell us by emailing [StudentConduct@hud.ac.uk](mailto:StudentDisciplinary@hud.ac.uk) before the hearing date, we can hold the hearing at a later date. Please be aware that we are unable to indefinitely postpone a hearing and we will usually be unable to postpone a hearing more than once.

12.16.5 If you do not tell us in advance that you are unable to attend the hearing and you do not attend, the hearing will go ahead in your absence. The panel will make a decision in your absence based on the information available.

12.16.6 If you tell us in advance of the hearing that you will not be attending and do not have a good reason for not attending, which can be independently evidenced, the hearing will go ahead in your absence. The panel will make a decision in your absence based on the information available.

12.16.7 If you want the panel to hear your version of events, we expect you to attend the hearing. If you do not want to attend the hearing you can submit a statement to us at least 2 working days in advance of the hearing date. Please be aware that if you decide not to attend the hearing you will not able to answer any questions that the panel may want to ask you.

12.16.8 You can also submit statements from your witnesses, if appropriate, but you must ensure that these have been signed and dated by your witnesses and are sent to us at least 2 working days in advance of the hearing.

12.16.9 You should also email us at [StudentConduct@hud.ac.uk](mailto:StudentDisciplinary@hud.ac.uk) to confirm the names of your witnesses at least 2 working days in advance of the hearing date. If you would like your witnesses to attend the hearing it is your responsibility to inform your witnesses of the hearing date and ensure that they can attend.

12.16.10 You should also let us know the name of your supporter, if you are bringing a supporter with you, by emailing us at least 2 working days in advance of the hearing. A supporter is not normally allowed to speak on your behalf.

## 12.17 Hearing Panel

12.17.1 There will be three members of the hearing panel. These will be:

* A senior University staff member (Chair);
* A member of Registry; and
* An elected officer of the Students’ Union (or nominee).

12.17.2 Panel members will receive appropriate training before they can sit on a panel and make decisions about disciplinary matters.

12.17.3 A note taker will support the panel and will keep a record of the important points made during the hearing.

12.17.4 Other attendees who are not members of the panel may include:

* the student;
* the student’s supporter;
* the investigator;
* witnesses for the school or the student;
* a note taker.

12.17.5 At the hearing, the chair will explain to all attendees the process that will be followed. The investigator at Stage 2 will present the case at the hearing and both you and the Panel will have an opportunity to ask questions of the investigator. This is in addition to you having the opportunity to provide your version of events to the Panel. If at any point during the hearing you are unclear about how the meeting is being conducted or have any questions, you should inform the chair.

## 12.18 Disciplinary Hearing Outcomes

12.18.1 Once the panel has met with you, the responding party, you will be sent the outcome no later than 5 working days from the date of the hearing. However, in exceptional circumstances, the panel may adjourn the hearing to obtain additional evidence or clarification which could also include liaising with the reporting party, which may delay the outcome. You will be advised of any delays. The reporting party will also be informed when the disciplinary matter has been concluded.

|  |  |  |
| --- | --- | --- |
| **Stage 3 Outcome** | **Outcome Description** | **Action** |
| **No case to answer** | If the allegation is not upheld, then no penalty will be applied to you and we will tell you that the matter has been concluded. If during the investigation you had any precautionary measures imposed, we will lift them immediately and you will receive confirmation of this. | The case is deemed as closed. |
| **If the allegation about you is upheld, or upheld in part, one of the following stage 3 penalties may be applied** | If we decide that your behaviour has breached our regulations and this breach is considered gross misconduct, we can apply a penalty at Stage 3. The penalties may include but are not limited to the following:   * A final written warning which means that if you breach this regulation again you are likely to be permanently excluded from the University; * A fine; * Attendance Awareness Course; * University community service; * No Contact Order with the reporting party and/or another student(s); * Payment of an amount of money to reimburse us for loss suffered including replacement of damaged equipment, repairing damage or redecorating; * A restriction for a period of time which may prevent you from entering campus; using our IT systems; attending placement; attending timetabled teaching sessions; entering some parts of campus including the library; being a member of a University committee or panel; or contacting named people such as other students or our staff members. We may need to inform others of this outcome to monitor compliance. * Permanent exclusion from the University, which means that you will not be able to study with us at any point after your exclusion. | The case is deemed as closed.  Any warning will be held on your student file.  The investigation will be held on your student file. |
| **Stage 3 penalty and/or conditions** | If we decide that your behaviour has breached our regulations and this breach is considered gross misconduct, we can apply a penalty at Stage 3. The penalties may include but are not limited to the list above; you may be issued with a penalty from this list in addition to a condition to complete before the case can be concluded.  A condition is applied when the investigator decides that a breach of the code of conduct has occurred, but they are satisfied that you have displayed an insight into your behaviour and would respond to support. The condition will be determined by the investigator and will be based upon the circumstances of the individual case. Conditions will be clearly explained so that you understand what is expected of you, and you will be asked to complete these within a reasonable timescale. The criteria for the conditions to be met will be explained to you and recorded so that the investigator can reach a decision when reviewing if the conditions have been met.  Examples of conditions may be (but not limited to):   * To undertake a reflective piece of work on the code of conduct and/or the breach investigated * To complete an action plan which will set out how the matter will be managed by the School and/or any other service * To issue a letter of apology * To engage with support services such as wellbeing | The case is deemed ‘open’ until the conditions are met and the investigator is satisfied. You will be notified when the case is closed.  The investigation will be held on your student file. |
| **Referral back to Student Disciplinary Hearing Panel after unsatisfactory completion of conditions** | If the panel are not satisfied with the completed conditions which were set at the meeting, the panel may have to reconvene to reconsider the outcome. | The case is deemed ‘open’ until the Student Disciplinary Panel have agreed to conclude the case. |

## 12.19 Student Disciplinary Appeal Procedure

12.19.1 We can make decisions and apply penalties at any stage of the procedure. You can appeal these decisions at each stage by completing the Disciplinary Appeal Form.

12.19.2 You cannot appeal a decision to refer the matter to a later stage.

12.19.3 You must submit your completed appeal form to [StudentConduct@hud.ac.uk](mailto:StudentConduct@hud.ac.uk) within 10 working days of the date of the outcome you are appealing.

12.19.4 If we receive your appeal after the deadline has passed and you have not provided a good reason, with independent evidence, about why your request is late we will not uphold your request on the basis that it has been submitted late.

12.19.5 There are four grounds for appeal and you must evidence at least one of these for your appeal to be considered:

* + You can demonstrate that a procedural irregularity occurred during the investigation and/or the hearing;
  + You can demonstrate that the decision maker(s) reached an unreasonable decision and/or the penalty was disproportionate or not permitted under the procedures;
  + You have extenuating circumstances which, for good reason, you could not tell us about before the decision was made;
  + That there was a bias or reasonable perception of bias in the investigation and/or the hearing.

12.19.6 Once we receive your appeal and have confirmed that it was received by the deadline, we will ask an appropriately trained member of staff who has not been previously involved to review the decision. An appeal decision will be made within 20 working days from the date on which we received your request. This decision will be final.

12.19.7 If your appeal is not successful the original decision will stand.

12.19.8 If your appeal is successful, the original decision may be changed or it may stand but a different penalty may be applied.

12.19.9 If you are appealing a stage 3 hearing outcome and the reviewer decides that another hearing should be held, we will ensure that the panel contains new members who have not been involved in the previous decision. The investigator will be the same person as before. The note taker may also be the same person as before. Please note that it is the panel that makes the decision, not the investigator or the note taker.

12.19.10 The hearing will follow the procedure as set out below and the decision of the new panel will be final and will bring to an end the University’s internal procedure. You will still have the opportunity to appeal a decision made by a new panel, as per the procedure listed above.

12.19.11 Once your appeal has been considered, if not successful, a completion of procedures letter will be issued so that you can request an independent review of the outcome.

## 12.20 OIA: Independent Review of Student Disciplinary Appeal Decision

12.20.1 You can request an independent review of our final decision. You will need to send your completion of procedures letter to the [Office of the Independent Adjudicator](https://www.oiahe.org.uk/) (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 13: Student Complaints Regulation**

## 13.1 Regulation Introduction

13.1.1 Before making a complaint, we would normally expect you to speak to the school or service that you would like to complain about. We strongly recommend that seek impartial advice and support from the Students’ Union Advice Centre if you wish to make a complaint.

13.1.2 If you are not satisfied with your university experience, or with any of the services we provide, it may be possible for you to resolve your concerns informally without raising a formal complaint. This may be done in person or via email. We provide support to help you do that:

* The University have a number of trained [student conciliators](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) and you can discuss your complaint with them in confidence. They can help you decide the best way to resolve the problem and support you in doing that. To check if your School has a conciliator, contact your School Guidance Team;
* You can speak to your Personal Academic Tutor, Course Leader, or Module Leader;
* You can approach the student support and/or Guidance Team in your School or a member of staff in the service relevant to your complaint.

13.1.3 Informal resolution is our preferred method of resolving complaints. However, if this approach does not work or you feel the more formal procedure is appropriate in your case, you should follow the [Student Complaints Procedure](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/). You should read this carefully because it tells you what to and when to do it, if you decide to raise a complaint.

13.1.4 For the purposes of this procedure, a complaint is defined as an expression of dissatisfaction by one or more students about the University’s action or lack of action, or about the standard of service provided by or on behalf of the University. We cannot accept complaints about the outcome to decisions reached in other regulation and procedures.

13.1.5 This procedure may **be right** for you if;

* You have a complaint about any programmes, modules, services or facilities we provide;
* You have a complaint about any action (or lack of action) that we as a university or a member of our staff may have taken;
* You have a complaint about a University policy or procedure relating to financial support, immigration processes or welfare support;
* You have concerns about a service delivered by another organisation on behalf of the University, such as a Collaborative Partner institution, which you feel has affected your learning experience.

3.1.6 If you are a student studying off the main campus at one of our Partner Institutions, the nature of your complaint first needs to be considered before we decide who will handle the matter in the first instance. For example, the University will deal with all stages of a complaint relating to academic matters through the relevant procedure, but if your complaint relates to staff or the environment at your partner institution, then they will investigate this initially.

3.1.7 You can raise a complaint about another student using the student misconduct report form, however it is most likely that we will investigate this via our student disciplinary procedure (section 12). If you make a complaint about another student, a member of Registry will contact you to explain the student disciplinary process, should you wish to proceed with your complaint.

13.1.8 This procedure **is not** normally used for complaints related to:

* Third-party complaints, such as The Student Loans Company which has its own complaints procedures;.
* Decisions made in relation to student progression, academic assessment and awards which need to be addressed under Section 9: Results Appeal;
* Decisions made under other specific regulations such as Fitness to Practise or Student Disciplinary as these have standalone appeal processes in which your concerns would be addressed.

13.1.9 If you are on a higher or degree apprenticeship course, the procedure for raising complaints about your training provision funded by the ESFA is in the guidance document found on the Government website, here. If your complaint is about the teaching provision or quality of services offered by a partner institution, subcontractor or End-Point Assessment Organisation, you should raise your complaint directly with the host institution or organisation. If you exhaust their procedures without resolving your complaint, you may then submit a complaint to the University. In such cases, the University will carry out a review of your complaint, rather than launching a full investigation. If you are unsure of any information regarding this procedure, please contact your School’s apprenticeship team for advice.

## 13.2 Student Complaints Stages

13.2.1 There are four stages to the procedure:

* Informal Resolution Stage
* Stage 1: School-Level resolution
* Stage 2: University-Level resolution
* Stage 3: Request for an internal review of your complaint.

## 13.3 Confidentiality and Anonymity

13.3.1 We will handle your complaint sensitively and confidentially. However, we will need to give a copy of your complaint to the person or service you are complaining about so that they can address the issues you are raising. They have the right to reply to the complaint.

13.3.2 If you wish, we can anonymise or redact your complaint in certain circumstances, but please bear in mind that it may not be possible to protect your anonymity in all cases – we can discuss this with you if it is a concern when you submit your complaint.

13.3.3 If you would like to raise an issue anonymously you could use the University’s [**Report and Support**](https://reportandsupport.hud.ac.uk/Pages/Default.aspx) tool. Anonymous concerns or complaints will not be dealt with under this procedure.

13.3.4 Information collected through investigation of your complaint will only be used to consider your complaint and will remain confidential. We may discuss your complaint with a third party in line with our data protection policies.

13.3.5 You should not disclose information you have received as part of this procedure, such as your outcome letter, as you may be liable to disciplinary action under the appropriate University Regulations and Procedures if you do.

13.3.6 No student will be disadvantaged or discriminated against because of making a complaint in good faith in accordance with these Regulations. Allegations of such disadvantage or discrimination are grounds for complaint under these Regulations.

## 13.4 Complaints about Staff Members

13.4.1 If you make a complaint about a member of staff, we will investigate this. We recognise that staff may be anxious about any complaint made about them, whether or not your complaint is justified. We have a duty to support both the student and the staff member in these cases and you should be aware that:

* We will promptly tell the member of staff about your complaint;
* They have the right to respond to the complaint at any stage in the process;
* We will share all documents and evidence with both you and the member of staff;
* The member of staff has the right to be supported by their line manager, another senior colleague or a trade union representative throughout the process.

13.4.2 Depending on the nature of your complaint, we may need to refer the complaint to be considered under the staff disciplinary procedure. If this is the case we will explain this to you and your complaint will be referred to Human Resources.  We will then take your complaint forward through the appropriate HR process. Once the matter is concluded, we will let you know and will issue you with a completion of procedures letter through our complaints procedure.

13.4.3 Although for reasons of confidentiality and data protection, we will not be able to give you specific details about the outcome, please be assured that we take all such complaints seriously and deal with them appropriately.

## 13.5 Group Complaints

13.5.1 If you and other students would like to submit a complaint as a group, you must nominate one student to communicate with us on behalf of the group. We will then communicate only through the complaint nominee and we expect them to liaise with the other students.

## 13.6 Malicious or Unfounded Complaints

13.6.1 You should never raise allegations which are malicious or unfounded. If you submit a complaint and we find out during our investigations that you have not been truthful we may refer you to an investigation under the Student Disciplinary Procedure.

## 13.7 General Information

13.7.1 If your complaint would be more appropriately dealt with using a different University procedure, we will advise you which procedure to use and why. If you have raised an issue using a different procedure, we may choose to consider it under the Student Complaints procedure instead. If so we will explain this to you and confirm the correct procedure to be used.

13.7.2 If we uphold your complaint or parts of your complaint, we will make recommendations to the school or service involved. As far as reasonably possible we will put in place measures to prevent the issues you have experienced happening again. As part of our commitment to continuous improvement we review the outcome of all complaints in order to learn from and benefit from the investigation and enhance our service.

13.7.3 A complaint may not result in the outcome desired by the complainant.

**13.8. Timings of Complaints**

13.8.1 If raising a formal complaint, you should do so as soon as possible and no later than one calendar month of the incident which has caused you to complain. The University will not normally consider complaints made after this period, unless there is a valid and compelling reason and/or independent evidence to explain the delay.

13.8.2 If you have been unable to provide independent evidence or a valid and compelling reason to explain the delay, you will be informed that your complaint is considered to be out of time and as such, will not be considered. You will then be issued with a Completion of Procedures letter by Registry.

**13.9 Support**

We acknowledge that these procedures can be difficult and as such, the support available to you is outlined below;

* Contact the Students’ Union who provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities either by telephone 01484 473446 or email [advice-centre@hud.ac.uk](mailto:advice-centre@hud.ac.uk)
* The Wellbeing support website to seek specific support or contact the wellbeing team for support on studentwellbeing@hud.ac.uk
* Access the University’s online support network at home or on campus, Togetherall. This service is available 24 hours a day.

# **SECTION 13: Student Complaints Procedure**

## 13.10 Procedural Introduction

13.10.1 The Students’ Union Advice Centre can provide you with independent advice and you can be supported by one of their advisers at any stage of the student complaints procedure.

13.10.2 There are deadlines within this procedure and we expect you to keep to these unless you have compelling independent evidence to show why you could not do this. We are also expected to meet our deadlines but there will occasionally be times when we are unable to do this for good reason. If so, we will let you know why and keep you informed of progress.

**13.11 Informal Resolution Stage**

13.11.1 Before making a complaint you should speak to the school or service that you would like to complain about. This could be done by approaching the service administration team, your Personal Academic Tutor (PAT), Course or Module Leader or your School Guidance Team.

13.11.2 We will try to resolve your concerns informally through conciliation. Conciliation is the informal consideration of your concerns with a view to finding a positive resolution. The process will depend on the nature of the concern you have raised. If you would prefer to approach someone impartial in the first instance, The University have a number of trained [student conciliators](https://www.hud.ac.uk/registry/regulations-and-policies/studentregs/) and you can discuss your complaint with them in confidence. They can help you decide the best way to resolve the problem and support you in doing that. To check if your School has a conciliator, contact your School Guidance Team.

## 13.12 Stage 1 School-level Resolution

13.12.1 If you are unhappy with the informal resolution of your complaint, you should complete Stage 1 of the student complaints form. Please give us all the relevant details of your complaint, including any supporting evidence you would like to submit and tell us the outcome you would like in order to resolve your complaint.

13.12.2 You should make your complaint at Stage 1 as soon as possible and no later than one calendar month of the incident which has caused you to complain, unless you can provide compelling independent evidence which shows why you could not raise the complaint sooner. Please refer to 13.8 for expectations on the timings of complaints.

13.12.3 If you are complaining on behalf of a group of students you must attach a sheet to the student complaints form, containing the names of the students who form part of the group raising the complaint. You should ensure that the members of the group have agreed the content of the complaint and any supporting evidence that is sent to us. The investigator will send an email to all complainants to confirm the matter is being considered as a group complaint but will then liaise with the nominated student, put forward by the group.

13.12.4 Where for good reason you are not able to engage with the procedure and you would like someone to complain on your behalf, you will need to provide us with your written authority by emailing us from your university email account to confirm who will be making the complaint.

13.12.5 You should send your completed student complaints form to your School Manager, these details are on the complaints form. The School Manager will review the complaint and pass it to the relevant person within the school or service who will investigate.

13.12.6 The staff member investigating your complaint, as part of their investigation, may seek other information such as email correspondence to help inform their investigation.

13.12.7 Normally, this person will invite you to meet with them to discuss your complaint, this could be via email or face-to-face via Teams or in person. The investigator will take a record of the meeting and include this with the response, along with copies of any other evidence considered.

13.12.8 You should receive a response, providing reasons for the outcome, no later than **20 working days** of the date that we received your Stage 1 complaint.

13.12.9 If you are satisfied with the outcome to your complaint, you must inform the investigator of this in writing by email. If you accept the outcome to your complaint this will be in full and final settlement of all issues raised in your complaint.

## 13.13 Stage 2 University-level Resolution

13.13.1 If you are unhappy with the Stage 1 response you should complete Stage 2 of your student complaints form and submit all documentation related to the outcome of your Stage 1 complaint. You should ensure that Stage 1 also remains completed from the earlier stage of your complaint. You may wish to use your earlier form to do this.

13.13.2 You should email the completed student complaints form to Registry via [studentcomplaints@hud.ac.uk](mailto:studentcomplaints@hud.ac.uk) no later than **10 working days** of the date you were issued with the Stage 1 response. You can submit the updated student complaints form and then provide supporting documentation afterwards during the investigation. You should not submit the form late because you have been waiting for something.

13.13.3 As part of this stage, Registry will investigate your complaint and review whether the Stage 1 outcome was reasonable and whether the complaints procedure was followed correctly. If your complaint is about Registry we will ask a senior member of staff elsewhere within the University to investigate your complaint.

13.13.4 As part of our investigations we may ask to meet with you and other people involved in your complaint.

13.13.5 We will send you a written response providing reasons for the outcome no later than **20 working days** of the date that we received your Stage 2 complaint.

13.13.6 If you are satisfied with the outcome to your complaint, you must inform the investigator of this in writing by email. If you accept the outcome to your complaint this will be in full and final settlement of all issues raised in your complaint.

## 13.14 Stage 3 Request for Review

13.14.1 If you are unhappy with the Stage 2 response you can request a review by emailing [studentcomplaints@hud.ac.uk](mailto:studentcomplaints@hud.ac.uk) no later than 10 working days of the date you were issued with the Stage 2 outcome. You will need to explain why you are unhappy with the Stage 2 response and what the desired outcome is when requesting the review.

13.14.1 This stage will not be a new investigation of your complaint and you should not submit new arguments or evidence, unless you have a very good reason for doing so, which you can support with independent evidence. If you wish you to raise a new complaint or a new element of your complaint, you must raise a new stage 1 complaint in order for it to be investigated fully.

13.14.2 We will review your complaint to consider whether the student complaints procedure was followed correctly at Stages 1 and 2, and whether the outcome reached at the Stage 2 was reasonable.

13.14.3 Your Stage 3 request for review will be considered by a member of Registry staff who has not been involved in the previous stages of this procedure and their decision will be approved by a Pro Vice Chancellor. We will issue a Completion of Procedures letter, providing reasons for the outcome, no later than 20 working days from the date the review request was received.

13.14.4 For your Stage 3 request for review to be considered you must provide independent evidence where possible to demonstrate at least one of the following grounds:

* there was an irregularity in the way we considered your Stage 2 complaint;
* the decision we reached was unreasonable in light of the evidence provided for Stage 1 and 2;
* you have submitted new evidence that, for a good reason, could not have been provided at Stage 1 or 2 and would have materially affected the outcome.

13.14.5 If your complaint review is **successful or partially successful,** the following may be offered to you:

* A remedy offered at the earlier stages may be offered to you again;
* You may have a new remedy;
* it may be investigated again if there were procedural issues with the investigation into the complaint.

13.14.6 If your complaint review is **not successful:**

* You may wish to discuss the outcome with the SU Advice Centre who can independently guide you through the decision;
* You may request an independent review of the Stage 3 decision.

13.14.8 If you are satisfied with the outcome to your complaint, you must inform the reviewer of this in writing by email. If you accept the outcome to your complaint this will be in full and final settlement of all issues raised in your complaint.

13.14.9 The decision of the Pro-Vice Chancellor will be final and will bring to an end the University’s internal procedure. There are no further stages and we will issue you with a completion of procedures letter at this stage.

## 13.15 OIA: Independent Review of Student Complaints Decision

13.15.1 You can request an independent review of our final Stage 3 decision. You will need to send your completion of procedures letter to the Office of the Independent Adjudicator (OIA) within 12 months of the date of the completion of procedures letter.

# **SECTION 14: Precautionary Measures, Contact Limitations and Criminal Proceedings within University Investigations Regulation**

## 14.1 Precautionary Measures Introduction

14.1.1 If we receive a report about your behaviour, we may use this procedure to assess the risk associated with it. This procedure can be used with Fitness to Study (Section 6), Fitness to Practise (Section 11) and Student Disciplinary (Section 12). Anyone, including members of the public, can make a report to the University about your behaviour. Reports may be made by the police, academic staff, placement staff, other students or other University staff.

14.1.2 We take a risk-based approach to investigating allegations. We take the safety and protection of our students, staff and the general public very seriously. If we consider that you are at risk or pose a risk to others, we may take precautionary measures based upon a risk assessment, which could for example prohibit your access to campus or your university activities such as attending placements. If we decide to impose precautionary measures, we will explain why.

14.1.3 Risk assessments and any imposed precautionary measures are authorised by a Pro-Vice Chancellor.

## 14.2 Criminal Proceedings

14.2.1 If an allegation is made about you to the police and the police decide to investigate, we are likely to postpone our investigations under any one of our procedures until the criminal proceedings have been concluded. The University may require a risk assessment to be completed and as a result, we you could have precautionary measures placed on your studies whilst the criminal proceedings are ongoing, if we believe that you may pose a risk. In exceptional circumstances we may decide to continue our investigations whilst criminal proceedings are continuing. If we decide to do this we will explain why.

14.2.2 Once the criminal proceedings have concluded, we will carry out our own investigation using the appropriate procedure. Once you have been notified that criminal proceedings have concluded you must let us know, this includes providing a copy of any communication provided to you as a result to help us begin our investigation as soon as possible. We may take the outcome of the criminal proceedings into account, however, we use a different threshold of proof based on the balance of probabilities. Please read [section 1.14](file://nas/regsteams/Books%20of%20Regulations/Taught%20Students%27%20Handbook%20of%20Regulations%20(Raspberry)/2021/21-22%20Regulations%20DRAFT/SECTION%201%20-%20Important%20information%20applicable%20to%20all%20students%20Reg%20FH%20FINAL%2025.03.21.docx) of the Regulations for Taught Students for more information.

## 14.3 No Contact Order and No Contact Agreements

14.3.1 If you are being investigated under a procedure within the student regulations, you may be asked to enter a no contact agreement as a preventative measure. This is voluntary between each party.

14.3.2 If you have been taken through an investigation under the student regulations, the investigator or panel may require you to enter a no contact order as part of your outcome. This is given for the safety of both you and the reporting party and may also help to prevent any further breaches of the community code of conduct.

# **SECTION 14: Precautionary Measures and Criminal Proceedings within University Investigations Procedure**

## 14.4 Precautionary Measures

14.4.1 Precautionary measures can be imposed whether you are currently being investigated under criminal proceedings or not. If we decide to impose precautionary measures on you, you may be prevented from carrying out certain activities which can include but are not limited to:

* Being on campus unless specific permission has been given to meet with the SUAC or Student Services;
* Using our IT systems;
* Attending placement;
* Attending timetabled teaching sessions or formal supervision meetings;
* Being in specific areas of campus including the library;
* Being a member of a University committee or panel;
* Contacting named people such as other students or staff members.

14.4.2 The precautionary measures we can implement are:

|  |  |
| --- | --- |
| **Informal Action** | For example, we may ask you to keep us informed of external proceedings or engage with support services |
| **Partial Restriction** | This is where you are not permitted to undertake certain activities or attend certain premises, but you can otherwise continue with your studies without other restriction.  For example, this could be a restriction from placement activity or certain areas or facilities on campus. |
| **Partial Prohibition** | This is where you cannot attend the University campus but can study at distance. The only permitted attendance would be where Registry has given approval for attendance with support services or the Advice Centre in the Students’ Union. |
| **Full Prohibition** | This is where you are prohibited from attending the University of Huddersfield campus and engaging with any University of Huddersfield activities. |

14.4.3 If we have imposed precautionary measures, we will review our decision every 20 working days or sooner if you notify us that your circumstances have changed. You can challenge the decision in writing by email.

14.4.4 If we have imposed precautionary measures and you have upcoming assessments, you must let us know because in some circumstances we can make arrangements to vary the precautionary measures so that you can complete your assessments.

14.4.5 We will not generally implement precautionary measures for behaviour which is considered a minor risk and generally will only implement precautionary measures for major risks, though this will depend on the risk assessment we complete. We will seek to minimise the impact on your personal and academic life as far as is practicable with any precautionary measures.

14.4.6 The following lists are non-exhaustive of behaviour which might be classified as minor or major risk both to others and yourself.

## 14.5 Minor risks

**Minor risk to others:**

* Isolated incidents of:
  + Verbal abuse
  + Inappropriate use of social media
  + Minor damage to property
  + Refusal to comply with reasonable requests
  + Anti-social behaviour which causes distress to others or damages the University’s reputation.

**Minor risk to self:**

* Isolated incident of reckless behaviour
* Some non-attendance at class
* Evidence of low-level of emotional distress
* Low level of alcohol or substance use

## 14.6 Major risks

**Major risk to others**:

* Arrest for any criminal offence which did not occur on University premises, which may include:
  + Sexual offences
  + Violent offences
  + Arson
  + Terrorism
  + Possession or supply of controlled substances
  + Possession of an offensive weapon/firearm including imitation or replica products
  + Criminal damage
  + Threatening, abusive or insulting behaviour
  + Serious acts of theft, fraud, or deliberate falsification of records
  + Serious or persistent acts of bullying, harassment or intimidation
  + Serious infringement of University Health and Safety rules
  + Actions which are likely to bring the University into serious disrepute and/or cause interference to the normal operations of the University
  + Multiple or repeated ‘minor’ behaviours

**Major risks to self:**

* Serious self-harm
* Threats of / attempted suicide
* Persistent non-attendance at sessions
* High level of alcohol or substance use
* Serious or repeated reckless behaviour
* Self-neglect resulting in risk to self and/or distress to others
* Social isolation
* Being a victim of sexual exploitation
* Being a victim of other serious offence
* Homelessness

## 14.7 Student Visa Information

14.7.1 If you are subject to restrictions and on a student visa, you may be reported to the Home Office depending on the terms of the precautionary measures.

## 14.8 Precautionary Measures Appeal Procedure

14.8.1 If you wish to contest your precautionary measure, you may request a review by emailing [studentconduct@hud.ac.uk](mailto:studentconduct@hud.ac.uk) with your reasons for appealing and any supporting evidence no later than 10 working days of the date you were issued with the measure.

14.8.2 Once we receive your appeal and have confirmed that it was received by the deadline, we will ask an appropriately trained member of staff who has not been previously involved to review the decision. An appeal decision will be made within 20 working days from the date on which we received your request. This decision will be final.

14.8.3 For your review request for review to be successful you must provide independent evidence where possible to demonstrate at least one of the following grounds:

* there was an irregularity in the way we considered the allegation and applied your precautionary measure;
* the decision we reached was unreasonable with regards to the allegation received;
* there was bias or a reasonable perception of bias in the way we considered the allegation and applied your precautionary measure;
* you have submitted evidence that, for a good reason, could not have been provided to the University beforehand to provide further context and may lessen the precautionary measure imposed.

14.7.4 If your appeal is **not successful** the original decision will stand.

14.7.5 If your appeal is **successful**, the original decision may be changed or it may stand but a different precautionary measure may be applied.

## 14.8 No Contact Order and No Contact Agreements

14.8.1 For the safety of both you and another student, we may recommend that you enter a no contact agreement. Whilst recommended, this is voluntary and not a requirement of the procedure. This may also help to prevent any further breaches of the community code of conduct. If you both agree to enter into the agreement, it will be in place while you and the other student are members of the University of Huddersfield community or until Registry determines that the agreement is no longer required. It will mean you both agree to have no contact with one another.

14.8.2 A potential penalty of an investigative procedure may be a no contact order. This is required for the safety of both you and another student and may also help to prevent any further breaches of the community code of conduct. As a penalty, you will be required to enter into the agreement with the reporting party and it will be in place while you and the other student are members of the University of Huddersfield community or until Registry determines that the agreement is no longer required. It will mean you both agree to have no contact with one another.

14.8.3 If evidence is found to suggest there has been a breach in either a no contact agreement or no contact order from either party, this will be investigated under the Student Disciplinary procedure. This would be considered to be a breach of the community code of conduct.

# **SECTION 15: Supervised Work Experience, Work Based Learning, Unpaid Placement Limitations and Unforeseen Placement Termination**

If you are a student who is taking or about to undertake a placement as part of your degree, specifically, as part of a sandwich year or work based learning, you should read the following information fully. It sets out what is expected of you and of us. **This regulation is not applicable to allocated placements embedded within your academic programme, such as nursing or teaching placements.**

You should seek impartial advice and support from the Students’ Union Advice Centre, or your School Placement Team below if you are unclear, or require support on the information listed within this section of the regulations.

* [School of Applied Sciences](mailto:sasplacements@hud.ac.uk)
* [School of Arts and Humanities](mailto:SAH.Placements@hud.ac.uk)
* [School of Computing and Engineering](mailto:scom-placements@hud.ac.uk)
* [School of Education and Professional Development](mailto:sepdplacements@hud.ac.uk)
* [School of Human and Health Sciences](mailto:hhs-placements@hud.ac.uk)
* [The Huddersfield Business School](mailto:businessplacements@hud.ac.uk)

## 15.1. Placement Expectations

**15.1.1 The Placement Provider will:**

* Provide the Student with a supervisor / mentor who will provide the Student with regular and constructive feedback on the progress of their placement;
* Assess and record the Student’s progress and consult with the University, if necessary;
* Report any issues, concerns, non-attendance, accidents/work related illness, or breaches of discipline involving the Student to the University;
* Comply with the University’s Health and Safety guidance and respond as appropriate to any health and safety issues that arise during the placement, raised by the Student, the Provider or a member of University staff;
* Issue the Student (if applicable) with written particulars of their employment , including information relating to holiday entitlement, sickness policy and information on disciplinary and grievance procedures.

**15.1.2 The University will:**

* Allocate a placement tutor/officer;
* Provide support to the Student for the duration of the Placement;
* Have in place a feedback procedure for both the Student and the Provider;
* Ensure the Student is aware of the intended learning outcomes of the placement and the associated assessment criteria;
* Prepare the Student for the placement and ensure they are aware of general health and safety aspects. Such preparation is of a general nature and does not include the specific information required for particular activities or workplaces;
* Give the Student and the Provider opportunity to report to the University any problems experienced with regard to health and safety or performance whilst on placement; and
* Respond as appropriate to any health and safety issues that arise during the placement, raised by the Student, the Provider or a member of University staff.

**15.1.2 The Student will**

* Follow their placement provider's policies and guidelines at all times while on placement and comply with the module specification;
* Adhere to the agreed work schedule and length of placement;
* Actively engage and behave in a responsible manner in the workplace;
* Raise any concerns regarding their placement with their placement supervisor, and university placement unit/tutor.
* Make every effort to understand the environment, in industrial and commercial terms, of the provider and the roles and responsibilities of its staff;
* Make every effort to understand their role in the placement provider’s organisation;
* Submit assessed requirements by agreed timescales in order to meet the learning objectives of their placement module.

## 15.2 Unforeseen Placement Termination

15.2.1 The University has taken into consideration that unforeseen circumstances which may not be within the control of the student may impact your Supervised Work Experience (SWE) or Work-Based Learning (WBL) and may need to be terminated earlier than expected or deemed incomplete. This regulation supports the interests of all parties involved in the placement process and continues its support for your professional development.

15.2.2 Staff in your School will be responsible for implementing the following regulations in consultation with your placement provider when made aware of issues with completion by either colleagues, students or placement providers.

15.2.3 Due to unforeseen circumstances outside your control, you may not have been able to secure the minimum hours/weeks/days required in employment, as such, the following can be applied if you are still able to meet the module learning outcomes are still able to progress through your course of study.

## 15.3 Considerations for Early Placement Termination: Supervised Work Experience (SWE) credits

15.3.1 For Supervised Work Experience (SWE) credits (i.e. S level credits leading to the award of a degree in the sandwich mode), the Course Assessment Board (CAB) should confirm the award of S level credit if the following conditions are met:

* All of the learning outcomes of the module have been met or the University is confident the learning outcomes would have been met, had you completed the full term of the placement;
* You have completed a significant element (usually, over 60% of the year) of the SWE in a maximum of 3 placements. In accordance with the awards regulations, of the required 36-48 weeks of SWE, normally, a minimum of 22 weeks would need to be documented as being complete;
* The employer / placement provider provides proof of termination of the work experience and the reasons for this to the placement unit.

15.3.2 Where the above is not possible, you will normally be advised to interrupt your studies for the remainder of the placement year and return in the subsequent academic session to complete the standard (ie non-Sandwich) award.

## 15.4. Considerations for Early Placement Termination: Work Based Learning (WBL)

15.4.1 For Work-Based Learning (WBL) credits (i.e. F, I or H level credits completed in a work-based environment), the award of credit for a specific module which has already been commenced should be confirmed subject to the above SWE criteria.

15.4.2 Where significant work-based elements (usually, over 40%) of the course remain outstanding one of the following can be applied:

* An alternative means of demonstrating the outcomes for the relevant modules is identified, for example by means of a simulated exercise or reflective assessment.
* You are supported in transferring to another course with reduced or no requirements for work-based experience.
* You are offered the opportunity to interrupt their studies until you are able to return to the course and meet the work based requirements of the course, or accept an interim award.
* Where the placement module is optional, you are permitted to substitute the module for an alternative.

## 15.5 Unpaid Placement Limitations

15.5.1 You are not encouraged to undertake unpaid placements, however, the University recognises that it may be the only way for you to obtain experience in a specialist area. Limited unpaid placements are therefore permitted.

15.5.2 If you are undertaking an unpaid placement as part of your sandwich year, the following criteria apply.

15.5.3 The unpaid year work placement should be based on an arrangement of a maximum of 25 hours per week or an average of 100 hours over a four-week period and must not exceed 12 months. This is a legal requirement and takes into consideration that certain industries, due to normal operating procedures, may work a varied pattern of hours of long days, rest days etc. Should you choose to work additional hours over and above this requirement, that is at your discretion and is not a requirement for the University.

* Students in unpaid placements are expected to work the required number of hours per week and can only do so in one placement at a time for the required number of weeks for the year, in line with their Placement Agreement. Students are limited a maximum of 3 placements over an academic year.
* All unpaid placements require a job description, a signed placement agreement and evidence that the role meets the learning requirements of their placement module.

15.5.4 If you require any reasonable adjustments to help you in your placement, you must inform the Placements Unit so they can identify if funding is available.

15.5.5 Your minimum holiday entitlement would be pro-rata based upon current working time directives and your holiday would also be unpaid. You should take all holiday to which you are entitled so that you have appropriate time off from the workplace.

15.5.6 All placements must be agreed in advance. You will not be awarded credit retrospectively.

# **Document Sign-off, Ownership Details and Revision History**

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| V6 | 01 August 2023 | **Throughout the Regulations**   * Minor corrections throughout * Removal of ‘rejection’ references and replaced with ‘not upheld’ or ‘not successful’ * Introduction of support information in all investigative procedures * Updated academic appeal and complaint regulations and procedures in line with latest OIA good practice framework guidance. * Some larger areas of re-wording to address providing additional clarity, which does not impact a regulatory or material change. * References to material irregularity changed to procedural irregularity in accordance with language recommended by the OIA   **SU Introduction**   * Updated with new SU President’s signature * New SU weblinks   **Our Student Charter**   * Updated with new SU President’s signature   **Glossary**   * New definitions   **Section 1: Student Information**   * Introduction of fit to sit and fit to submit, outside of award regulations * Clarification of virtual panel and meetings * Introduction of repeat without attendance procedure for undergraduate students only   **Section 2: International Student Information**   * All student visa information updated in line with the latest immigration requirements.   **Section 4: Attendance Monitoring**   * Clarification of what is expected from DL students  **Section 5: Interrupting, Withdrawing or Transferring Course Internally or to another Institution**   * Streamlining of withdrawal, interruption and transfer out procedures * Introduction of transfer of course (internal) regulation and procedure   **Section 6: Fitness to Study**   * Introduction of Return to Study meeting process   **Section 7: Conduct in Assessments and Exams**   * Clarification around exam ID checks * Clarification around consequences of disruption in assessments   **Section 8: Consideration of Personal Circumstances**   * Clarification of outcomes in extension procedure * Removal of poor performance ECs due to fit to submit.   **Section 10: Academic Misconduct**   * Introduction of proof reading and the use of AI Tools information   **Section 11: Fitness to Practise**   * Introduction of warning penalty at stage 1 * New table of examples of fitness to practise breaches   **Section 12: Student Disciplinary**   * New table of misconduct classifications with further examples given   **Section 13: Student Complaints**   * Clarity provided on when a complaint is out of time * Grounds introduced for appeal of stage 2 outcome * More emphasis on informal resolution * Clarity of complaints route for CP and apprenticeship students   **Section 14: Precautionary Measures, Criminal Proceedings and University Investigation**   * New section – taken information out of Student Disciplinary and Fitness to Practise and kept in its own section for ease of access and lack of repetition throughout the regulations. Also included to be applicable for Fitness to Study. * Included section on no contact agreements and orders   **Section 15:** **Supervised Work Experience, Work Based Learning, Unpaid Placement Limitations and Unforeseen Placement Termination**   * New section – to replace UTSP policy and incorporate work based learning expectations into the regulations. | Registry |
| V5 | 01 August 2022 | **Throughout the Regulations**   * Minor corrections throughout * Addition of nominee for student representation on panels   **SU Introduction**   * Updated with new SU President’s signature * New SU weblinks   **Our Student Charter**   * Updated with new SU President’s signature   **Glossary**   * New definition   **Section 1: Important Information**   * Minor alterations * Amendment to covid-19 guidance * Addition of SU nominee for student representation on panels   **Section 3: Student Finance**   * Minor alterations   **Section 4: Attendance Monitoring**   * Minor alteration to require visa students to have meetings in person   **Section 5: Interrupting, Withdrawing, or Transferring from Studies**   * Minor amendments to specifically include apprentice students   **Section 6: Fitness to Study**   * Minor amendments to clarify procedural steps * Addition of signposts * Addition of precautionary measures procedure   **Section 8: Consideration of Personal Circumstances**   * Addition of guidance for apprentice students   **Section 9: Results Appeal**   * Minor amendment   **Section 10: Academic Misconduct**   * Clarification for students on professionally regulated courses * Addition of failure to completed mandatory training being considered when determining outcome * Removal of redundant outcome from stage 3   **Section 11: Fitness to Practise**   * Minor amendment to clarify cases may be brought following student disciplinary proceedings * Clarification of stage 2 conditions and amendment   **Section 12: Student Disciplinary**   * Addition of investigating cases following SU investigation under SU regulation procedure * Minor amendment * Clarification for confidentiality and sharing of case outcome for apprentice students   **Section 13: Student Complaints**   * Addition of information for apprentice students * Clarification that complaints cannot be about outcomes issued in other procedures | Registry |
| V4 | 01 August 2021 | **Throughout the Regulations**   * The regulations have been updated to include numerical references for each paragraph to help easily identify areas.   **Our Student Charter**   * Updated with new SU President’s signature.   **Community Code of Conduct** Addition of examples for definitions of bullying, harassment and sexual misconduct as per the OfS guidance. **Glossary**   * Updated to include new definition of precautionary measures (used to be referred to as restriction) * Updated to include the terms Reporting and Responding Party in accordance with updates made in Section 12: Student Disciplinary   **Section 1: Important Information**   * Addition of ‘Allegations under the Regulations’ for Taught Students   **Section 2: International Student Information**   * All student visa information updated in line with immigration requirements.   **Section 3: Student Finance**   * More clearly outlined the appeal process.   **Section 5: Interrupting, Withdrawing, or Transferring from Studies**   * Addition of limited options for which point a student can return to their studies after interruption. * Outlined maximum period of registration.   **Section 7: Conduct in Assessments**   * Clarification of student’s responsibility during online assessments.   **Section 8: Consideration of Personal Circumstances**   * Updated title to encompass extensions in addition to extenuating circumstances. * Addition of self-certified extension requests in accordance with OiA recommendations. * Addition of extension procedure and regulation to provide clarity between that and ECs. * New section (8.12) on Assessments and ECs based on Religious Fasting and Religious Observances.   **Section 9: Results Appeal**   * Updated wording for ‘request a review of a mark or grade’ procedure in line with the Regulations for Award.   **Section 10: Academic Misconduct**   * Updated with some minor rewording   **Section 11: Fitness to Practise**   * Inclusion of new precautionary measures section (used to be referred to as restriction) and more information regarding criminal proceedings.   **Section 12: Student Disciplinary**   * Inclusion of new precautionary measures section (used to be referred to as restriction) and more information regarding criminal proceedings. * Addition of reporting party, responding party and witness information. * Addition of alternative reporting tools as per the OfS recommendation * Addition of classification of misconduct levels. * Clarity provided regarding the timeline of the procedure and evidence which can be submitted by the reporting party as part of the investigation.   **Section 13: Student Complaints**   * Updated with some minor rewording | Registry |
| V3 | 20 November 2020 | Replace Tier 4 visa with Student visa throughout | Registry |
| V2 | 01 August 2020 | **Community Code of Conduct**  Inclusion of reference to Sexual Violence and Misconduct | Registry |
| V2 | 01 August 2020 | **Student Charter**  New SU President signature | Registry |
| V2 | 01 August 2020 | **Glossary**  New addition of Sexual Misconduct and Violence definitions | Registry |
| V2 | 01 August 2020 | **Section 1- Important Information Applicable to all students**  Insertion of Car Parking Regulations  Removal of legal regulation on smoking on/around campus – plain English emphasis  Expansion and clarity of regulation priority for students studying at partner Institutions  Clarity added around penalties associated to failure to re-register on time  Specific paragraph on students’ responsibilities to comply with Covid-19 measures | Registry |
| V2 | 01 August 2020 | **Section 2 – International Student Information**  Introduction of expectations on commutable distances to campus being maintained  Re-brand of Tier 1 visa – now defined as a start-up visa throughout  Clarity over curtailment of visas following interruptions | Registry |
| V2 | 01 August 2020 | **Section 3 – Student Finance**  Updated to final payment instalment for January PGT starters | Registry |
| V2 | 01 August 2020 | **Section 4 – Attendance Monitoring**  Updated to include online attendance monitoring  Tier-4 attendance monitoring update according to Home Office requirements | Registry |
| V2 | 01 August 2020 | **Section 5 – Interruption to Study, Withdrawal and Transferring from your Course**  New material section added to the Regulation and Procedure – Transferring  Minor edits to wording | Registry |
| V2 | 01 August 2020 | **Section 7 – Conduct in Assessments**  Updated with some minor re-wording | Registry |
| V2 | 01 August 2020 | **Section 10 – Academic Misconduct**  Inclusion of Failure to Safeguard penalty at Stage 1 | Registry |
| V2 | 01 August 2020 | **Section 11 – Fitness to Practise**  Re-visited and re-worded in line with OiA Good Practice Publication;  Revised panel approval;  Revised timelines of activities. | Registry |
| V2 | 01 August 2020 | **Section 13 – Student Complaints**  Confirmation that complainant will normally be met with as part of all stage of investigation | Registry |